San José State University  
Department of Sociology  
SOCIOLOGY 80, Social Problems, Section 2, SPRING 2022

Instructor: Mark Pasion  
Office Location: DMH 237A  
Telephone: I do not check voicemail… please email directly  
Email: markpasion@att.net, mark.pasion@sjsu.edu  

Office Hours: Contact me online or by e-mail. OFFICE visits by appointment only  

Class Days/Time: SOCI 80-02 (28735) Hybrid: Tue/ Thur 9:00-10:15 am & Online  
Classroom: DMH 358 for classroom meetings & Asynchronous Online  

GE/SJSU Studies Category Core GE Area D1

SYLLABUS QUICK SUMMARY OF REQUIREMENTS & GRADING

This course is a hybrid class based upon the COVID PROTOCOL. There are NO ZOOM meetings. There are no pre-recorded lectures. PowerPoints should be used to substitute for lecture in the online component. Asynchronous course material is available 24 hours a day, however, your instructor is not. I will make a concerted effort to return emails promptly, and the usual times that I will be online checking and answering email is Monday through Thursday, 8:00am-7:00pm. After 7:00pm in the evenings, I am usually not available to students until the following day. Canvas technical support is available per your College Website.

(see pg. 4 of syllabus for more information)

Grade scale: 360 total points (4.0 grade scale) (see pg. 5 of syllabus for more information)

- Writing: Required by department. 6 required discussion postings (30 total points). No make-up on missed discussion boards. (see pg. 6 & 7 of syllabus for more detail)

- Quizzes: 6 quizzes, open-book, open-note (30 total points). Multiple-choice, 10 questions. (see pg. 7 & 8 of syllabus for more detail)

- Exams: 3 required midterms (300 total points). Online, multiple-choice exam, 50 questions. Each exam covering 5 textbook chapters. Open book if online, notes allowed if in-class exam. (see pg. 8 of syllabus for more detail)

- Extra Credit: None, beyond that offered on discussion boards. (see pg. 8 of syllabus for more detail)
**MASTER CLASS CALENDAR – LECTURE & DEADLINES (Assignments & Exams)**

** ( JANUARY 27 thru FEBRUARY 14 the class is 100% online per the University COVID Protocol )

### January
- **Start reading & studying chapters 1-5 in your Text & Powerpoints**
- Class is 100% Asynchronous ONLINE Read “0” PowerPoint

### February
- **Online Discussion Board #1**  Deadline for online posting before 11:59 pm
- Read Chap 1 text & PowerPoints – Social Problems
- **Online Quiz #1 (Chaps 0 & 1)**  Deadline is 11:59 pm
- Read Chap 2 text & PowerPoints – Income Inequality
- **E.C. Online Discussion Board #2**  Deadline for online posting before 11:59 pm

** ( FEBRUARY 15 class goes to on-campus meetings depending upon COVID Protocol ) ….subject to change

Tuesday / Thursday  10:30-11:45 AM  HGH 122 classroom  In-class meetings

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<tr>
<th>DATES</th>
<th>IN-CLASS MEETINGS</th>
<th>ONLINE ASSIGNMENTS</th>
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<tr>
<td>Feb 15 &amp; 17 (Tue / Thur)</td>
<td>Income Inequality</td>
<td>Review Chap 2</td>
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<tr>
<td>Feb 22 (Tue)</td>
<td>Racial Inequality</td>
<td>Read Chap 3 text &amp; PowerPoints</td>
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<tr>
<td>Feb 24 (Thu)</td>
<td><strong>Quiz #2</strong> (Chaps 2 &amp; 3) in-class quiz</td>
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<tr>
<td>Feb 28 (Mon)</td>
<td>Gender Issues</td>
<td><strong>Online Discussion #3, deadline 11:59pm</strong></td>
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<td>Mar 1 &amp; 3 (Tue / Thur)</td>
<td>Midterm Exam #1 – Chps 0-4, in-class exam</td>
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<td>Mar 10 (Thur)</td>
<td>Graded Exam return in classroom 9:00 -9:30 am</td>
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<td>Mar 15 &amp; 17 (Tue / Thur)</td>
<td>Aging Issues</td>
<td>Read Chps 5 &amp; 6 text &amp; PowerPoints</td>
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<tr>
<td>Mar 21 (Mon)</td>
<td><strong>Online Discussion #4, deadline 11:59 pm</strong></td>
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<td>Mar 22 (Tue)</td>
<td>Crime &amp; Criminal Justice</td>
<td>Read Chap 7 text &amp; PowerPoints</td>
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<tr>
<td>Mar 24 (Thu)</td>
<td><strong>Quiz #3</strong> (Chaps 6 &amp; 7) in-class quiz</td>
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**MARCH 28 – APRIL 1   SPRING BREAK**

