

PROGRAM ROADMAP

MODERATE TO SEVERE DISABILITIES

EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL

CANDIDATE HOLDS CLEAR MULTIPLE OR SINGLE SUBJECT CREDENTIAL

WITH INTERN OPTION

FALL SEMESTER		TOTAL UNITS: 21
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 206A	Assessment Strategies for M/S	3 UNITS
EDSE 214A	Augmentative & Alternative Communicative (AAC) Strategies	3 UNITS
EDSE 218A	Autism Spectrum Disorders: Moderate to Severe Disabilities	3 UNITS
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS
EDSE 105	Supervision – Intern Fieldwork	6 UNITS

SPRING SEMESTER – <i>If admitted in SPRING, contact the department for advisement</i>		TOTAL UNITS: 15
EDSE 154 <i>Supervision</i>	Practicum & Student Teaching in Special Education (Directed Teaching) <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154</i>	6 UNITS
EDSE 213A	Curriculum, Instruction and Transition	3 UNITS
EDSE 216A	Teaching Reading and Language Arts	3 UNITS
EDSE 235A	Movement, Mobility, Sensory and Health	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Students must complete 50 hours of general education supervised fieldwork with supporting documents.
3. Upon completion of 217A (Directed Teaching), students apply for the credential:
 - a. Request a Program Planning Guide from the department by sending an email to: specialled@sjsu.edu.
 - b. Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).