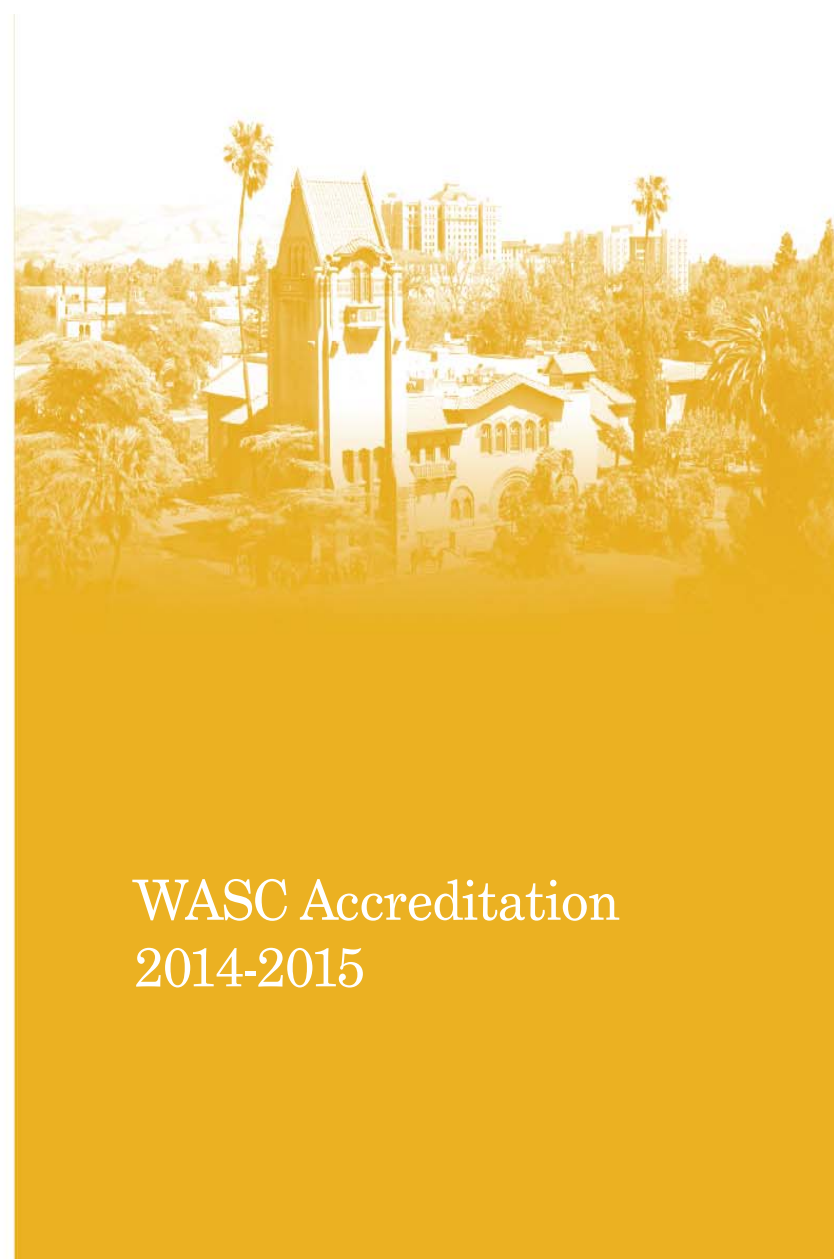




SJSU SAN JOSÉ STATE
UNIVERSITY



WASC Accreditation
2014-2015

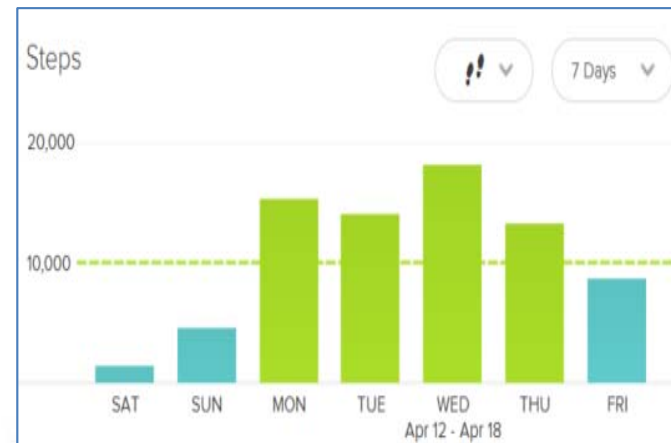
WASC Events

- August 20, 2014: Institutional Report Submitted
- October 21, 2014: Additional documents submitted
- November 12, 2014: Off Site Review (OSR)



Accreditation Visit

- 42 *Lines Of Inquiry* addressed
- 6 team members
- 3 days
- 25 meeting sessions
- Scheduled meetings with 90+ SJSU faculty, staff, students, and community members



Accreditation!

