

AGENDA

Academic Senate – Executive Committee

January 27, 2020 12:00- 1:30 pm, ADM 167

1. Approval of meeting minutes of December 9, 2019
2. Consent Calendar
3. President's Update
4. Policy committee updates
 - a. Curriculum & Research
 - b. Organization & Government
 - c. Instruction & Student Affairs
 - d. Professional Standards
5. University updates
 - a. Statewide Senate
 - b. VP Administration and Finance
 - c. Associated Students President
 - d. VP Student Affairs
 - e. Chief Diversity Officer
 - f. Provost and Senior Vice President

Executive Committee Minutes
January 27, 2020
ADM 167, 12:00 p.m. to 1:30 p.m.

Present: Mathur, Shifflett, Curry, Parent, Sullivan-Green, McKee, Frazier, Marachi, Peter, Wong(Lau), Day, White, Faas, Papazian, Del Casino

Absent: None

1. Chair Mathur thanked the GE Summit Committee members including Senator White, Vice Provost Anagnos, Colleen Haight, Melinda Jackson, Kathleen McConnell, the Provost, Executive Assistant to the Provost, Melanie Schlitzkus, Executive Assistant to the VP, Student Affairs, Teri Tanner, the Senate Administrator, Eva Joice and the Senate Student Assistant, Camille Kae Valerio for their support in creating two successful events.
2. The committee discussed and approved amending the Executive Committee agenda to add discussion and approval of a temporary appointment to the Institutional Review Board (IRB) by the Associate Vice Chair (AVC) and add consultation with the Provost on appointing the faculty Chair of the Accreditation Review Committee (ARC).
3. The Executive Committee approved the minutes of December 9, 2019 (15-0-0) unanimously.
4. There was no dissent to the Consent Calendar of January 27, 2020.
5. The committee approved the appointment of Elisa Mattarelli to the IRB. The committee approved the appointment of Stacy Gleixner as the faculty chair of the ARC.
6. Updates:
 - a. From the President:

The President discussed the Comprehensive Housing Plan announced at the press conference. This plan is meant to meet the long-term needs of faculty and staff and to address student housing insecurity. The Alquist Building was part of the state's review of unused space and SJSU has been given the opportunity to partner with the city and state on this project. Once built, the new building will include 800 to 1,200 units for use by faculty, staff, graduate students, and undergraduate students with families. The President noted there were so many people who worked on this behind the scenes and gave her thanks to members of the cabinet, legislators, and students. Many positives emerged from the press conference including that the Mayor called SJSU an "anchor institution" in downtown San José for the first time.

Questions/Comments:

Q: Since VTA has changed their bus schedule and eliminated lots of the downtown buses, there is an issue for people with mobility issues. No buses go

within 2 blocks of campus. Many of us don't use BART and need the buses. Are there any plans to address this?

A: Cindy Chavez was just appointed to be the new Board Chair of the VTA and she is an SJSU alum, so we hope to reach out to her to address some of these issues. There may also come a time when the President will request faculty, staff, and students to testify before the VTA board.

Q: What about having shuttle buses to campus from the train station?

A: This may be a possibility, but the shuttles are busy coming from the Park & Ride Lot. We will look into it. The Rapid 500 may be a solution, but it is not open yet.

Q: The buses only come every 15 minutes and are not close to the campus, so it is also an accessibility issue. Dash used to run every 6 or 7 minutes.

A: It is a real issue and we will continue to look for reasonable alternatives.

Q: How much below market value will the faculty, staff, and graduate student housing be?

A: The state has specific rules regarding the building. However, if you take away the cost of the land that allows us provide more affordable housing.

Q: What is the timeline?

A: First, we will study the space to see what we can be done in terms of building. Then, the existing building will be torn down and rebuilt. The timeline is most likely 2025. We will take 1 to 1 ½ years to study and draw up plans and 3 years to build it.

Q: What is the status of the VP, University Advancement search?

A: We are extending the search to widen the pool.

Q: Who is running Advancement as Peter Smits interim position ended in December? We are in the silent phase of the Comprehensive Campaign and this is a critical fundraising period in terms of the base target goals.

A: We are moving forward with the campaign and we have a strong development team. Peter is providing support with the Phoenix Philanthropy Group.

