

<b>PROGRAM ROADMAP</b>
<b>EARLY CHILDHOOD SPECIAL EDUCATION</b>
<b>EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL</b>
<b>WITH INTERN OPTION – 48 Units</b>

1 <sup>st</sup> Fall Semester * - Enter as traditional student		Total Units: 12
EDSE 104	Atypical Development In Young Children	3 units
EDSE 218A	Autism Spectrum Disorders: Moderate to Severe Disabilities	3 units
EDSE 224	Methodologies for Second Language Learners in Special Education Programs	3 units
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 units
<i>By the end of this semester have completed 9 Child Development Units, a B or higher in all classes, and submit the intern Application to the Intern Coordinator to be accepted into the Intern Program</i>		

*\*Early entry option for those that have met subject matter through Child Development units and a job offer – Complete EDSE 224 and two other EDSE courses with a grade of B or higher in summer prior to fall admission through Open University (note: Open University summer courses are subject to availability). Submit Intern Application to Intern Coordinator, participate in Intern Institute, and enroll in remaining fall courses plus EDSE 105.*

1 <sup>st</sup> Spring Semester – move to Intern Program		Total Units: 15
EDSE 102	Speech, Language, and Atypical Development	3 units
EDSE 108	Assessment and Evaluation: Atypical Young Children	3 units
EDSE 235A	Movement, Mobility, Sensory and Health	3 units
EDSE 105	Supervision and induction Plan Evaluation <i>Submit a Supervision Course Application Form to request enrollment in EDSE 105.</i>	6 units

2 <sup>nd</sup> Fall Semester		Total Units: 12
EDSE 221	Intervention for Young Children with Disabilities and Delays	3 units
EDSE 241	Emerging Technology for All Learners	3 units
EDSE 105	Supervision and induction Plan Evaluation <i>Submit a Supervision Course Application Form to request enrollment in EDSE 105.</i>	6 units

2 <sup>nd</sup> Spring Semester		Total Units: 9
EDSE 228A	Topics in Collaboration and Transition	3 units
EDSE 154	Practicum and Student Teaching in Special Education (Directed Teaching) <i>Submit a Supervision Course Application Form to request enrollment in EDSE 154</i>	6 units

**ADDITIONAL REQUIREMENTS & INFORMATION:**

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Interns must complete 50 hours of fieldwork in a General Education setting unless they hold a general education credential.
3. Upon completion of 154 (Directed Teaching), students apply for the credential:
  - a. Request a Program Planning Guide from the department by sending an email to: [specialied@sjsu.edu](mailto:specialied@sjsu.edu).
  - b. Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).