

San José State University
College of Social Sciences/Interdisciplinary Social Sciences
WOMS 10, Sex and Gender Roles

Spring 2020

Instructor: Dr. Shahin Gerami

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Office Hours: Mon & Wed 10:00 -10:25 am

Class Days/Time: Monday & Wednesday 10:30-11:45 AM

Classroom: DMH 354

GE/SJSU Studies Category: D1

Course Description

Discussion of research on contemporary and traditional sex roles, male and female stereotypes, ethnic differences, sexual discrimination and human rights. *3 Units*

Why are there more women kindergarten teachers than men?
Is Facebook gendered?
What percentage of cosmetic procedures is performed on men?
Is high level of testosterone related to success at NFL?

The so-called "battle of the sexes" is a continuous process of conflict, negotiation and compromise. The difference between this and other forms of social conflict is that we have not had an organized war between the sexes, as we have had between races, ethnic groups, nation-states, and social classes.

This course is designed to strengthen your communication skills through reading, writing and discussion by analyzing multi-faceted aspects of gender construction, gender identity, and diversity of gender formation.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course ; normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities.

Course Goals and Student Learning Objectives (Spring 2020)

- Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts. (SLO 1)
- Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. (SLO 2)
- Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. (SLO 3)
- Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals. (SLO 4)

These will be measured by three tests, in class assignments, 1000 word essay, and quizzes.

Required Textbook(s)/Readings

Wharton, A. 2012. *Sociology of Gender*, 2nd Edition. Paper, ISBN: 9780470655689.

Other Readings

Supplemental readings will be posted on Canvass.

Classroom Protocol

Cell Phone Policy: Please turn them off!

Policy on Use of Computers: Use of laptops and handheld devices for anything other than NOTE TAKING IS DISRUPTIVE TO THE CLASS. If a student is using laptop for other purposes during a class, s/he will be asked not to bring a computer to the class for the rest of the semester.

Sanctions for violation of this policy are determined by the instructor and may include dismissal from the class. In testing situations, use of cell phones or similar communication devices may lead to a charge of academic dishonesty and additional sanctions under the Student Academic Integrity Policies and Procedures.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Format

This class is a lecture class: Two weekly sessions and additional materials are accessible on Canvas. You need to check the course page and calendar regularly. IT IS YOUR RESPONSIBILITY TO KEEP TRACK OF CLASS PROGRESS. Some assignments will be online and you will need access to internet for these assignments. Some civic facilities like public libraries provide free internet service for their patrons. **Lack of access to internet is not accepted as a legitimate excuse for missing an assignment or test.** Please go through the online tutorial for the web classes. Check **Schedule** regularly. It is a tentative **Schedule** any changes will be announced about two weeks ahead of time. You will receive emails regularly from me or our GA. If you do not get an email for over a week contact us. Read The Student Orientation for a short intro to Canvas.

Assignments and Grading Policy

Your grade will be a cumulative of the followings:

1. **Assignments:** You will have regular writing assignments, and one essay, (3-4 pages or 1500 words). Late assignments will lose ONE LETTER GRADE per day. There will be spontaneous in class assignments and there are NO MAKE-UPS for these assignments!!! Please check the calendar and Canvas to keep up with deadlines and writing assignments. Films and news events will provide additional topic for class discussion. Gender issues are in the news every day. You are strongly encouraged to keep up with these events and include them in our discussion. To motivate you to stay up-to-date, I will include questions from these class discussions in each test.
2. **EXAMS:** There will be three exams. These are in class. Deadline and the materials are

posted on the **Schedule**. Be prepared to take exams on time.

MAKE-UP EXAMS:

If you cannot take the scheduled midterm exam, notify me and give your reason **before** the exam is given. If you do not notify me in advance, you will receive an F for that exam. Bring your document for excused absent when returning to class. The make-up exam will contain essays only, and takes about two hours to complete. We will arrange a time for the test. **THERE IS NO MAKE UP OF FINAL TEST.**

3. **QUIZZES:** There may be a few quizzes (1-3) which you will be informed ahead of time to prepare for.

GRADING:

Final grades will be based on an accumulated point system. I will use the following table to calculate your final grade:

- A 90 to 100% of the possible points
- B 80 to 89% of the possible points
- C 70 to 79% of the possible points
- D 60 to 69% of the possible points
- F 0 to 59% of the possible points

University Policies

The Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc.

You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. Visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>.

WOMS 10 – Sex and Gender Roles, Sec 01, Spring 2020

Course Schedule

This schedule is tentative and subject to change with fair notice!

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/27	Introduction to class
	1/29	Discussion and Lecture Chapter 1 - Introduction to the Sociology of Gender
2	2/3	Chapter 1 - Introduction to the Sociology of Gender
	2/5	Chapter 2 - The Gendered Person
3	2/10	Chapter 2 - Cont.
	2/12	Chapter 3 - Gender in Interaction and Institutions
4	2/17	Chapter 3 - Cont. Election 2020 posted
	2/19	Chapter 3 – Cont. Film- Period
5	2/24	Chapter 3 + Review for exam 1
	2/26	Exam 1
6	3/2	Chapter 4

	3/4	Chapter 4 - Work and Family
7	3/9	Chapter 4 - Cont.
	3/11	Chapter 5 - Gender, Childhood, and Family Life
8	3/16	Chapter 5 - Cont. Patriarchy Due Me Too Movement, readings and case analysis
	3/18	Me Too Movement, readings and case analysis
9	3/23	Review for exam 2
	3/25	Exam 2
10	3/30	SPRING BREAK!!
	4/1	SPRING BREAK!!
11	4/6	Chapter 6 - Gendered Jobs and Gendered Workers
	4/8	Chapter 6 - Cont.
12	4/13	Chapter 7
	4/15	Chapter 7 - Cont.
13	4/20	Reproductive Rights
	4/22	Reproductive Rights
14	4/27	Election 2020 Assignment
	4/29	Election 2020 Assignment
15	5/4	Masculinity Lecture (readings TBA)
	5/6	Masculinity Lecture (readings TBA)
16	5/11	Last day of instruction. Review for Final
Final		Exam 3, TBA

Course Schedule



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