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<th>DATES</th>
<th>IN-CLASS MEETINGS</th>
<th>ONLINE ASSIGNMENTS</th>
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<tr>
<td>Apr 4 (Mon)</td>
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<td><strong>Online Discussion #5, deadline 11:59 pm</strong></td>
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<tr>
<td>Apr 5 (Tue)</td>
<td>Politics, Economy, Workplace issues</td>
<td>Read Chap 11 &amp; 12 text &amp; PowerPoints</td>
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<tr>
<td>Apr 7 (Thur)</td>
<td><strong>Quiz #4</strong> (Chaps 11 &amp; 12) in-class quiz</td>
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<td>APR 12 (Tue)</td>
<td>Midterm Exam #2 – Chps 5-7 &amp; 11-12, in-class exam</td>
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<tr>
<td>Apr 14 (Thur)</td>
<td>Graded Exam return in classroom 9:00-9:30 am</td>
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<td>Apr 18 (Mon)</td>
<td><strong>Online Discussion #6 deadline 11:59 pm</strong></td>
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<tr>
<td>Apr 19 &amp; 21 (Tue /Thur)</td>
<td>Family &amp; Marriage</td>
<td>Read Chap 13 text &amp; PowerPoints</td>
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**COURSES AND SYLLABUS**

Course materials such as syllabus, handouts, lecture outlines, assignment instructions, etc. can be found on CANVAS. You are responsible for regularly checking this site to learn of any updates. Your course exams will be taken in class, and your exam & assignment grades will be posted to CANVAS. You will have timely access to your grades throughout the semester. Official final grades will be posted by Admissions & Records to your MySJSU account.

**Course Description**

This course is designed to introduce students to the basic concepts, theories, and methods of sociology. My intention is to give students a broad overview of sociology so that they may then make an informed choice about further study in this discipline. Together we will critically examine the applicability of sociology to everyday life. We will assess the usefulness of a sociological perspective, and the depth of sociological method.

**Course Goals and Specific Learning Objectives**

Goals: The purpose of this course is to introduce students to the study of current social problems facing American society today. During our studies we will introduce and apply some core sociological theories and concepts to better contextualize and understand social problems, to further develop our sociological imaginations, and to discuss and devise social solutions. This will be approached in the context of using value systems, social groups, economic structures, and political institutions. The specific learning objectives are as follows

**GE/SJSU Area D1 Specific Learning Objectives and Activities designed to meet these objectives**

After completion of this course the student should be able to:

- Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. [GE] Activities designed to Assist you in meeting this objective:
  - Lectures, readings, class discussions, and exams.
  - Writing assignments & small group discussion
  - Class Exercise or Video & class discussion
• Place contemporary developments in cultural, historical, environmental, and spatial contexts. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Small group discussion.
  Writing assignments are specifically designed to meet this objective

• Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Writing assignments & small group discussion
  Class Exercise or Video & class discussion

• Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Small group discussion.
  Writing assignments are specifically designed to meet this objective

• To recognize the interaction of social institutions, culture, and environment with the behavior of individuals. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Writing assignments & small group discussion
**Required Texts/Readings**