- 7 year accreditation
- Commendations for:
 - Diligence and dedication of mid-level leadership and staff
 - Financial management in times of financial challenges for all public universities
 - Early work on the 5 Core Competencies

Looking forward...

- Special visit in [spring 2017](#) (documentation provided fall 2016)
- Mid-cycle review [spring 2019](#) (documentation provided fall 2018)
- Off-site review [fall 2021](#) (documentation provided summer 2021)
- Accreditation visit [spring 2022](#)



Special Visit Report

- Nature of Institutional Context and Major Changes since the Last WASC Visit
- Statement on Report Preparation
- Responses to Issues Identified by the Commission
- Identification of Other Changes or Issues the Institution is Facing
- Concluding Statement
- On-Campus visit with arranged meetings
- Team room with required documents: Required Data Elements, Catalog, Budget, Financial statements and audits, Organizational charts and table, Summary data forms

Mid-Cycle Review

- Focuses on student achievement, drawing on evidence from an update of the institution's [Inventory of Educational Effectiveness Indicators \(IEEI\)](#) and retention and graduation data.
- The Mid-Cycle Review is a review of the institutional data and information that serves to identify the possibility of non-compliance with WSCUC's Standards.
 - WSCUC staff review contents presented in the institution's public student achievement website, the URL for which will be submitted in the Annual Report.
 - WSCUC staff gather and review retention and graduation data for undergraduate and graduate students.
- Items specifically mentioned in the Team Report (e.g. assessment of GE, progress on core competencies)

Responding to WASC

Visiting Team Report

- 50 pages
- Detailed commendations and areas of concern
- 7 components in the Institutional Report
 - 5 components received substantive comments

Commission Action Letter

- 4 pages
- Commendations and areas of concern
- Timeline for special visits, mid-cycle review, reaccreditation

Areas for Continuous Improvement

- ~30 specific areas to address
- Documenting actions being taken across campus to address these areas
 - A “living” document that is consistent updated
 - Awareness and transparency
 - Provide head start for future accreditation efforts
- **October 16, Steering Committee Meeting**

Component 3: Meaning and Integrity of the Degree

Area of Concern	Responsible Unit/Division
Student affairs assessment and development of outcomes associated with ULGs.	Student Affairs, Romando Nash Increasing assessment training among SA staff
Implementation of capstones and assessment of core competencies through capstones	UGCC



Component 4: Educational Quality

Area of Concern	Responsible Unit/Division
Develop assessments of core competencies at or near graduation that are consistent in length, format, and details	Task Forces on Core Competencies
Improve consistency of assessment reports and increase closing the loop activities following assessment. Establish and document formal processes.	Assessment Facilitators Group Broadening WASC-based assessment training to Chairs and Directors



Component 5: Student Success

Area of Concern	Responsible Unit/Division
Campus climate and responses to the specific recommendations from the task forces	President's Commission for Diversity President and Cabinet
Campus climate and graduation rates	President and Cabinet SASS
Demonstrate how data is used to evaluate effectiveness of co-curricular programs, services,	Student Affairs SASS



Component 6: Program Review

Area of Concern	Responsible Unit/Division
100% participation in program review as scheduled	PPC, training Chairs and Directors
Demonstrate that the PPC chair has monitored and enforced progress on action plans	PPC
Action plans recommendations should include learning outcomes and assessment, be more directive and suggest specific actions	PPC, Provost
The goals of program planning should be clarified and process made less burdensome and more sustainable	PPC
Courses should be evaluated based on direct assessments of learning, not grades earned by students	Assessment Facilitators, Chairs and Directors, PPC
Programs should own and assess that their graduates are meeting general education outcomes and goals	PPC, Assessment Facilitators
All programs should describe their direct assessments of PLOS	Assessment Facilitators, Chairs and Directors, PPC
Documentation of responses to feedback from the Assessment Facilitators should be maintained.	Assessment Facilitators Implementation of Software
GE assessment should be defined and implemented	BOGS, PPC

