

2018-19 Year-End IPSC Committee Report Form

Committee: International Programs and Students Committee (IPSC)

Chair: Sarika Pruthi

Chair-Elect for 2019-20: Sarika Pruthi

Email: Sarika.pruthi@sjsu.edu; cell: 4088196952

Number of Meetings Held: 8 (four each in Fall 2018 and Spring 2019)

Items of Business Completed 2018-19

Dashboard Model of International Students' Success, Resources and Context

1. Identification of International Student Success (Academic Success and Well-being) as focal variable
2. Identification and discussion of resources (to support student success)
 - i. SJSU Cares Program/ Behavioural Intervention Team (Guest Speaker: Ben Falter, Oct.' 18)
 - ii. SCED (Guest Speaker: Alex Forelich and Travis Mason, Nov.' 18)
 1. Academic Integrity Video
 - a. First production of videos from raw data collected on 2017-18
 - iii. Office of Diversity (Guest Speaker: Tracey Tsugava, 5 Mar.' 19)
 - iv. Student Involvement (Guest Speaker: Lupe Pina, 27 Mar.' 19)
 - v. Supporting International Student Success (Guest Speaker: Keri Toma, May' 19)
3. Overview of regulatory and cultural context (of international students)

Unfinished Business Items from 2018-19

1. Academic Integrity Video (Work in Progress)
 - i. Follow-up video shoot held on April 25, 2019 (to focus on role of cultural factors in students' understanding and interpretation of academic integrity)
 - ii. Production of new clips expected in Summer 2019
2. International Student Conduct (obtain data from Katherine Wong, Diversity office)

New Business Items for 2019-20

1. Further explore resources to support international students at SJSU
 - i. Study Abroad Programs

- ii. International Student Housing/ Halls of Residence
- iii. Student Affairs
- 2. Explore regulatory issues (employment: CPT/ OPT, financial aid)
- 3. Explore cultural issues (language barriers, acculturation, attitudes towards professors, LTGB in US v/s elsewhere)
- 4. Explore International Scholar Perspective

Proposed Strategies:

- 1. Disaggregate existing data on international students on campus (e.g. from student clubs)
- 2. Invite international students to meetings and ask questions
- 3. Invite staff/ faculty
- 4. Send our committee members to international events; volunteers for the ASK ME TABLE
- 5. Have one-on-one interaction with students

Please return to the Office of the Academic Senate (ADM 176/0024) by May 31, 2019.

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, September 4, 2018 (Clark Hall, 412)

Minutes

Present: Jason Laker, Branden Parent, Cristina Tortora, Katherine Olson, Parinaz Zartoshty, Yasue Yanai, Sarah, Curt, Alraic Trousdale, Colleen Haight, Sarika Pruthi

Absent: Beverley Grindstaff, Tricia Foust, Nancy Nguyen, Daniel Cormany, Jae Pyeon, Yen Tran, Wendy Ng, Kate Davis

Sarika: Sarika asked all members to introduce themselves. She outlined the agenda for the meeting and started by requesting help to work on the academic integrity project.

Jason: Jason asked how the idea for the academic integrity came up? What precipitated it in the beginning? And why were the videos tailored for all students when the initial focus was international students only?

Branden: Branden suggested we re-visit the model academic integrity video Natalie showed us last year to focus our thoughts on the aims & objectives of the project, especially for the new members.

Sarika: Sarika offered an explanation to say that we decided to create a broad-based resource for all faculty, staff and students at SJSU. We might as well make the videos broadly available to everyone.

Parinaz: Parinaz said she was in the process of hiring an International Manager at the office (ISSS); what she would like this new person to do is run academic integrity workshops for international students.

Sarika: she said she will send out an email with the task assignment RE: academic integrity videos. She circulated a sign up sheet for all members, asking them to indicate their preferences to do one, two, or three transcripts. She then invited a discussion on planning for 2018-19. What areas should we focus on? Who should we collaborate with? What are your thoughts, ideas and suggestions?

Parinaz: She asked about what was done on IPSC in the past and hence what were the areas where we could continue our work.

