

Statement of interest
Faculty-at-large on Executive Committee
Stefan Frazier

As a 10-year senator and Past Chair of the Senate, I would be delighted to serve one more year on the Senate Executive Committee, this time as a faculty-at-large member. In my time in Senate leadership I have learned that the Executive Committee is at its best and most effective when there is an ideal mix of new members with fresh ideas and seasoned, experienced members to provide long-term context and stability. This year's Executive Committee has been among the strongest and most effective ones yet. Especially in these past months of crisis, while not everything has gone perfectly to be sure, I am very proud of the cohesiveness of the group and the way we have pulled together to bring significant and timely policies and resolutions to the campus. And as we are seeing turnover and therefore welcoming fresh members to the Committee, they will need mentorship. I will be happy to provide that.

I have served on Senate since 2010, and came to leadership via a two-year stint as Chair of the Instruction and Student Affairs Committee. Having completed my two-year Senate Chair term last year, I took over the chairship of my department, Linguistics and Language Development, and have been making ample use of the connections made and lessons learned as a Senate leader. I have also served, and sometimes chaired, so many committees at all levels that it's hard to count; examples are co-chairing the Budget Advisory Committee and Strategic Planning Committee as well as the search committee for the Dean of the Humanities and the Arts, and serving on six university-wide executive and faculty search committees (including two for vice presidents) as well as the Organization and Government Committee, the Accreditation Review Committee, and the Time, Place, and Manner Working Group. (Joining Senate was, frankly, the single best choice I have ever made for myself here.)

My regular profession is applied linguist and language teacher educator, and I chair a department with 29 other such faculty who engage in complex problems of how the construction and use of language influences and helps shape individual and societal identities. My own research is in English functional grammar, the identities and histories of multilingual college students, and issues facing non-native teachers of English and writing. From all of these areas I draw insights into how large bureaucracies like universities work, and I hope to apply more of that expertise to the Executive Committee this next year.