*CAUTION: REVEL is NOT a class requirement, and as such the instructor does not have any class access, class invite or permission number to give to you. BEFORE purchasing REVEL and supplemental study material, be aware that students need to contact the publisher directly about any questions regarding REVEL. The instructor is not involved in REVEL, and this class is not linked with REVEL*

Students have many options relating to the required textbook. Students can rent or buy new and used textbooks, or use an E-book. As long as students use the proper edition the choice of format is up to students. Textbooks offered at our campus bookstore are for convenience, but there is no requirement that class textbooks be purchased from the campus bookstore. **TEXTBOOK OPTIONS** offered at the campus bookstore are NOT REQUIRED, they are simply recommendations. The textbook is also available from other sources, if you so choose. Be sure to purchase the proper edition of your textbook.

**Reading should be done prior to coming to class. (Usually 1 - 2 chapters per week)** Students will be better prepared to discuss the material, and better prepared for asking questions about material that needs more explanation. See reading schedule on Class Calendar page. Students are expected to use the proper edition of the assigned textbook. Older editions may not contain all the information that is listed on your exam study guides, and students that use the wrong textbook will be solely responsible for obtaining the missing information.

**Classroom Protocol**

**Office Hours:** My designated office hours are for you to come and talk with me about this course. This is your opportunity to come and talk to me outside of class. During COVID protocol all office hours are by appointment only.

This is primarily a lecture-based class. Classes consist mainly of lectures and discussions. These may be supplemented by homework, and small group work. Taking class notes during lecture is encouraged. Lectures are designed to clarify and expand upon the required readings. Student participation is highly encouraged, and all perspectives are welcomed.

**Classroom Technology Policy:**

- Cell phones should be put away during class hours….they **should not** be on the desk, as they can be a distraction to the student and to other classmates
- If a student must text, email, or answer the phone, they should do so outside of the classroom
- Laptops should be for class work only…. Please do not misuse this privilege.
- Students that violate the technology policy may be asked to leave the classroom

**Technology Requirements:** All students must have access to a computer and good internet service. If a student travels, access is required and deadline dates remain the same. NO LATE DISCUSSION BOARDS are accepted.

**Class Attendance & Participation:** Attendance to class sessions is an important part of the learning process. Sharing ideas with other class members, class discussions, and instructor lectures are fundamental to classroom education. Participation is an essential feature for learning. Participation may include active listening, note taking, small group discussions, classroom discussion and in-class exercises, homework and writing assignments. Small -group and open class discussion are useful venues to explore a variety of social issues and topics. Attend and participate in these activities.

* Also, there are times when we may discuss sensitive topics during class, or topics of controversy for which people may have extremely divergent views. Open discussion and debate is encouraged, but maintaining an atmosphere of mutual respect towards all that are in the class is of utmost importance.

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**Communication Policy:** Good communication between the instructor and the students is imperative. Communication will be accomplished by way of the **course syllabus, in-class announcements and/or class announcements on Canvas, and e-mailed messages on Canvas** between the instructor and students.

- **The course syllabus** will be the primary method to convey class expectations. Students should thoroughly read the course syllabus, as it contains important class information, policies, procedures, class grading, and a class assignment calendar. **Messages, warnings, penalties and cautionary policies may not be repeated beyond the syllabus…. and lack of repetition on the part of the instructor, does not void the policy.**

  **READ THE SYLLABUS**

- **In-class announcements and Canvas announcements** will be posted, with regularity, on Canvas, on classroom whiteboards, and verbally in the classroom, reminding students about deadline dates and upcoming assignments. **Some deadline dates may not be announced in the classroom or on canvas announcements** so students are responsible for checking the syllabus class calendar regularly, and for knowing about deadline dates. **CHECK THE SYLLABUS REGULARLY FOR DEADLINE DATES**

- **E-mailed messages on Canvas** are the quickest and most efficient way for the instructor and students to communicate effectively. Be sure that your Canvas account has the correct email address that you check regularly. The instructor is not responsible for missed messages due to incorrect email addresses. Students can email anytime of day, however, the instructor is not available 24 hours a day. The instructor will attempt to respond to email within a 24-48 hour time period.