Sarika: She traced IPSC's conversation with various other units at SJSU in the past and outlined potential areas for collaboration with SCED, Career Centre, Housing at SJSU.

Katherine: Kathrine from student housing was present and offered to explore areas of mutual interest with IPSC.

Cristina: Christina said that it would be helpful to have both international student and scholar perspective on campus; we could focus on international scholar exchange as well, as well as addressing the international research needs of our faculty.

Colleen: Colleen said we need information on international programs. If we quizzed faculty on international programs, they would not know that. We should ask students if they had thought of studying abroad? Mission on the committee: when there are new announcements, this is one of the ways.

Cristina: Cristina suggested we should have partnerships with faculty at other international institutions to take students to other campuses abroad, e.g. Italy.

Alraic: Alraic said we already have a popular study abroad program in Italy. We could disseminate information to faculty: collaborate and get to know each other; so people have an opportunity.

Sarika: Sarika asked Parinaz what she proposed as the new director of ISSS?

Parinaz: She suggested we start with a focus group with international students. We could start with a survey, but response rate might be an issue. We could invite international students to the meeting and ask them some questions.

Jason: Jason said we could disaggregate already existing data from previous surveys at the health centre and well-being related issues; there is a way to have access to data from institutional effectiveness and analytics; the varieties of large scale surveys that we administer at SJSU; if we can get a customized report from them. A lot of data exists and we could look at that and see if there are any gaps in knowledge. A lot of student clubs focus on international students things. He said he has expertise in ethnography as a qualitative researcher. An ethnographer can have a chat in the context of the meeting. Some departments have high or low numbers of international students. Sometimes there is an indirect path.

Parinaz: She said that they did informal ice-breakers and asked international students about the challenges they encountered. Safety was an important issue.

Colleen: Colleen said she liked the idea of focus groups as well, and have international students brainstorm on these areas. The cultural norms associated with their lifestyle would be important too.

Jason: Jason said he had to leave a few minutes early to attend a meeting on the other side of campus.

Sarika: Sarika made an announcement about SVIC. She explained what it was about and asked committee members to announce the competition to their faculty, staff and students. She circulated SVIC flyers.

Parinaz asked is there was an electronic copy of the flyers.

Sarika promised to send an email with the flyers. She thanked everyone for their time.

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, October 2, 2018 (Clark Hall, 412)

Minutes

Present: Jason Laker, Branden Parent, Cristina Tortora, Katherine Olson, Parinaz Zartoshty, Beverley Grindstaff, Yasue Yanai, Curt Anderson, Alaric Trousdale, Colleen Haight, Sarika Pruthi, Wendy Ng, Tim Roesner

Absent: Tricia Foust, Nancy Nguyen, Kate Davis, Daniel Cormany, Jae Pyeon, Yen Tran

Wendy: informed the committee that Kate Davis was no longer serving as director of Global Studies. She was replaced by Katherine Cushing, who was now the new director.

Sarika: thanked Wendy for the update and promised to request Shannon (at the Academic Senate) to make the change on the IPSC member listing.

Curt: presented an update on the academic integrity assignment. He said that we were still missing four transcripts. Others were in order. Had a question for Parinaz about the editing in the two transcripts she had completed. The next step would be to identify the tracks/ themes for the video/s based on the excerpts the committee had selected from the interview transcripts.

Parinaz: clarified she had pulled out the relevant parts from the transcripts and erased the rest of the context in the documents she posted in the shared folder.

Branden: Branden said he was unable to locate the folder where Leif's transcript had to be posted.

Sarika: confirmed that the committee had received 12 of 16 transcripts. She said one of the transcripts, Sahib Agarwal, was actually Saqdeeps; it was mislabeled. She said Branden could have reached out to her via email RE: assignment folder, but she will share the folder again with him just in case he had not received it earlier.

Curt: suggested Sarika could reach out to the committee members who had not completed the four transcripts, and request them to complete the assignment within the next week in order for the AV team to make progress with the editing/production process.

