

## How Do Snakes Move? Worksheet 2

### Activity #2

# MAKING YOUR OWN SNAKE

### Teacher notes

Pre-cut clay blocks for the students. Colors should be yellow, brown or tan, grey, and orange (as realistic to real snakes.)

Students are to work individually.

On day of activity, demonstrate to the class how to roll the clay into a tube-like shape or spaghetti. Leave a ball at one end of the clay to make the head.

Have the students decide what type of locomotion their snake uses, and make sure it is correct with the way they have shaped their snake. If they decided to use the serpentine method for example, the snake should be in a “S” layout.

Encourage students to make the eyes, a mouth, and scales using the tip of a paintbrush (remind them that scales are directional). Students can also cut out paper tongues for their snakes.

Pre-cut a piece of “name tag” paper so the students can write the type of locomotion.

Place finished product on drying rack. Students will be able to take his/her snake home at the end of the unit.



## Activity #2

### MAKING YOUR OWN SNAKE

(Your teacher will demonstrate how)

- 1 - Chose your clay
- 2 - Roll it to make a snake
- 3 – Make eyes, a mouth, and scales
- 4 – Chose a LOCOMOTION
- 5 – Shape your snake the same way

Serpentine method >

Sidewinding >

Concertina >

Caterpillar >

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### Answer Key

### Activity #2

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