Q: Deans and other units presented their plans for funding and priorities, how was this information used?

A: There is a preliminary plan, Phoenix Philanthropy Group has been meeting with about 50 people over the last two weeks to gather feedback on funding priorities.

b. From the Curriculum and Research Committee:

The GE Summit was productive and well attended. Day 1 was held on 12/13/19 and Day 2 on 1/24/20. C&R received lots of feedback on GE learning outcomes. C&R will be bringing updates to the GE Guidelines. C&R may seek additional input and meet with various groups. There is also movement on the systemwide ethnic studies requirement again.

In the current revision of the GE learning outcomes, there are thirteen Program Learning Outcomes (PLO). Concerns were noted about the number of PLOs. Specific Areas (A, D, E) need some additional discussion and feedback. Area D is also in the Presidential Directive. The Provost encouraged C&R to go from 13 to 7 PLOs. There was lots of feedback on the PLOs. San Francisco only assesses what WASC requires which is five PLOs, linked to the core competencies. EO 1065 allows a separate element to do assessment.

C&R hopes to have an update on the guidelines for the Senate by the end of the semester. Today C&R will discuss the feedback from the Senate from the December senate meeting regarding undergraduate students taking graduate courses.

- c. From the Organization and Government Committee (O&G):
O&G will be bringing a revision to the standing rules at the first Senate meeting on February 10, 2020. O&G is also working on bylaw updates.
- d. From the Instruction and Student Affairs Committee (IS&A):
I&SA will be bringing back two of the first reading items from the December meeting as final readings at the February 10, 2020 Senate meeting. I&SA will also be working on three new referrals and after that will work on the 5 left from the 20 referrals from O&G last year.

I&SA will also be doing a referral to O&G to reduce the size of I&SA from 21 people to something more manageable.

- e. From the Professional Standards Committee (PS):
PS is working on revising the teaching descriptor in the RTP policy. PS has a new policy amendment to add RTP procedures for the College of Professional and Graduate Education (CPGE).

PS will be working on revising the Lecturer Evaluation Policy and possibly establish a new title of "Senior Lecturer."

- f. From the CSU Statewide Senator:
The ASCSU discussed the affordable housing issue as well as wage adjustments. The ASCSU further discussed relations between faculty and administrators.

CSU Los Angeles has established an Ethnic Studies College.

Trustee Jane Carney visited and stayed for the plenary meeting. The ASCSU asked for greater support for the CSU. They also discussed the role of the trustees in selecting campus leadership. Faculty are upset they have less impact in the selection process than in the past.

Trustee Carney asked about the new Chancellor position. People have indicated they want a more “humanistic” chancellor.

The ASCSU passed three resolutions. The first resolution was on how to notify contingent faculty of openings. The second resolution was to advance equity, diversity, and inclusion in the ASCSU. This resolution was to ensure that the ASCSU operates by creating a holistic, humane environment for its senators. The last resolution was regarding the apportionment of senators for each campus.

The ASCSU discussed AS 3403, the system-wide Ethnic Studies requirement. There are a variety of issues in relations to EO 1100. There are a lot of issues regarding Ethnic Studies in terms of lower-division and upper-division curricular requirements. There was some adverse reaction to Dr. Weber regarding AB 1460 and concern was noted regarding the rhetoric around speaking about her.

Questions:

Q: Have we given up on fighting AB 1460? We need to ensure that we continue to fight as far as possible with regard to the legislative intrusion on curriculum. Once that door is opened, we will not be able to close it.

A: It is important to lead with actual data and what is happening on our campus. We need to continue to make ethnic studies a healthy and vibrant part of our curriculum.

C: Our Senate has sent data, comments, reports regarding ethnic studies. It is clear we support ethnic studies, but not the legislative input on curriculum. C: On other campuses the faculty are divided about their responses.

C: The Chief Diversity Officers are split on this.

C: There needs to be a powerful presentation given to the trustees about legislative control over curriculum.

The meeting adjourned at 1:33 p.m.

These minutes were taken by the Senate Administrator on January 27, 2020. The minutes were transcribed by the Senate Administrator, Eva Joice, on January 31, 2020. The minutes were reviewed by Chair Mathur on January 31, 2020. The minutes were approved by the Executive Committee on February 3, 2020.