

COURSE ROADMAP

MILD TO MODERATE DISABILITIES

EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL
CANDIDATE HOLDS CLEAR MULTIPLE OR SINGLE SUBJECT CREDENTIAL

SUMMER SEMESTER		TOTAL UNITS: 3
EDSE 224	Methodologies for Second Language Learners in Special Education Programs	3 UNITS

FALL SEMESTER		TOTAL UNITS: 15
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 215	Assessment & Evaluation of Individuals with Mild/Moderate Disabilities	3 UNITS
EDSE 228A	Topics in Collaboration and Transition	3 UNITS
EDSE 230A	Curriculum and Instruction M/M	3 UNITS
EDSE 241	Emerging Technology for All Learners	3 UNITS

SPRING SEMESTER		TOTAL UNITS: 15
EDSE 216A	Teaching Reading and Language Arts	3 UNITS
EDSE 217A <i>Supervision</i>	Directed Teaching I <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 217A.</i>	6 UNITS
EDSE 218B	Autism Spectrum Disorders: Mild to Moderate Disabilities	3 UNITS
EDSE 279	Managing Behavior and Emotional Problems of Students in Special Education	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Upon completion of EDSE 217A (Directed Teaching), students are required to do the following:
 - a. request a Program Planning Guide from the department by sending an email to: jessica.black@sjsu.edu
 - b. complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).
3. EDSE 224 is a pre-requisite for the intern program; it may benefit the student to complete this course early in the program if there is a possibility that the student would want to become an intern.