Sarika: thanked the committee for working on the transcripts and promised to follow up with some of the members as per Curt's recommendation. She then reminded the committee about two student vacancies on the committee, and requested that members reach out to their students about this earlier, rather than later, in the academic year. She said she had reached out to her class, but had not

received any response so far; perhaps she reached out to them at the wrong time as she had a midterm exam in her class, so she could try again. Also requested Branden to advertise at Associated Students.

Parinaz: asked if we had a job description for these positions, and suggested we create one.

Sarika: said she had not seen any, although she asked potential candidates in her class to write a short paragraph to explain their motivations and interest in joining IPSC.

Sarika: Reviewed the 'Planning for 2018-19' item on the agenda. She informed members about her meeting with Parinaz in October to brainstorm possible directions for the future. She reminded the members that new issues could come from a referral, but she was not aware of any, which is why it was important to proactively seek out opportunities. Sarika mentioned a report from Student Conduct and Ethical Development (SCED) that she had recently referred to in the context of her work at SCED. She suggested we could explore mutual areas of interest with the Behavioral Intervention Team (BIT) at SJSU. She also introduced the guest speaker for the day, Ben Falter, Senior Case Manager, Division of Student Affairs, who was scheduled to visit the committee at 2:00 pm.

Jason: asked if student conduct issues at SCED resonated with the kind of issues dealt with by BIT. He also inquired if SCED had any data RE: domestic v/s international academic integrity violations. That might be a good starting point for locating patterns in student conduct related issues.

Colleen: agreed regarding identifying patterns in types of student conduct by type of student.

Sarika: said she had requested a break up from SCED that morning. SCED had the data, but would have to extract it from their database.

Ben Falter: Ben arrived to address the committee just before 2:00 pm. He explained the nature and scope of his work as a senior case manager at SJSU via the [Behavioral Intervention Team](#) with students in distress, and the [SJSU Cares Program](#) with students experiencing unforeseen economic crisis, food/housing insecurities. He presented powerpoint slides. He explained the two programs, what/how/when student reach out for assistance, how to refer students, what rates international students participate etc. At the end of the presentation, members of the committee (Colleen, Parinaz, Beverley, Wendy, Sarika) followed up with questions regarding the incidence and impact of these activities both overall, and in relation to international students.

Notes: Jason excused himself at 2:00 pm to attend a faculty search meeting at this department (also wrote an email informing the committee about this earlier on 10/1).

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, November 6, 2018 (Clark Hall, 412)

Minutes

Present: Jason Laker, Sarika Pruthi, Parinaz Zartoshty, Yasue Yanai, Curt Anderson, Alaric Trousdale, Wendy Ng, Colleen Haight, Alex Froehlich, Travis Mason, Branden Parent, Cristina Tortora, Tim Roesner, Linh Pham

Absent: Beverley Grindstaff, Katherine Olson, Tricia Foust, Nancy Nguyen, Kate Davis, Daniel Cormany, Jae Pyeon, Yen Tran

1:30-1:35 pm: Student Vacancies (Introductions)

Two new students: Tim from Germany and Lin from Vietnam

- Sarika clarified committee's charge
- Jason asked if ex-officios can vote. Sarika will confirm.
- Wendy asked about members who are not active; Sarika will look into it.

1:35-1:45 pm: Academic Integrity Assignment Updates

- Sara has grouped academic integrity cases
- Jason suggested providing link on CIES and student conduct sites and any other sites where international students are served
- Student conduct can add with information on academic integrity
- Short vs. long video can be used in social media

1:45-2:15 pm: Alexandra Froehlich (Director) and Travis Mason, Student Conduct & Ethical Development (SCED) on Student Conduct Issues

- here to enforce any student code of conduct
- educational and punitive components
- see handout brochure for more details
- focus on violations of student code
- clarifying academic integrity from an international perspective
- most frequently underlying issues, not aware of resources (i.e. writing resources, etc.) can you be present at faculty orientations? Education process for faculty; many faculty not aware of disruptive nature as student conduct issue.
- most common issues at SCED? alcohol and academic integrity, lot of fighting, lot of mental health issues
- for international students: academic integrity but don't have numbers at this time to back up
- fairness for all students, not separating out international students
- Jason suggested having data from Diversity Office is important to determine conduct issues from identity perspective
- Jason feels demography is critical in tracking and the importance of acknowledging differences
- Jason mentioned Katherine Wong would be good to have as presenter

2:15-2:25 pm: Discussion and Questions

2:25-2:30 pm: Announcements

-SVIC registration deadline by midnight on 11/08. Sarika urged everyone to register and spread the word.

