

Statement of Interest
Shannon Rose Riley

I would very much like to serve as Faculty-at-Large on the Executive Committee, should a vacancy open. I have been a member of the Academic Senate for the last several years—from 2011 to 2013, on the Organization and Government Committee and since Fall 2014, on Professional Standards. On the latter, I have had the chance to be a part of the revision of our decades old RTP policy and the crafting of the recently passed policies, S15-7, -8, and -9. Since then, we have been involved in implementing training workshops on the new policy and reviewing numerous RTP guidelines for departments and programs across campus. The work has been tremendously rewarding to me personally and professionally and I would very much like to experience and learn more about Senate leadership and the Executive Committee. I have heard that the Faculty-at-Large position provides such a glimpse into Senate and University leadership and shared governance.

I bring with me a range of administrative and leadership experience, here at SJSU and elsewhere. I am currently an Associate Professor in my second year as Chair of the Dept. of Humanities and in my 9th year as Coordinator of the Creative Arts Program at SJSU—I go up for promotion to Full Professor this academic year. I have been on the Department level Curriculum Committee for the last eight years as well as on the Recruitment, Retention, Tenure, and Promotion Committee in 2014-15, during which time we hired two new tenure-track faculty members. At the College level, I have served on the College of Humanities and the Arts Research Committee (2012-13) and the College of Humanities and the Arts Curriculum Committee (2010-11). I was also the first Dean of Students at one of the top art colleges in the country, Maine College of Art (1998-2002). In that role, I worked closely with the Vice President for Enrollment Management to create the college's first Student Services Department, authored the institution's first ADA compliance policy, and created the Student Learning Center as well as the college's First Year Experience, which included a service learning component that was co-facilitated by a group of peer mentors.

I care very deeply for San José State University—like many of our own students, I am the first person in my family to graduate from college. I would be very grateful for an opportunity to do more for the students, staff, and faculty at this institution and I believe my work on Senate partly provides such an opportunity.