

## PROGRAM ROADMAP

### MASTER OF ARTS IN SPECIAL EDUCATION with EDUCATION SPECIALIST PRELIMINARY CREDENTIAL (48 units) Mild To Moderate Support Needs OR Extensive Support Needs (Education Specialist Credential without MA = 42 units)

	Summer Start Option → 12 units	Fall Semester 18 units	Spring Semester 18 units
<b>Credential Courses</b>	<b>EDSE 102 (3 Units)</b> Speech, Language & Atypical Development	<b>Take all three courses: (3 Units)</b> EDSE 192B Introduction to Disabilities – 1 unit EDSE 192C Inclusive Strategies – 1 unit EDSE 192D Introduction to SPED Law – 1 unit	<b>EDSE 216A (3 Units) <sup>▽</sup></b> Teaching Reading & Language Arts
	<b>EDEL 108D (3 Units)</b> Curriculum: Mathematics	<b>EDSE 215 (3 Units)*</b> Assessment & Evaluation of Individuals with Disabilities	<b>EDSE 218D (3 Units) <sup>▽</sup></b> Autism Spectrum Disorders
	<b>EDSE 224 (3 Units)</b> Methodologies for Second Language Learners in Special Education Programs	<b>Take One Course for Credential: (3 Units)*</b> EDSE 230A Curriculum & Instruction MMSN EDSE 213A Curriculum & Instruction ESN	<b>EDSE 228A (3 Units) <sup>▽</sup></b> Topics in Collaboration and Transition
	<b>EDSE 279 (3 Units)</b> Managing Behavior & Emotional Problems of Students in Special Education	<b>EDSE 241 (3 Units)</b> Emerging Technology for All Learners	
<b>Fieldwork Courses</b>		<b>EDSE 234 (3 Units)</b> Early Fieldwork in Special Education	<b>Take One Course for Credential: (6 Units)</b> EDSE 217A – Directed Teaching MMSN EDSE 154 – Practicum & Student Teaching ESN
<b>MA Courses</b> (Take only if enrolled in MA)		<b>EDSE 285 – MA course (3 Units) Take only if enrolled in MA program</b> Seminar: issues Related to Teaching Exceptional Individuals	<b>EDSE 220 – MA course (3 Units) Take only if enrolled in MA program</b> Research Seminar on Exceptional Individuals
<b>Each course must be completed with a grade of B or higher.</b> <b>Students must maintain a minimum GPA of 3.0 to meet credential and graduate programs requirements.</b>			
<b>Program Requirements</b>	<b>Program requirements to complete by end of summer</b> <input type="checkbox"/> Complete <a href="#">Basic Skills Requirement</a> through coursework or CBEST exam by end of first semester. <input type="checkbox"/> Complete <a href="#">Subject Matter Competency Requirement</a> through undergraduate degree or <a href="#">CSET exam</a> by end of first semester.	<b>Program requirements to complete by end of fall semester</b> <input type="checkbox"/> Complete the online Health Education Module available on CANVAS. <input type="checkbox"/> Complete <a href="#">CPR Certification for Adult and Child</a> available from Red Cross or American Heart Association. <input type="checkbox"/> Complete the <a href="#">US Constitution requirement</a> through coursework or exam.	<b>Program requirements to complete by end of program</b> <input type="checkbox"/> Pass <a href="#">Reading instruction Competency Assessment</a> (RICA). <input type="checkbox"/> Pass California Teaching Performance Assessment (TPA).
<b>Upon completion of all program requirements students apply for the Education Specialist Preliminary Credential through the Lurie College of Education Credential Office</b> <ul style="list-style-type: none"> <li>Request a Program Planning Guide from the department by sending an email to: <a href="mailto:specialied@sjsu.edu">specialied@sjsu.edu</a>.</li> <li>Complete the Preliminary Education Specialist checklist located on the <a href="#">Credential's Office website</a> and submit required documentation.</li> </ul>			

Your signature below indicates you have had an initial advising meeting with your advisor and understand the requirements of the program.

Full Name

Signature

Date

\*Class only offered in fall semester

<sup>▽</sup>Class only offered in spring semester

3/21/22 LS