-Parinaz announced that IEW (International Education Week) was scheduled to happen next week

-AS announced midterm elections and free coffee to first 100

Next Meeting: 1:30-2:30 pm; Tuesday, December 4, 2018 (CL 412).

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, December 4, 2018 (Clark Hall, 412)

Minutes

Present: Jason Laker, Sarika Pruthi, Parinaz Zartoshty, Yasue Yanai, Colleen Haight, Cristina Tortora, Katherine Olson, Branden Parent, Tim Roesner, Linh Pham.

Absent: Beverley Grindstaff, Tricia Foust, Nancy Nguyen, Lupe Pina, Kate Davis, Daniel Cormany, Jae Pyeon, Yen Tran, Wendy Ng

1:30-1:35 pm:

-Sarika updated the committee about membership changes
-Lupe Pina was added to the committee ahead of the December meeting but was unable to attend; she will attend Spring 2019 onwards

1:35-1:45 pm

-Sarika updated the committee about SVIC winners – three students affiliated to CIES took top awards at the SVIC
-Best Social Innovation Award went to an individual CIES student from Egypt

1:45-2:30 pm

Sarika reviewed last three IPSC meetings in Fall 2018.

-She invited Jason to discuss his idea regarding a dashboard with the group

-**Jason** described his idea and invited the group to discuss issues of pressing importance for international students.

-**Sarika** asked the committee to break up into small groups and come up with potential areas of relevance to international students. The overall aim was to develop an agenda for IPSC in Spring 2019.

2:10-2:30 pm

At about 2:10 pm, Sarika asked the group to share their ideas with everyone. She wrote on the whiteboard as everyone contributed to the discussion, and Jason moderated the discussion. The group identified the following themes related to international students at SJSU:

1. Cultural Issues (acculturation, language barriers, attitudes to professors)
2. Student Regulations (job eligibility in US; visa issues; marijuana regulations; financial aid issues;)
3. Student Well-being (mental health/ loneliness; living situation on campus; alcohol consciousness)
4. Academic Success (ethical conduct and integrity; pre-entry issues like TOEFEL; SAT; retention at SJSU; graduation within 4 years at SJSU)

5. Resources at SJSU to deal with these issues (CIES; Office of Diversity; Halls of Residence; Student Wellness; Health insurance providers)

The group discussed areas of overlap and decided to continue the discussion to identify priority areas at the next meeting in Spring 2019.

At the end of the meeting, Branden, Christina, Linh and Tim pointed out that they were present at the last meeting in November. Sarika agreed to make a correction to the Nov. 6 meeting minutes (the oversight has been corrected).

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, February 5, 2019 (Clark Hall, 412)

Minutes

Present: Jason Laker, Branden Parent, Beverly Grindstaff, Parinaz Zartoshty, Cristina Tortora, Sarah Sharma, Tim Rosener, Sarika Pruthi

Absent: Yasue Yanai, Colleen Haight, Katherine Olson, Linh Pham, Alaric Trusdale, Lupe Pina, Katherine Kushing, Wendy Ng, Curt Anderson, Tricia Foust, Nancy Nguyen, Daniel Cormany, Jae Pyeon, Yen Tran

Agenda Items 1 and 2

Sarika: Introduction of new members. Sarika updated the committee that some members could not attend any meeting due to a conflict in their schedule, so she had to request replacements.

Student involvement, Global studies

Parinaz: explained that the name of her college, CIES, has changed. CIES-> College of Professional and Global Education (CPGE). They prefer to use the word global instead of international; there has been a shift in the use of word global in the last 15 years because it is more inclusive.

