

STATEWIDE REPRESENTATIVE TO THE EXECUTIVE COMMITTEE
MARK VAN SELST

Across my 18+ years on the statewide academic senate, I have also served on the *SJSU Senate Executive Committee* for a total of 10 years. I seek your vote for the position of Statewide Senate Representative to the Executive Committee in a bid to continue this service. At SJSU I have had a positive impact on curriculum and curricular processes, research, graduate programs, and RTP processes (I have also chaired the *HS-IRB* and the *Campus Planning Board* and have been involved in various planning and recruitment efforts both in and out of my department). I have extensive involvement with advising at both the university (e.g., *Advising Council* and *Student Success Committee*) and department levels (I remain the senior undergraduate advisor for Psychology and am very proud of the work we do with our students).

My own research examines human performance limitations in dual-task decision-making, visual cognition (object recognition and representation), psychopharmacological work on the cognitive effects of alcohol, and investigations of implicit bias and stereotypes.

I have held leadership roles on the statewide senate (*ASCSU*) and am known as an active and engaged member of that body. In addition to prior statewide service on the *ASCSU Executive Committee* I have also chaired *Academic Affairs* (AA), Academic Preparation and Education Programs (*APEP*), Teacher Education and K-12 Relations (*TEKR*), and the Chancellor's GE Advisory Committees (including *GEAC* chair for 2019-20). I have been both a member and executive liaison to the *Faculty Affairs Committee*. I have been closely involved in a variety of statewide curricular initiatives including establishing policies and procedures for our professional doctorates (Ed.D, 2005-6; DPT, 2010, etc.). I have been an active participant on the *Commission on the Extended University*. I was the CSU segment lead for the *Intersegmental Major Preparation Articulated Curriculum* (IMPAC) project, the *Lower Division Transfer Pattern* (LDTP) Oversight Committee (as well as the Psychology Lead) and currently serve a similar role supporting statewide transfer via *C-ID* (re: SB 1440 transfer). I remain heavily involved in GE and transfer issues as well as "student success" broadly considered (e.g., involvement in curricular revisions in response to EO1100 (Aug 2017), the *Institutional Barriers* workgroup for GI 2025 and as a (now-doubly) returning member of the Faculty Innovation and Leadership Award Selection committee).