

Executive Committee Minutes
October 17, 2022
12 - 1:30 p.m. via Zoom

Present: Alison McKee (Chair), Priya Raman, Karthika Sasikumar, Reiko Kataoka, Laura Sullivan-Green, Steve Perez, Charlie Faas, Marie Haverfield, Julia Curry, Nina Chuang, Patrick Day

Absent: Vincent Del Casino, Tabitha Hart, Kathy Wong(Lau), Rachael French

Recorder: Eva Joice, Senate Administrator

1. The committee approved the consent agenda (Executive Committee Agenda of October 17, 2022, Consent Calendar of October 17, 2022) (8-0-0).
2. Update from the Interim President:
Interim President Perez announced an on-campus event today in which Representative Zoe Lofgren presented a check for \$1.15 million from the federal government to our Wildfire Interdisciplinary Research Center to collect and study data on how wildfires spread. In addition, the university received \$9 million last week for the Speed City Legacy Track and Field Project. Finally, we received \$3 million towards the Moss Landing Dock Project.

Questions:

Q: Regarding the resolution of the modality of Senate meetings that was brought to the Senate for a first reading at the October 10 meeting, is the university prepared to provide a suitable room with technology and the appropriate technology personnel available to the Senate if the Senate votes for hybrid meetings?

C: [From the Chat] All classrooms are booked for Spring 2023 already. This has been verified with Academic Scheduling.

Q: It does not look good to be a university in Silicon Valley and not have the technology or human resources to support Senate hybrid meetings and their procedural logistics. Will you commit the necessary resources and a room if the Senate votes for hybrid meetings?

A: [Interim President] If that is something the Senate votes to do, we will figure out a way to make it work.

C: This is not a demand solely of the Senate, which meets infrequently, but something that should be considered as a need for the university community.

3. Policy Committee Updates:
 - a. From the Organization and Government Committee (O&G): No report, not present.
 - b. From the Curriculum and Research Committee (C&R):
[Senator Marie Haverfield] C&R will be discussing the amendment to University Policy F18-3 on the elimination of the WST, and revisiting notes from the Senate meeting on the Academic Certificate Program. C&R will have a time-certain

presentation by the Spatial Analytics and Visualization Institute (SAVI). Lastly, C&R will review the discontinuation of the BS in Psychology.

- c. From the Instruction and Student Affairs Committee (I&SA):
[Senator Laura Sullivan-Green] I&SA will be working on undoing the amendment approved on the floor of the Senate to Amendment B to University Policy F20-1, Adding Classes after Advance Registration, as instructed by the Senate when it returned it to committee at the October 10, 2022 Senate meeting. I&SA will also be working on a referral, ISA-F21-1, regarding calculating student GPAs. I&SA will review whether we are in compliance with all the Executive Orders. I&SA will also be reviewing feedback received in regard to University Policy S22-2, Student Absences.

4. University Updates:

- a. Update from the AS President:

[AS President Chuang]: Homecoming is approaching and there will be the Fire on the Fountain event.

AS is still working very hard to fill Senate committee seats. We did run into an issue that I've discussed with AVC Kataoka regarding International Students not being able to serve on Senate committees at the same time they are in internships off campus or working on campus in some departments. According to International Students, this is determined by departments, and a few have that policy, including some Engineering departments.

The AS Board of Directors is creating a resolution in support of the Iranian Community.

Questions:

C: Thanks for all your hard work filling student seats on the committees.

- b. Update from the CSU Statewide Senator:

[Senator Julia Curry] I can't emphasize how important the Sense of the Senate Resolution in Support of Iranian Women and Students was and how happy I am that the Senate allowed me to present it. I will be introducing a similar resolution at the ASCSU this month.

A small committee has been put together to investigate how Title IX is handled on campuses.

The ASCSU will review the feedback regarding AB 928 from the campuses.

Questions:

C: Thank you Vice President Faas for attempting to make the Iranian resolution stronger by suggesting financing. Although that wasn't added, I appreciated the effort.