Sarika: we use 'international' meaning crossing geographical boundaries. Global means spreading value chain activities in different countries.

Jason: when he heard about the re-naming he thought about the possible revenue more than culture of people at SJSU.

Parinaz: it is not necessarily extended education but they offer many professional degrees, for example data analytics.

Jason inquired about the student population of this professional degree.

Parinaz: the admission process of their college is different.

Sarika: they get students internationally from other countries.

Beverly: Master programs are for students other than SJSU students.

Cristina: Those masters are self-supported, therefore, regular students cannot attend

Jason: I didn't see how this can help becoming global, but more how this help increasing the revenue. The school should work more on helping the climate to be more global and open, bring

multi culture in the program. However, this can help people to come here periodically with a tourist visa, getting the credential without a visa.

Parinaz: International students are not impacted by the name change

Agenda Item 3

Jason: Sent an email about an article in which a professor at Duke suggested Chinese students not to speak Mandarin in the hallway. How do we develop a cosmopolitan atmosphere? He brought up several examples on the topic.

Sarika: She shared her experience about a student in her class citing a reference in French. She wondered about the best way to point this out to the student, and ask her to cite in English instead.

Jason: referred to how sometimes, African Americans are considered as more articulate, and explicitly so, which is not appropriate. It is a tricky problem to address.

Cristina: has the same problem with students speaking Mandarin in class, she usually tells them to use a language that everybody would understand.

Sarika: refers to using the common language in the country, instead of saying not using French.

Jason: try to say you should put citation in both languages because English is the language that I can address. He also mentioned that for students it is also scary to speak in another language.

Parinaz: The difference in culture is also the reason why they hang out with people of the same culture. When I first moved here I wasn't comfortable doing some cultural things and I avoided some social events. In class it is different.

Sarika: the article refers to private conversations and that's not ok to intrude upon in a public setting.

Jason: we can put examples on the Dashboard, examples on how to deal with touchy situations. We cannot use students to make money, because it is wrong, and because if students are happy and like the program they will tell other students in their country and more students will come.

Parinaz: Our goal is to integrate international students.

-Agenda Item 4: Dashboard

We worked on the priorities for the dashboard. Sarika recapitulated the discussion from the last meeting in December and came up with a classification of the main themes and corresponding resources on the dashboard:

Themes:

1. Cultural issues
2. Student regulations

3. Student well being
4. Academic success

Resources:

1. Office of Diversity
2. CPGE/ISSS
3. Office of Health/Halls of Residence
4. Career Center

Jason: The idea is to keep a model for what the committee does, for future members

Sarika: which topics do you want to focus on? There may be some overlaps. We can invite speakers from every area

Sarah: we put a video on housing options at SJSU.

Parinaz: we put video on CPT/OPT

Beverly: In graduate program, they have questions about getting STEM designation for OPT reasons.

Parinaz: the designation is very specific there is a web site with a list

Beverly: CPGE, do they have a STEM designation or a global designation?

Parinaz: doesn't know about STEM much.

Sarika: read an article, which said students with American degree are more likely to get job offer in US.

Parinaz: companies that offers H1b lotteries have 3 times as many applicants. Non-profits (like SJSU) have no cap on the number of H1b offered.

Tim: Student well-being and student success are very important topics for students. They need to know about forms etc.

Branden: Integration is a key aspect

Parinaz: Combine academic success and well-being – called it student success.

Sarika: we can also classify based on internal and external issues. Former is about individual students, their well-being and success. Latter is about cultural issues and regulatory environment that impacts them.

Jason: well-being and success can be dimensions of student context more than external. External and internal are very related so we should not use those words. We should have familiar terminology on the dashboard.

Sarika: agreed. Let's find a starting point.

Jason: we can pick few things a year. A starting point can be how much wellness center is thinking about international students, for example, advising for different shots. Or for example, in the LTGB community, help figure out how you can express yourself here and in different countries. When we say academic success, it is really related to well-being.

Sarika: What can be the strategy of the committee?

Jason: We can invite people from student affairs.

Perinaz: International program manager at CPGE is doing a survey, she can share what she is learning. There will be focus groups in February.