**Drop Policy:** If a student wishes to drop or withdraw from this class, it is the student’s responsibility to complete the drop process with Admissions and Records. **DO NOT** contact the instructor to process the drop or withdrawal from class. The instructor has the right to drop students that miss an exam deadline, or fails to participate for two-consecutive weeks during a semester long course. The student may not receive further advance notice….this serves as notice of the drop policy.

**Grading Policy and Assignments**

**Grade scale:** 360 total points (4.0 grade scale)

- **352-360 pts = A+**
- **332-351 pts = A**
- **324-331 pts = A-**
- **316-323 pts = B+**
- **295-315 pts = B**
- **288-294 pts = B-**
- **280-287 pts = C+**
- **252-279 pts = C**
- **245-251 pts = C-**
- **237-244 pts = D+**
- **208-236 pts = D**
- **207 –below = F**

* (Plus/ Minus grading is used to differentiate grades that are close to the boundary between grade levels. If a student is a couple of points away from a higher grade level { e.g. B+ / A- } the instructor will use an exam average to determine which direction the grade should go. Grades are not automatically rounded-up.

** (A+) and (A) have the same grade value on a 4.0 grade scale.

In the college classroom, grading is an institutional requirement. There is no perfect grading system, however, it is a necessity for this college and this classroom. The instructor’s goal in grading is to assess the student’s understanding of core subject matter as measured by a written exam. Grading is objective, based on exam scores and the quality of work produced in any graded class assignments. Grading is not subjective based upon how hard a student tries, or how much time is spent in studying. Unfortunately for some students, the reality is that grades in this class are based upon results and not necessarily a reflection of effort. **There is very limited extra credit available in this class. NO extra credit beyond that offered on the class discussion boards.**
Your Final Class Grade is composed of three elements

Writing / Discussion Boards - 30 points  Quizzes- 30 points  Exams- 300 points

**1. Writing / Discussion Board Assignment:** ( 5 pts. each assignment ) (30 points total)

This course has a (minimum) 1500 word writing requirement in the language and style appropriate for this discipline. This will be accomplished by way of an online class discussion board. This is a GE class requirement, and all students must comply. **Students that miss 50% or more of the required discussion boards may have their final class grades lowered, by as much as half a grade (½ grade deduction).**

There are **SIX** ( 6 ) required and graded discussion writing assignments ( posted on CANVAS). Also, TWO ( 2 ) extra credit discussions are given. Each required assignment is worth 5 points. Extra credit discussions are worth 3 points each.

**ALL POSTINGS DUE BEFORE 11:59 PM on the deadline date. All postings to be completed on Canvas**

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<tr>
<th>Dis #1 due:</th>
<th>February 1</th>
<th>Dis #2 ( Extra credit) due:</th>
<th>February 14</th>
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<tbody>
<tr>
<td>Dis #3 due:</td>
<td>February 28</td>
<td>Dis #4 due:</td>
<td>March 21</td>
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<td>Dis #5 due:</td>
<td>April 4</td>
<td>Dis #6 due:</td>
<td>April 18</td>
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<tr>
<td>Dis #7 due:</td>
<td>May 2</td>
<td>Dis #8 (Extra credit) due:</td>
<td>May 12</td>
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Loss of internet service, loss of power, or damaged technology is NEVER a valid excuse for missing deadlines. Students are given multiple days to complete discussion board assignments, so waiting until the deadline date is a risk.

- NO LATE POSTINGS ACCEPTED ON THE DISCUSSION BOARDS. Once the board closes, it will not be re-opened for late postings

- NO POSTINGS ACCEPTED BY E-MAIL, NO POSTINGS ACCEPTED IN THE CLASSROOM

Each discussion board assignment has 2 parts, and is a mandatory, graded class assignment. You must complete both parts for a maximum credit of 5 total points ( DO NOT WAIT UNTIL LAST DAY TO POST ON THE DISCUSSION BOARD).

