



San José State University
Lurie College of Education
Department of Special Education

**Program of Studies for the Professional Clear Education Specialist Credential
Mild-Moderate Disabilities
Level II**

Prerequisites:

- Preliminary Education Specialist Credential in Mild-Moderate Disabilities
- All teachers must complete a Professional Induction Plan with SJSU advisor and the employer within 120 days of applying for the Level I Credential.

Advanced Coursework

Units

EDSE 209	Educating Students with Emotional Disorders	3
(Previously 109)	Identification of students with emotional disorders, effective models of instruction, educational theories, and teaching strategies for this population.	
EDSE 228A	Topics in Collaboration and Transition	3
	Strategies for effective communication and collaboration practices with members of the various teams that plan and serve students receiving special education services. Emphasis in planning transitional life experiences across the lifespan.	
EDSE 230A	Curriculum and Instruction for Individuals with Mild/Moderate Disabilities	3
	Focus on special education alignment with content standards, integrated curriculum design, information literacy, evidence-based practices for differentiated classroom instruction, multiple intelligences and modeling and integrating habits of mind.	
EDSE 285	Seminar on Teaching Exceptional Individuals	3
	Issues, Trends, and research in educating learning handicapped students.	
EDSE 217B	Directed Teaching II	6
	Supervised teaching experience in educational settings for students with mild to moderate disabilities. It is intended as opportunity for the candidate to demonstrate advanced competence, within a framework of ongoing professional development and reflective practice. (Only for Non-Interns in Level I or those who have not taken EDSE 105)	

Clear Credential Requirements

(required for all California teaching credentials)

EDSE 241	Emerging Technology for All Learners	3
	Effective use of the computer to meet exceptional learning needs, including special education software evaluation, word processing for written language development, logo, individualized management for cognitive and language development. Prerequisite: Microcomputer literacy.	
EDTE 190	Health Education for the Classroom Teacher	3
	Current problems of individual, family and community health. Theories, organization, methods and materials for teaching health education.	



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Component II

Elective Class from SJSU (3 units)

or

45 hours Non-University Activities

Either of these must be approved by your advisor.

Component III

Must teach for the equivalent of two years, after receiving the Preliminary (Level I) Education Specialist Credential.

Component IV

Must Provide Standard 19 Evidence

*Interns who have completed EDSE 105 do not have to take EDSE 217B in Level II.

ENGLISH LEARNER CANDIDATES AUTHORIZATION:

Education Specialist Level I and Level II programs are authorized to teach English Learners.

MASTERS PROGRAM (Optional)

Candidates who desire to continue advanced professional studies might be interested in pursuing the Master of Arts degree with emphasis in Mild/Moderate Disabilities.

Prerequisites:

- Meet with Graduate Advisor or Program Coordinator.
- GPA of 3.0 or better.
- Take and pass Masters Writing assessment. Dates available online at <http://www.sjsu.edu/specialed>

Master Degree Requirements

Units

30 units completed in Special Education (Graduate Level)

EDSE 218A	Autism Spectrum Disorders: Students with Moderate to Severe Disabilities Theoretical foundations and application of evidence-based best practices for students with ASD and M/S disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children.	3
OR		
EDSE 218B	Evidence-Based Best Practices for Individuals with Autistic Spectrum Disorders Theoretical foundations and application of evidence-based best practices for students with ASD and M/M disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children.	3
EDSE 285	Seminar on Teaching Exceptional Individual Issues, trends and research in education handicapped students.	3
EDSE 231	Issues and Research in Special Education Evaluation of research on characteristics and methods of identification of individuals with disabilities; particularly minority and underachieving students.	3
EDSE 220	Research Seminar in Exceptional Individuals Research methodologies and best practices for applied research in special education.	3