

COURSE DESCRIPTIONS

DEPARTMENT OF SPECIAL EDUCATION

PROGRAMS:

- MA DEGREE IN EDUCATION, EMPHASIS IN SPECIAL EDUCATION
- EDUCATION SPECIALIST CREDENTIAL: MILD TO MODERATE DISABILITIES
- EDUCATION SPECIALIST CREDENTIAL: MODERATE TO SEVERE DISABILITIES
- EDUCATION SPECIALIST CREDENTIAL: EARLY CHILDHOOD SPECIAL EDUCATION

COURSE	DESCRIPTION	UNITS
EDSE 102	Speech, Language & Typical, Atypical Development Development levels of speech, language, and communicative competence. Dialectal variations. Second language acquisition. Communication disorders. Language assessment and development.	3 UNITS
EDSE 104	Atypical Development n Young Children Historical and philosophical background of intervention theories of learning related to young children with high risk development. Skills and techniques to promote optimal environments and appropriate methods for early intervention and stimulation of young children with special needs.	3 UNITS
EDSE 105	Supervision and Induction Plan Evaluation Supervised observation, support & feedback for new special education teachers and evaluation of the induction plan.	6 UNITS
EDSE 105X	Intern Support Seminar Discussion about challenging aspects of Interns' jobs and a focus on problem solving. Collaboration and effective practices for collaborative group work is addressed. Interns learn to collaboratively interact with others, and to provide support to each other.	1 UNIT
EDSE 108	Assessment and Evaluation: Atypical Young Children Identification, description and assessment of atypical children ages birth through 8 years. Introduction to early intervention and collaboration.	3 UNITS
EDSE 154	Practicum and Student Teaching in Special Education Field-based course to measure competency in a special education setting.	6 UNITS
EDSE 192A	Including and Supporting Students Preparation for teaching students with disabilities in general education; provides intervention strategies prior to referral for special education with policies and procedures regarding placement of and services for students with disabilities, either in special education or within an inclusive classroom.	3 UNITS
EDSE 206A	Assessment Strategies for M/S Strategies for comprehensive assessment of students from diverse backgrounds and with a variety of language and cognitive skills for the purpose of making instructional decisions. Required field experiences and an emphasis on developing effective communication practices and collaborative partnerships.	3 UNITS
EDSE 213A	Curriculum, Instruction and Transition Exploration of instructional practices and current issues for students with moderate-severe disabilities and English Learners with moderate-severe disabilities. Curriculum design aligned with content standards that promote life skills and successful student transition into school and community settings.	3 UNITS
EDSE 214A	Augmentative and Alternative Communication Strategies The use of augmentative and alternative communication (AAC) devices and strategies for assessing and instructing individuals with complex communication needs in home, school, and community settings, and computer-based technology to facilitate the teaching and learning process.	3 UNITS
EDSE 215	Assessment and Evaluation of Individuals with Mild/Moderate Disabilities Formal and non-formal evaluation methods to assess students with mild/moderate disabilities for first and second language learners. Includes standardized and alternative assessment, tools and practices, case studies, report development, and a comprehensive understanding of related research.	3 UNITS
EDSE 216A	Teaching Reading and Language Arts Emphasis on socio-cultural propensities of diverse groups and theories of culturally relevant pedagogy and a model of teaching reading and writing that is based in scientific research.	3 UNITS
EDSE 217A	Directed Teaching I Supervised teaching experience in educational settings for students with mild to moderate disabilities.	6 UNITS
EDSE 218A	ASD: Moderate to Severe Disabilities Theoretical foundations and application of evidence-based best practices for students with ASD and M/S disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills inclusive education, recreation and leisure, and special interventions for young children.	3 UNITS

SPECIAL EDUCATION COURSE DESCRIPTIONS (cont.)

COURSE	DESCRIPTION	UNITS
EDSE 218B	ASD: Mild to Moderate Disabilities Theoretical foundations and application of evidence-based best practices for students with ASD and M/M disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children.	3 UNITS
EDSE 218C	ASD: Collaboration and Implementation of Best Practices Focus on collaboration and understanding roles of service providers for students with autism spectrum disorders. Team work and strategies for working with educational professionals and parents or significant others in the life of the students with autism spectrum disorders.	3 UNITS
EDSE 220	Research Seminar on Exceptional Individuals Applied research or projects in the field of special education.	3 UNITS
EDSE 221	Intervention for Young Children with Disabilities and Delays Intervention strategies for young children with special needs; theory and design of content; linkage between assessment, intervention and evaluation; inclusion of motor, adaptive, cognitive communication and social skills development; attention to multicultural/linguistic considerations. When content changes may be repeated.	3 UNITS
EDSE 224	Methodologies for Second Language Learners in Special Education Programs Examines the unique considerations, legislation, and approaches to working with culturally and linguistically diverse students with special education needs.	3 UNITS
EDSE 228A	Topics in Collaboration and Transition Strategies for effective communication and collaboration practices with members of the various teams that plan and serve students receiving special education services. Emphasis in planning transitional life experiences across the lifespan.	3 UNITS
EDSE 230A	Curriculum and Instruction M/M Focus on special education alignment with content standards, integrated curriculum design, information literacy, evidence-based practices for differentiated classroom instruction, multiple intelligences and modeling and integrating habits of mind.	3 UNITS
EDSE 231	Issues and Research in Special Education Evaluation of research on characteristics and methods of identification of individuals with disabilities; including minority and underachieving students. Current funding issues, research models, research on individuals with disabilities and instructional organization are reviewed and analyzed.	3 UNITS
EDSE 231X	Educational Research: Design and Implementation EDSE 231X is a continuation of the process for the development of educational research, implementation of the study, and writing for the Masters of Arts project or thesis started in EDSE 231.	3 UNITS
EDSE 235A	Movement, Mobility, Sensory and Health Identifies the special services available to students with moderate/severe disabilities and defines the implementation of these services in the school and community. The course will define the role, function and services provided by professionals available to meet the health care and educational needs of students with multiple disabilities. The course will also address appropriate assessment and referral practices for teachers, seizures protocols, basic first aid and universal precautions, medication administration, positioning and handling for students with severe disabilities and feeding techniques.	3 UNITS
EDSE 241	Emerging Technology for All Learners Effective use of the computer to meet exceptional learning needs, including special education software evaluation, word processing for written language development, logo, individualized lessons with graphics and speech and database management for cognitive and language development.	3 UNITS
EDSE 279	Managing Behavior and Emotional Problems of Students in Special Education Introduction to the application of various management approaches to individual and group instruction of exceptional individuals.	3 UNITS
EDSE 285	Seminar on Issues Related to Teaching Exceptional Individuals Issues, trends and research in educating handicapped students.	3 UNITS
REQUIRED COURSES IN THE DEPARTMENT OF ELEMENTARY EDUCATION		
EDEL 108D	Curriculum: Mathematics Elementary school mathematics curriculum and methodology relationships between instructional materials and how children construct knowledge; the role of technology and issues that bear on the teaching of school mathematics. May be repeated for different subtitle.	1-3
EDTE 190	Health Education for the Classroom Teacher Current problems of individual, family and community health. Theories, organization, methods and materials for teaching health education. Prerequisite: Upper division standing.	3