**Part 1-** ( 3 pts. max) Students will write a 150- 200 word answer to a discussion question(s).

Answers less than 150 words will receive reduced credit, if any credit at all. The answers should be in your own words, using your own thoughts and ideas. DO NOT RESEARCH for these answers, and do not give statistics, or information from other sources. Do not paraphrase or cite other sources. **Write the word count of your response at the end of your response, to be considered for full credit. Full credit will not be given if no written word count.**

**Part 2-** ( 2 pt. max) Students will write a 50-75 word response to one of your classmate’s postings.

Open a classmate’s posting, read and give some feedback to the writer. **Write the word count of your response at the end of your response, to be considered for full credit. Full credit will not be given if no written word count.**

To access the discussion board: go to Canvas and open your class. In the left-hand navigation bar click on the “Discussions” link, and find the required discussion. These are opinion-based responses relating to a topic question posted on the discussion board. The response must be meaningful. Grading is based upon a meaningful and appropriate answer.

**Do not use the internet, or any other sources for these writing responses.** This should not be research, statistics, quotations or other people’s words or ideas. This should be your own words, writing about your ideas, thoughts and opinions. If students post research, instead of original opinion, no credit will be given for the assignment, and no make-up assignment will be offered.
Please pay close attention to the noted deadlines for such activities because *late responses will not be accepted for credit*. This assignment is meant to be interactive, and as such, late postings do not contribute to the discussion. Early postings (prior to the deadline date) are encouraged, and may generate more interaction in the discussion board between classmates.

For some excellent handouts on specific writing issues see: http://www.sjsu.edu/writingresources/handouts/index.htm

SJSU Writing Center: The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter.

2. **In-Class Quizzes:** (5 pts. each quiz) (30 points total)

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<th>Quiz #1 due:</th>
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<tr>
<td>February 7</td>
<td>February 24</td>
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<tr>
<td>Quiz #3 due:</td>
<td>Quiz #4 due:</td>
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<tr>
<td>March 24</td>
<td>April 7</td>
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<tr>
<td>Quiz #5 due:</td>
<td>Quiz #6 due:</td>
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<td>April 28</td>
<td>May 5</td>
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These will be a group quiz, covering 2-3 chapters. Quizzes are open-book, open-note, and students can work together. Quizzes are for study purpose as well as for grade assessment. Students will see examples of the types of questions seen on the exams. There will be 6 quizzes in total, 10 questions, multiple choice format for each quiz.

*Make-up take-home quiz:* If a student is ill, or does not attend class on the date of a quiz, email the instructor for a copy of a take-home quiz, and return the quiz answers by email. *Make-up quizzes must be submitted within 7 days of the original due date.* After 7 days, the quiz will not be accepted and a “zero” grade will be given.

*Students are only allowed one make-up take-home quiz during the semester without a penalty.* A second late make-up quiz may be taken with a 10% late penalty, regardless of reason for missing the quiz. After two missed quizzes, no make-ups are allowed, and a “zero” grade will be given for each missed quiz. No other work will be given to compensate for the missed credit.

3. **Exams:** (100 pts. each exam) (300 points total)

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<th>Exam #1</th>
<th>Exam #2</th>
<th>Exam #3</th>
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<tbody>
<tr>
<td>Midterm Exam #1 – 100 pts</td>
<td>Midterm Exam #2 – 100 pts</td>
<td>Final Midterm Exam #3 – 100 pts</td>
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<td>March 8</td>
<td>April 12</td>
<td>May 23</td>
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There are three (3) major midterm exams given in this class. Each exam is worth 100 points and will consist of 50 questions. All exams are multiple choice. IF we have online exams, students will be allowed to use the textbook and any notes. In-class exams will be allowed limited notes, per the instructor and class syllabus.

