

**COURSE ROADMAP**

**MODERATE TO SEVERE DISABILITIES**

**EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL  
 CANDIDATE HOLDS CLEAR MULTIPLE OR SINGLE SUBJECT CREDENTIAL**

| FALL SEMESTER |   | TOTAL UNITS: 15 |
|---------------|---|-----------------|
| EDSE 102      | Speech, Language & Typical, Atypical Development                          | 3 UNITS         |
| EDSE 206A     | Assessment Strategies for M/S   | 3 UNITS         |
| EDSE 214A     | Augmentative and Alternative Communication (AAC) Strategies               | 3 UNITS         |
| EDSE 218A     | Autism Spectrum Disorders: Moderate to Severe Disabilities                | 3 UNITS         |
| EDSE 279      | Managing Behavior and Emotional Problems of Students in Special Education | 3 UNITS         |

| SPRING SEMESTER                |   | TOTAL UNITS: 15 |
|--------------------------------|---|-----------------|
| EDSE 154<br><i>Supervision</i> | Practicum and Student Teaching in Special Education (Directed Teaching)<br><i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154.</i> | 6 UNITS         |
| EDSE 213A                      | Curriculum, Instruction and Transition  | 3 UNITS         |
| EDSE 216A                      | Teaching Reading and Language Arts  | 3 UNITS         |
| EDSE 235A                      | Movement, Mobility, Sensory and Health  | 3 UNITS         |

**ADDITIONAL REQUIREMENTS & INFORMATION:**

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Upon completion of EDSE 154 (Directed Teaching), students are required to do the following:
  - a. request a Program Planning Guide from the department by sending an email to: [jessica.black@sjsu.edu](mailto:jessica.black@sjsu.edu)
  - b. complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).