

San José State University
Lurie College of Education/Department of Special Education
EDSE 105 (Section 03), Supervision and Induction Plan Evaluation, Fall 2022

Course and Contact Information

Instructor: Joseph “Jay” Totter
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Office Hours: By Appointment

Class Days/Time:	<u>Session 1:</u>	<u>Session 2</u>	<u>Session 3</u>	<u>Session 4</u>	<u>Session 5</u>
	August 22 4:00 PM On Campus	August 29 4:00 PM Zoom	Sept. 19 4:00 PM On Campus	Oct 3 4:00 PM Zoom	Oct. 17 4:00 PM On Campus
	<u>Session 6</u>	<u>Session 7</u>	<u>Session 8</u>	<u>Session 9</u>	<u>Session 10</u>
	Oct. 31 4:00 PM Zoom	Nov. 14 4:00 PM On Campus	Nov. 21 4:00 PM Zoom	Nov. 28 4:00 PM On Campus	Dec. 5 4:00 PM Zoom

Prerequisites: Education Specialist Intern Credential

Course Format

This course will be held using a hybrid format. Some sessions will be on campus and some sessions will be held virtually. See course schedule for more information about the specific dates for the class.

Course Description

Supervised observation, support and feedback for new special education teachers and evaluation of the induction plan.

Course Learning Outcomes (CLO) (Required)

Upon successful completion of this course, students will be able to:

1. Plan and implement effective instruction for students with disabilities
2. Critically reflect on their teaching and identify goals for continued growth and improvement

Required Texts/Readings

Textbook

There are no required textbooks for this course

Course Assignments Required for All Students

In order to earn credit in this course candidates must attend all fieldwork seminars and satisfactorily complete all of the following requirements:

1. Attend all seminars

2. Intern Growth and Development Plan

Each Intern Candidate will develop a growth plan for the semester targeting three key goals they would like to work on over the course of the semester. The candidate and the supervisor will revisit the growth and development plan periodically throughout the semester. The growth plan is signed at the beginning and end of the semester.

3. Weekly Teaching Reflections

Candidates will submit teaching reflections each week following the template found in CANVAS. Teaching reflections are one-page in length.

4. Three Lesson plans with observation from university supervisor following Plan, Teach, Reflect cycle. Each of these lessons must be video recorded.

Candidates will submit three lesson plans following the template provided in CANVAS for each of the three formal observations from the university supervisor. (At least one formal observation should be conducted with the mentor teacher.) **Lesson plans should be submitted to CANVAS and emailed to the university supervisor 48 hours before the observation is scheduled to occur.** Candidates will participate in a pre-observation conference with the University Supervisor to discuss the lesson plan. Candidates will teach the lesson during the observation and submit the written reflection after the observation. The university supervisor and candidate will schedule a time within 48 hours of the observation to provide specific feedback and reflect on the lesson together.

Candidates will share a 3-minute video clip of two of their lessons in seminar over the course of the semester.

5. Final Summary of Teaching Assignment

Write a 3-page summary of the entire semester that relates to your work as an Education Specialist. Include your successes, new activities learned, and the challenges you faced.

6. Fieldwork Final Evaluation (completed by Principal and university supervisor)

Candidates must receive a satisfactory end of fieldwork evaluation from the principal and university supervisor. See CANVAS for the fieldwork evaluation.

7. Disposition Evaluations

Each teacher candidate will submit a Disposition Evaluation from the University Supervisor.

8. Support Hours Logs

All interns are required to track and submit the hours of support required by CTC: 72 hours of general support related to instructing students on their caseload and 22.5 hours of support related to teaching English learners. Support logs must include the date of the support activity, a short description of the support activity, the amount of time spent in the activity, and a running total of hours. Hours must be delineated by type: General Support or Support for English Learners. Activities must be designated for one type of support or the other but cannot count as both.

Grading Information

This course is credit / no credit. Candidates must satisfactorily complete all assignments and must have a satisfactory fieldwork evaluation and disposition evaluation to receive credit for this course

Classroom Protocol

Students are expected to arrive on time and stay for the entire class session, keep cell phones put away, and participate fully in seminar discussions. Zoom sessions are considered the same as in-person class sessions and students should make every effort to follow the same class protocols as they would when attending class on campus. Candidates are respectfully requested to refrain from engaging in other tasks which can distract their learning and the learning of others during Zoom class time.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>". Make sure to visit this page, review and be familiar with these university policies and resources.

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Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/22/22	Attend On Campus Seminar at 04:00 PM
2	08/29/22	Attend ZOOM Seminar at 04:00 PM
2	09/02/22	Weekly Reflection #1 Due
3	09/09/22	Weekly Reflection #2 Due Self-Assessment Due
4	09/16/22	Weekly Reflection #3 Due
5	09/19/22	Attend On Campus Seminar at 04:00 PM
5	09/23/22	Weekly Reflection #4 Due Induction Plan Due
6	09/30/22	Weekly Reflection #5 Due Support and Supervision Log #1 Due
7	10/03/22	Attend ZOOM Seminar at 04:00 PM
7	10/07/22	Weekly Reflection #6 Due
8	10/14/22	Weekly Reflection #7 Due
9	10/17/22	Attend On Campus Seminar at 04:00 PM
9	10/21/22	Weekly Reflection #8 Due
10	10/28/22	Weekly Reflection #9 Due
11	10/31/22	Attend ZOOM Seminar at 04:00 PM Support and Supervision Log #2 Due
11	11/04/22	Weekly Reflection #10 Due Dispositions Form Due
12	11/10/22	SJSU Evaluation Due
13	11/14/22	Attend On Campus Seminar at 04:00 PM
13	11/18/22	Weekly reflection #11 Due School District Evaluation Due
14	11/21/22	Attend ZOOM Seminar at 04:00 PM
15	11/28/22	Attend On Campus Seminar at 04:00 PM
15	11/30/22	Support and Supervision Log #3 Due
15	12/02/22	Final Induction Plan Due End of Semester Summary Due
16	12/05/22	Attend ZOOM Seminar at 04:00 PM Support and Supervision Log #4 Due
Final Exam	--/--/--	No final exam because this is a supervision course