- c. Vice President for Administration and Finance (VPAF):

[VP Charlie Faas] Turning Point USA wanted to come to campus for a last-minute event to talk about free speech. For those of you that are not familiar with it, this is a

far- right conservative group. Unfortunately, Turning Point USA opted out of completing the application process that we require for all groups for approval. They then said that we had canceled their event. This is not true. About 6 or 7 members showed up. There was a lot of discussion about free speech. The Democratic students encouraged them to fill out the proper paperwork and get sponsorship by either a faculty or staff member so that they could have a proper debate on campus. Thus far they have not done this.

Questions:

C: Thank you for responding so quickly to AS concerns when Turning Point USA was here. They have targeted the centers at other campuses. The centers were prepared to protect our students.

A: [VP Faas] We followed the Time, Place, and Manner Presidential Directive.

Q: Do you anticipate they may try and get a student group on campus?

A: The campus has not typically been a fertile ground for this group nor has California in general, but if they follow the rules they can have a free speech event on campus.

C: If they get a faculty/staff sponsor then they should have the right to speak on campus.

C: [VP Day] We should prepare ourselves for more of these types of events. What is important is our contact and our response.

d. Vice President for Student Affairs (VPSA):

[VP Patrick Day] I recently attended a Provost and Students Affairs meeting at the CSU. There were 67 bills from people creating legislation about what the community colleges and CSU should be doing. We talked about enrollment. There was a presentation on public policy in California.

There was discussion about the decline in population. People are leaving California, be it due to COVID or other reasons. Also, based on tracking and projections, most 9-year-olds won't complete college. Colleges in the CSU were compared to states. The Bay Area was closest but larger by far, to the state of Connecticut.

The CSU overall is down 25,000 students. This is a significant decline in FTES. There is a lot of concern about this. We need to deepen our relationships with the community colleges and developing partnerships.

There was also discussion of AB 928.

Questions:

Q: Do we know if the 25,000 FTES we have lost is students that have moved out of state, or they went to school elsewhere?

A: [VP Day] I believe there is a combination of reasons. I mentioned Santa Cruz previously. They have a plan to move to 25,000 students and they are growing. We need to pay attention to these things.

A: [VP Faas] There will be multiple slides on this in my upcoming Annual Budget presentation. The community colleges are lowering our freshmen count significantly. Students are either going back to the community colleges or transferring to the UC.

A: [VP Day] This is a significant issue. It is a buyer's market and we must approach it that way. People aren't going to come here just because we are here and a CSU campus.

Q: What is the secret of our success in enrollment then?

A: [VP Day] We have some things going for us. We have a diverse academic portfolio. We also have a population that is more likely to go to school locally. In addition, we have a large transfer population in Silicon Valley. We have to look at what the issues are. If a student has difficulty getting through Cal State Apply or there are too many forms to fill out, then they will be deterred and may go elsewhere. We need to evaluate possibilities, such as having a conditional on-the-spot admission process that then gets verified. We must find a way to remove the barriers. SATs and the WST used to be barriers, just as placement tests are barriers. Are all of them really necessary?

A: [VP Faas] What we pay faculty is too low to hire the number of faculty we need to teach additional sections.

A: [VP Day] There was also discussion of why the CSU doesn't have an online model. The University of Maryland has a relationship with the community colleges with their online programs, for example.

Q: Have we tried to do any outreach about students not filling out the Free Application for Federal Student Aid (FAFSA) forms?

A: [VP Day] We are constantly calling our juniors and seniors trying to get them to come back and to assist them with whatever they need. Some people moved out of state, some people are now working, and some are returning to the community colleges. There are many reasons.

Q: Engineering is being encouraged to grow our enrollment right now, but this takes me back to circa 2012 when we got transfer students that didn't have the required math skills. I understand the desire to get students into STEM/Engineering programs, but more and more students are not even pre-calculus ready. This kind of issue needs to be kept in mind.

A: [VP Day] I'll bring this up. There is no point in bringing in students that cannot be successful. Let me take a look and then we'll meet.

Q: [From the Chat] Do SJSU online students count in the FTES?

A: [VP Day] I don't know off the top of my head, but going forward they will probably be counted in self-support. I will look into it.

5. The meeting adjourned at 1:14 p.m.

The minutes were edited by Chair McKee on October 18, 2022.

The minutes were approved by the Executive Committee on October 31, 2022.