*Make-up / late midterm exam:* If a student misses taking a midterm exam, email the teacher and explain the absence. The make-up exam must be taken within 1 week of the original date. The make-up exam will have a 10% late penalty, unless the student has written documentation to excuse the late penalty. *Students are only allowed one make-up midterm during the semester. No late make-up exam for Final Midterm #3.*

*NO RE-TAKE EXAMS ALLOWED ON ANY MIDTERM, IN ORDER TO GET A BETTER GRADE.*
4. **Extra Credit** (None available beyond what is listed)

Student grades are assessed 100% based upon required assignments and exams. No extra credit is available in this class, beyond the extra credit offered on discussion boards. Please do not ask. Notes allowed for exams & quizzes substitutes for any extra credit.

*This syllabus should be viewed as an outline for the course and a guideline of expectations. These policies and scheduling information are subject to change at the discretion of the instructor. As much notice as possible will be given should changes be required.*

**FREQUENTLY ASKED QUESTIONS ABOUT THIS CLASS**

**Do we have any required class orientation, either online or on-campus?**

*No.* Registered students will get all the class information by e-mail prior to the start of class. I will send out information to you a few days before the first date of class.

**Do we have any on-campus meetings, or ZOOM meetings, or is this class 100% online?**

*Class is 100% online for AT LEAST the first two weeks of class based upon COVID Protocol.* There are no on-campus meetings, and no zoom meetings during that time. Based upon campus policies, in-class meetings may resume after the second week of class.

**How do we access the online class material?**

ALL class material and course work will be accessed through CANVAS on your College Website. You will do your discussion board posting assignments directly on CANVAS.

**Can I use a different edition of the textbook?**

*No.* You should use the print copy or e-book for the textbook as described in your class syllabus. A print copy is not necessary, and an e-book will suffice, however, that is the choice for students to make.

**What if I cannot afford to get my book right away?**

Students need to have access to the textbook as soon as possible once class begins. Students may have to borrow the book or ask another classmate for a book sharing. Students will be at a disadvantage if they do not do the required readings.

**Do we have to login at particular times, or for specific amounts of time?**

*No.* You have access to study material, 24 hrs. a day, and there are no assigned times that you must be online for readings or study aids. Discussion Boards do have assigned deadline dates and times.

**Where do I find the Discussion Boards and Online Exams?**

These are all located in CANVAS.

**What should I do if I cannot access the Discussion Board?**

Contact tech-support before contacting the instructor, to avoid missing the deadline. Missed deadlines will result in a late penalty or zero grade. Also, be sure to contact the instructor and let the instructor know about the problem.

**Can I make-up missed Discussion Boards, and turn-in late class work?**

*No.* No late work is accepted for Discussion Boards. Multiple days are given to complete the discussion boards, so late work is NEVER accepted. Students are expected to start the class on the first day of class, and stay active in the course.
You must keep current with all assignments & exams. If you travel, you are still responsible for your classwork, your deadlines, and you should make sure that you have internet access.

If I miss an exam deadline or quiz deadline, can I do a make-up quiz or exam?
If a student misses the original exam / quiz deadline, contact the instructor immediately. If a make-up exam is arranged, a late penalty will apply, unless official written documentation is provided. ONLY one make-up exam per student allowed during the semester. Make-up quizzes should follow the syllabus instructions.

Is there a study guide I can use to prepare for exams?
Yes. Please see the “files” folder in CANVAS. The exam study guide will be posted there.

If I do poorly on the Major Exams, can I still pass this class?
Probably not. Major exams usually constitute a total of 75-85% of your overall grade. There is not much other work to compensate for the low exam grades. The instructor offers very limited extra credit in this class. If a student is not performing well on exams, they should consider dropping the class, and taking the class at another time when they are better prepared.

Is there any extra credit or other work I can do to improve my grade?
Very limited. Students are graded based on the Discussion Boards, Quizzes, and the Major Exams. A few extra credit points may be available as described in your class syllabus. Please do not ask for any additional extra credit.

How do I keep track of my grades, and my progress in this class?
The instructor keeps a record of your grades on CANVAS. Contact the instructor for questions about grading.

University Policies:

General Expectations, Rights and Responsibilities of the Student
As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and course material.

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Please see your instructor in person to obtain verbal or written consent for any of the above.
Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any other material you have submitted, or plan to submit to another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.