

<p><b>PROGRAM ROADMAP</b></p> <p><b>MILD TO MODERATE DISABILITIES</b></p> <p><b>EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL</b></p> <p><b>WITH INTERN OPTION</b></p>
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SUMMER SEMESTER		TOTAL UNITS: 3
<b>EDSE 224</b>	Methodologies for Second Language Learners in Special Education Programs <i>This course must be completed prior to start of an Intern Program</i>	3 UNITS

1 <sup>st</sup> FALL SEMESTER – <i>If admitted in FALL semester, start here (after this semester go to 1<sup>st</sup> Spring Semester)</i>		TOTAL UNITS: 9-15
<b>EDSE 102</b>	Speech, Language & Atypical Development	3 UNITS
<b>EDSE 105 Interns</b>	Supervision & Induction Plan Evaluation <i>This course is taken in the first semester of an internship</i>	6 UNITS
<b>EDEL 294</b>	Research & Practices in Health & Special Education	3 UNITS
<b>EDSE 215</b>	Assessment & Evaluation of Individuals with Mild/Moderate Disabilities	3 UNITS

1 <sup>st</sup> SPRING SEMESTER – <i>If admitted in SPRING semester, start here (after this semester go to 1<sup>st</sup> Fall Semester)</i>		TOTAL UNITS: 9-15
<b>EDSE 105 Interns</b>	Intern Support Seminar <i>Students will enroll in the course for each semester in between enrollment in EDSE 105 &amp; EDSE 154</i>	6 UNIT
<b>EDEL 108D</b>	Curriculum: Mathematics	3 UNITS
<b>EDSE 216A</b>	Teaching Reading and Language Arts	3 UNITS
<b>EDSE 279</b>	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS

2 <sup>nd</sup> FALL SEMESTER		TOTAL UNITS: 6-12
<b>EDSE 105 Interns</b>	Intern Support Seminar <i>Students will enroll in the course for each semester in between enrollment in EDSE 105 &amp; EDSE 154</i>	6 UNIT
<b>EDSE 230A</b>	Curriculum & Instruction M/M	3 UNITS
<b>EDSE 241</b>	Emerging Technology for All Learners	3 UNITS

2 <sup>nd</sup> SPRING SEMESTER		TOTAL UNITS: 12
<b>EDSE 217A Supervision</b>	Directed Teaching I <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 217A</i>	6 UNITS
<b>EDSE 218B</b>	Autism Spectrum Disorders: Mild to Moderate Disabilities	3 UNITS
<b>EDSE 228A</b>	Topics in Collaboration and Transition	3 UNITS

**ADDITIONAL REQUIREMENTS & INFORMATION:**

- Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
- Students must complete 50 hours of general education supervised fieldwork with supporting documents.
- Upon completion of 217A (Directed Teaching), students apply for the credential:
  - Request a Program Planning Guide from the department by sending an email to: [special@sisu.edu](mailto:special@sisu.edu).
  - Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).