Sarika: At Student Conduct also, we are also trying to address issues from the faculty point of view.

Jason: Would like to have Kerry Toma in his class.

Parinez: March is probably too early for results. Kerry can come in April.

Sarika: Will check if we can meet during Spring break, or need to schedule a meeting before or after spring break.

International Programs and Students Committee (IPSC)

1:30-2:30 pm; Tuesday, March 5, 2019 (Clark Hall, 412)

Meeting Minutes

Present: Wendy Ng (left at 2:00 pm), Tracey Tsugawa, Leann Chesky, Curt Anderson, Sarah Sekhran Sharma, Parinaz Zartoshty, Cristina Tortora, Katherine Olson, Lupe Pena, Lin Pham, Tim Roesner, Sarika Pruthi, Branden Parent

Apologies: Jason Laker, Alaric Trousdale, Colleen Haight, Beverley Grindstaff, Katherine Kushing, Yasue Yanai, Tricia Foust, Nancy Nguyen, Daniel Cormany, Jae Pyeon, Yen Tran

1:30-1:35 pm: Sarika gave third IPSC Meeting Update. The next meeting will be 03/27 from 12-1pm.

1:35-2:10 pm: Tracey Tsugawa, Title IX Officer, Office of Diversity, Equity & Inclusion, SJSU

- issues that come up with international students and scholars coming to campus
- repeated issues: understand differences in culture and language; how to make trainings accessible; familial pressure not to move forward with a case; gender role expectations, impacted by religion
- affirmative consent law huge for both domestic and international
- how to make trainings more effective for international students?
- EX: visas being revoked as result of criminal charges
- anything we can do on prevention end
- international students sometimes targets; the more we can empower them, the better
- what are some of the dominant languages? Title IX Office will get interpreters, if necessary
- Couple situations:
 - dating or domestic violence; wife experiencing abuse; staff observing controlling relationship; not necessarily send email from Title IX office but determine other forms of communication
 - dating violence: strangled partner; initially wanted to file complaint but then recanted due to familial pressure; respondent ultimately arrested; still did Title IX process/hearings through skype, as student's visa and status revoked and deported
- social media: where inappropriate communications can happen (e.g. WeChat)
- sexual harassment: huge education piece
- designing a training for international students: here is the rule and this is the perspective (Leann)
- communicate with departments to inform them of the types of training receiving (Sarika)

- template or handout in different languages (Lin)
- students don't see small differences like touching (Christina)
- sexual harassment does not exist in all languages (Parinaz)
- student organizations, clubs and pre-existing event as venue (Lin and Tracey)
- IRP has a Yuku channel, Chinese version of Youtube (Sarah)
- outgoing students a huge concern; SA incidents high for students overseas (Tracey)

2:10-2:20 pm: Q & A

2:20-2:30 pm: Academic Integrity Video Update (Sarah and Curt)

- one of five scripts
- Sarah will send out link for feedback
- Asked feedback on 'what do you want to see on the screen?'
- would like more clear and serious outline of outcomes (Tim)
- what is plagiarism in other countries?; videos should reflect students' interpretation of plagiarism in the light of their personal cultural experiences (Leann)
- add contact info and resources on campus for students at the end of the video (Lin)

Next Meeting: 12:00 noon – 1:00 pm; Wednesday, March 27, CL 412.

International Programs and Students Committee (IPSC)

12:00 noon to 1:00 pm; Wednesday, March 27, 2019 (Clark Hall, 412)

Minutes

Present: Sarika Pruthi, Jason Laker, Tim Roesner, Lupe Pena, Sarah Sekhran Sharma, Curt Anderson, Linh Pham, Cristina Tortora

Apologies: Parinaz Zartoshty, Yasue Yanai, Colleen Haight, Brandon Parent, Beverley Grindstaff, Kate Olson, Wendy Ng, Colleen Haight, Alaric Trousdale, Tricia Foust, Nancy Nguyen, Daniel Cormany, Jae Pyeon, Yen Tran

