

PROGRAM ROADMAP

EARLY CHILDHOOD SPECIAL EDUCATION

EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL

WITH INTERN OPTION

SUMMER SEMESTER		TOTAL UNITS: 3
EDSE 224	Methodologies for Second Language Learners in Special Education Programs <i>This course must be completed prior to start of an Intern Program. It is not required for Non-Intern.</i>	3 UNITS

1 st FALL SEMESTER – <i>If admitted in FALL semester, start here (after this semester go to 1st Spring Semester)</i>		TOTAL UNITS: 9-15
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS
EDSE 105 <i>Interns</i>	Supervision & Induction Plan Evaluation <i>This course is taken in the first semester of an internship</i>	6 UNITS
EDSE 104	Atypical Development in Young Children	3 UNITS
EDSE 218A	Autism Spectrum Disorders: Moderate to Severe Disabilities	3 UNITS

1 st SPRING SEMESTER – <i>If admitted in SPRING semester, start here (after this semester go to 1st Fall Semester)</i>		TOTAL UNITS: 9-10
EDSE 105X <i>Interns</i>	Intern Support Seminar <i>Students will enroll in the course for each semester in between enrollment in EDSE 105 & EDSE 154</i>	1 UNIT
EDSE 108	Assessment & Evaluation: Atypical Young Children	3 UNITS
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 235A	Movement, Mobility, Sensory & Health	3 UNITS

2 nd FALL SEMESTER		TOTAL UNITS: 7-8
EDSE 105X <i>Interns</i>	Intern Support Seminar <i>Students will enroll in the course for each semester in between enrollment in EDSE 105 & EDSE 154</i>	1 UNIT
EDSE 221	Intervention for Young Children with Disabilities and Delays	3 UNITS
EDSE 214A	Augmentative & Alternative Communication (AAC) Strategies	3 UNITS

2 nd SPRING SEMESTER		TOTAL UNITS: 9
EDSE 154 <i>Supervision</i>	Practicum & Student Teaching in Special Education (Directed Teaching) <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154</i>	6 UNITS
EDSE 228A	Topics in Collaboration & Transition	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Students must complete 50 hours of general education supervised fieldwork with supporting documents.
3. Upon completion of 154 (Directed Teaching), students apply for the credential:
 - a. Request a Program Planning Guide from the department by sending an email to: specialed@sjsu.edu.
 - b. Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).