Component 7: Financial

Area of Concern	Responsible Unit/Division
Continue the transition into budget practices to encourage multiyear fiscal planning	President and Cabinet
Continue to increase faculty lines to transition the composition of SJSU faculty and reenergize the campus	President, Provost, and Cabinet
Develop policies to ensure and protect transfer guarantee enrollments	



What the Senate needs to do

- Support and develop the presence of core competencies in GE (and assessment)
- Support and develop University Learning Goals as guiding principles for teaching and learning on campus
- Support the broadening of WASC-based training in assessment and strategic planning across campus
- Revisit SS-S12-1 and the WASC Steering Committee

Current WASC Steering Committee

- Nine faculty, with one representative from each of the seven academic colleges, the Library, and Counseling Services.
- The Provost
- Two faculty Co-Directors of Assessment
- The Chair of the Academic Senate (or designee)
- A staff member from Academic Affairs
- A Dean from one of the seven academic colleges
- A Department Chair selected by the University Council of Chairs and Directors
- An Administrator representing the President's Office
- An Administrator representing the Administration and Finance Division
- An Administrator representing the VP Student Affairs
- The Associate Dean for Undergraduate Studies and Director of General Education
- The Associate Dean for Graduate Studies and Research;
- The President of Associated Students (or designee)
- A member of the community, appointed by the President
- VP, Graduate Studies and Research
- AVP, Undergraduate Studies (WASC Accreditation Liaison Officer)
- AVP, Institutional Research
- AVP, Student Academic Success Services
- Vice President of University Advancement (or designee)
- Athletics Director (or designee)
- Dean, University Library (or designee)
- Director of Academic Technology
- Dean, International and Extended Studies (or designee)
- *Chair of PPC*
- *Center for Faculty Development*
- *Director, IEA*
- *Career Center*
- *Faculty Chair, Steering Committee*

WASC Committee 2015-2022

- Steering Committee Chair
- Executive Steering Committee
- Revised Charge for Steering Committee
 - Responsible for coordinating and reporting the efforts of their division/unit towards WASC goals and requirements

Document List

Name
Use category ▾
 Document type ▾

Name	Use category	Type	Last modified
An Explanation of the Unit Redemption Rate and Absolute Graduation Rate	Graduation Rate Review	Guide	Feb 11, 2015
Accreditation Liaison Officer Policy	General	Policy	Jul 02, 2014
Accreditation Visit (AV) and Seeking Accreditation Visit (SAV) Schedule - Sample	Accreditation Review, Seeking Accreditation Visit	Template	May 01, 2015
Accreditation Visit (AV) Chair Communication to Team - Sample	Accreditation Review	Sample	Apr 30, 2015
Accreditation Visit (AV) Conference Call Agenda - Sample	Accreditation Review	Sample	May 01, 2015
Accreditation Visit (AV) Confidential Team Recommendation Form	Accreditation Review	Form	May 07, 2015
Accreditation Visit (AV) Team Report Directions and Template	Accreditation Review	Template	Apr 30, 2015
Accreditation Visit (AV) Team Worksheet	Accreditation Review	Worksheet	May 01, 2015
Agreement to Abide by Policy on Ownership of Stock in For-Profit Institutions	General	Form	Sep 30, 2014
Agreements with Unaccredited Entities Policy and Guidelines	General	Policy	Feb 27, 2015
Application for Accreditation	General, Seeking Accreditation Visit	Form	Jul 08, 2014
Assessment Rubrics Combined	General	Rubric	Nov 24, 2014
Assistant Chair Role and Responsibilities Guide	Accreditation Review, Offsite Review, Seeking Accreditation Visit, Special Visit	Guide	Apr 30, 2015
Biographical Form for Evaluators	General	Form	Aug 04, 2014
Capstone Rubric	General	Rubric	Nov 24, 2014
Change in Ownership Implementation Form	Substantive Change Review	Form	Jun 20, 2014
Change of Contact Information Form	General	Form	
Change of Institutional Address Form	General	Form	
Change of Key Personnel	General	Form	

- Questions?