1. Review of minutes

- a. Minutes of last meeting approved

2. Lupe Pena, Campus Programming Coordinator, Student Involvement, on *Student Involvement: Life as a Student*

- a. Purpose

- i. Their mission is to understand how to get students more engaged in campus activities
- ii. Located in student union across from US Bank
- iii. Importance of building community and getting students to think more critically and become attached to student orgs
 - 1. Volunteer in student orgs
- iv. Students serve in advisory board and support events
 - 1. Leadership events
 - 2. Conferences
 - 3. Spartan Speakers
- v. 420 student orgs on campus
 - 1. Some orgs not official
 - 2. Have to be Recognized Student Organizations (RSO) to be supported
 - a. Need at least 8 members
 - 3. Religious, business, scholar and grad orgs
 - 4. Jordan Webb oversees orgs and clubs
 - 5. Student org boards and officials need to register before end of term
 - a. Use Sammy App to track, including advisors to clubs/orgs
- vi. Collaborate with LatinX Organization and Career Center
- vii. Individual and group consultations
- viii. Leadership career development certificate program
 - 1. Open to all students
 - 2. Required to attend program and complete section and then they share experience of program (250 students enrolled in program)
 - 3. Kristen oversees program

- ix. Student leadership ambassadors (marketing, business, social justice)
- x. Weeks of Welcome at beginning of each semester (5-6 weeks)
 - 1. August 15-September 20 in fall
 - 2. Target Night where students takeover Target store (9-12) for evening before school starts (discounts)
 - 3. Hammocks so students can take nap across Tower Lawn
 - 4. International mixer for international students
 - 5. Bowling Night
 - 6. First tailgate for first football game (August 29th)
 - a. International students wanted to do something before game
 - 7. Movie on lawn
- xi. Ask Me Tables
 - 1. Volunteers to help students
 - 2. Supply food
 - 3. Collect information, compile it and share
 - 4. Three stations
 - a. Lot A (ATM area)
 - b. Clark
 - c. Events Center
- xii. Commuter Appreciation event
- xiii. Homecoming week
 - 1. Block party
 - 2. Cart parade
- b. International Students
 - i. Fall questionnaire revealed
 - 1. Students show up to the event and get drunk
 - 2. Didn't know what a kick-off or tailgate is
 - a. Need to explain what things are beforehand
 - b. RAs need to communicate with them
 - 3. Provide spaces for networking and aligning with activities
 - 4. International students joining frats and sororities
 - a. Four councils
 - 5. Graduate college networking opportunities
 - 6. They know about International Week and support but not deeply involved
 - 7. MOSAIC does cultural events not student involvement
 - 8. International students in a lot of clubs/orgs

3. Academic Integrity Video Update

- a. Parinaz shared video with SCED; policies have changed since production of video
- b. Pivot to subjects: Culture, Resources and Consequences
- c. Will do panel April 25 to focus on changes in policy
 - i. Students selected already, Travis and Alex from SCED and an advisor from ISSS will also speak

- d.* Sarika: cultural issues didn't come through videos. Ideas to be explored as to how to get to that in new video
- e.* Based on videos shown, additional video with Anu, Vanessa, Roula and others and panel should help round it out
- f.* Videos seemed thoughtful. Should be "IPSC, a committee of the Academic Senate"
- g.* Important to note that cultural norms vary; give reflective questions for them to think about their cultural perspective on issue.
- h.* Sarah to send questions to the committee to get feedback and suggestions prior to the panel
- i.* Suggested that as part of the Panel – Either an advisor/SCED speak to the topic of not promoting cultural stereotypes...but provide questions that will provide actionable guidance to students about how to view the difference in policies between their country of origin and the United States so they do not run into trouble
- j.* There was a recommendation from SCED that we present this information in a way that promotes student accountability rather than being victims of the system

Next meeting: 1:30-2:30 pm; Tuesday, May 7. Clark 412

International Programs and Students Committee (IPSC)

1:30-2:30pm; Tuesday, May 7, 2019 (CL 445)

Minutes

Present: Sarika Pruthi, Parinaz Zartoshty, Keri Toma, Beverley Grindstaff, Jason Laker, Curt Anderson, Yasue Yanai, Brandon Parent, Tim Roesner, Cristina Tortora, Lupe Pena, Kate Olson

