

COURSE ROADMAP
MODERATE TO SEVERE DISABILITIES
EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL
MASTER OF ARTS IN EDUCATION
EMPHASIS IN SPECIAL EDUCATION

1 st FALL SEMESTER		TOTAL UNITS: 12
EDSE 102	Speech, Language & Typical, Atypical Development	3 UNITS
EDSE 206A	Assessment Strategies for M/S	3 UNITS
EDSE 279	Managing Behavior and Emotional Problems of Students in Special Education	3 UNITS
EDSE 285	MA Project Course Seminar on Issues Related to Teaching Exceptional Individuals	3 UNITS

1 st SPRING SEMESTER		TOTAL UNITS: 12
EDSE 213A	Curriculum, Instruction and Transition <i>EDSE 206A is a pre-requisite for this course.</i>	3 UNITS
EDSE 216A	Teaching Reading and Language Arts	3 UNITS
EDSE 231	MA Project Course Issues and Research in Special Education	3 UNITS
EDSE 235A	Movement, Mobility, Sensory and Health	3 UNITS

2 nd FALL SEMESTER		TOTAL UNITS: 12
EDSE 192A	Including and Supporting Students	3 UNITS
EDSE 214A	Augmentative and Alternative Communication (AAC) Strategies	3 UNITS
EDSE 218A	Autism Spectrum Disorders: Moderate to Severe Disabilities	3 UNITS
EDSE 231X	MA Project Course Educational Research: Design and Implementation	3 UNITS

2 nd SPRING SEMESTER		TOTAL UNITS: 12
EDEL 108D	Curriculum: Mathematics	3 UNITS
EDSE 154 Supervision	Practicum and Student Teaching in Special Education (Directed Teaching) <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154.</i>	6 UNITS
EDSE 220	MA Project Course Research Seminar on Exceptional Individuals	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

1. Each course must be successfully completed with a grade of "B" or higher. Students must maintain a minimum 3.00 GPA.
2. Upon completion of EDSE 154 (Directed Teaching), students are required to do the following:
 - a. request a Program Planning Guide from the department by sending an email to: jessica.black@sjsu.edu
 - b. complete the Preliminary Education Specialist checklist (located on the Credential's Office website).
3. Students must complete 50 hours of general education supervised fieldwork with supporting documentation.