



Internships 2020-2021

Institute for the Study of Sport, Society and Social Change

San Jose State University

San Jose, CA

Institute for the Study of Sport, Society and Social Change

Institute for the Study of Sport, Society and Social Change (ISSSSC) will serve as a site for Service Learning Internships for Academic Credit (IAC). In doing so, undergraduate and graduate students will have the opportunity to work with the staff of ISSSSC to learn professional skills, develop abilities, and work with education and research based events and activities that address issues of sport and social change. This can include, but is not limited to: conferences and Town Halls, education trainings and workshops, and research involving data collection and analyses for the publication of articles, books and book chapters, and best practice documents for consumption by students, faculty, and staff in educational settings, sport and social justice practitioners, and community members. All efforts will promote the use of knowledge acquired in the student's academic discipline(s) and contributions to the real world.

Through ISSSSC, students at the undergraduate and graduate levels will also have access to Internship providers through the Institute Network and its affiliated community outreach organizations. Similar to the ISSSSC Internship, students will have the opportunity to work with a range of sport and non-sport organizations that emphasize sport, education, and social awareness for all ages. Therefore, students will also develop advocacy skills, identify legal and social policies that affect societal groups, and assist with supporting organizational missions and goals.

The ISSSSC Service Learning Internships will follow the Internship for Academic Credit (IAC) guidelines set forth by SJSU. See <http://www.sjsu.edu/sfs/internship/index.html> for more details.

Service Learning Internship Details

A Service Learning Internship for academic credit (IAC) is an internship for which a SJSU and non-SJSU student receive academic course credit in exchange for their work service efforts.

Satisfactory completion of a background check (including a criminal records check) is required for appointment as an intern at San José State University (SJSU). SJSU may make a conditional offer of appointment, which will be rescinded if the background check reveals disqualifying information, and/or it is discovered that the candidate knowingly withheld or falsified information.

2020 - 2021 Service Learning Internship Opportunities

- Programming and education: Assist in the development and delivery of social justice training and education

- Social media and event management: Assist in the communications and operations of ISSSSC Sport, Society and Social change messaging

- Research engagement: Assist in the development, collection, and dissemination of research. Topics will include, but not be limited to race and racism (e.g., social protest), sex/gender (e.g., pay equity), social class (e.g., access), mental health and wellness (e.g., COVID-19).

Student Learning Outcomes:		
	Upon successful completion of this course, students will be able to:	Social Sciences Outcome Alignment
1	Identify contemporary issues in sport and society	1, 2
2	Develop an awareness of the role of activism in sport and society	1, 2, D2
3	Utilize academic discipline acquired knowledge to support ISSSSC mission and goals	3, D3
4	Demonstrate effective written and verbal communication and correspondence	3
5	Gain professional knowledge and skills sets to include working with a team, coordination with multiple persons/departments, and prioritizing projects.	3, D3

Social Sciences Student Learning Objectives (SLO)

Students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. Students will be able to:

- 1) Place contemporary developments in cultural, historical, environmental, and spatial contexts;
- 2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them; and
- 3) Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

Human Behavior (D1)

Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

Comparative Systems, Cultures and Environments (D2)

- Students will be able to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

Social Issues (D3)

- Students will be able to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.