Apologies: Alaric Trousdale, Linh Pham, Colleen Haight, Wendy Ng, Katherine Kushing, Tricia Foust, Nancy Nguyen, Daniel Cormany, Jae Pyeon, Yen Tran

1. Review of minutes

Unanimously approved the last meeting minutes

2. Presentation by Keri Toma, International Programs Manager (New role) from International students & Scholar Services (ISSS), College of Professional and Global Education (CPGE), on Supporting International Student Success

a. Demography of SJSU international students (2017)

3168 (UG 1461+G1707) + OPT&STEMOPT 2835=6003

1. India (50%) 2. China (22%) 3. Vietnam(6%)

b. Visions for ISSS programs

- Connect globally and locally with International and US students

-Explore local culture and share about your own.

-Engage in opportunities to expand your worldview or develop leadership and intercultural communication skills.

-Thrive at SJSU knowing you are supported by our Global Spartan Community.

c. Preliminary findings about student needs assessment (based on 25 UG students and 59 Grad students; 37% of UG=Chinese and 86% Grad students=India)

i. Difficulty/Ease of transition: 60% respondents had hard transitions

ii. What would make transition easier

Seeking process, information & Resources, Social, Cultural and Linguistic Needs, Seeking Guidance & Advising services, (+ Financial, Housing& Safety Concerns, Time

management

needs for Grad students)

iii. Usefulness of a Mentorship program

Most of them answered between extremely useful 5 and useful level 3

iv. Their Social and Cultural Concerns (from top one to bottom)

1) Dealing with homesickness,

2) Making friends w/Americans,

3) Making friends w/international students,

4) Understanding American behaviors

5) Dating& Relationship in the US,

- 6) Feel like I don't belong
- 7) Understanding American values,
- 8) Understanding slang & pop culture
- v. Academic & Linguistic concerns (from Top one to bottom)
 - 1) Writing academic papers
 - 2) Participating in class
 - 3) Getting into classes that I want or need
 - 4) Keeping up with my reading assignments
 - 5) Talking with Professors
 - 6) Graduating on time
 - 7) Seeking help when I need it
 - 8) Giving presentations in English
- vi. Safety & Wellness concerns (from top one to bottom)
 - 1) Feeling stressed about academics
 - 2) Not eating enough healthy meals
 - 3) Walking on campus at night by myself
 - 4) Not exercising enough
 - 5) Walking downtown by myself
 - 6) Feeling stressed about personal life
 - 7) Not knowing how to access health services
 - 8) Having anxiety or depression
- vii. Basic needs concerns (from top to bottom)
 - 1) My financial situation
 - 2) Having enough food to eat
 - 3) Having place to live
- d. Upcoming programs
 - i. Global Spartan Welcome (Fall 2019)
 - ii. International Education Week (Nov. 2019)
 - iii. International Mentorship program (Pilot spring 2020)
 - iv. Culture in Focus Photo Contest (Spring 2020)
 - v. Global Spartan Month (March 2020)

3. 2018-19 Review and Planning for 2019-20

a. Review

- Dash board Model was effective to collect information about international student success (academic success and well-being)
- Academic Integrity Video editing and production in 2018-19
- Students involvement: Life as a student by Lupe Pena, Campus programming coordinator

b. Unfinished items

- Contact Diversity office to get data
- Study abroad programs
- International scholar perspective
- International student housing problems
- Student affairs

c. Agenda items for next year

- Graduate students' financial support
- How to care for OPT students
- Intercultural training for advisors from student lens

d. Strategies for next year

- Disaggregate existing data depending on international students on campus
- Send our committee members to international events
- Volunteers for the ASK ME TABLE
- One-on-one interaction with students; too many online information sources/worksheets/resources, etc; students sometimes purely want to have interaction with advisors

4. Others

Sarika was unanimously selected as the chair of our committee for next year!!!

Next meeting 1:30-2:30 pm; Tuesday, September 3, 2019; CL 412