

PROGRAM ROADMAP
EARLY CHILDHOOD SPECIAL EDUCATION
EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL
Traditional Program – 33 Units

1st FALL SEMESTER – If admitted in FALL semester, start here		TOTAL UNITS: 9
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS
EDSE 104	Atypical Development in Young Children	3 UNITS
EDSE 218A	Autism Spectrum Disorders: Moderate to Severe Disabilities	3 UNITS

1st SPRING SEMESTER – If admitted in SPRING semester, start here		TOTAL UNITS: 9
EDSE 108	Assessment & Evaluation: Atypical Young Children	3 UNITS
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 235A	Movement, Mobility, Sensory & Health	3 UNITS

2nd FALL SEMESTER		TOTAL UNITS: 6
EDSE 221	Intervention for Young Children with Disabilities and Delays	3 UNITS
EDSE 241	Emerging Technology for All Learners	3 UNITS

2nd SPRING SEMESTER		TOTAL UNITS: 9
EDSE 154 <i>Supervision</i>	Practicum & Student Teaching in Special Education (Directed Teaching) <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154</i>	6 UNITS
EDSE 228A	Topics in Collaboration & Transition	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

1. Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
2. Upon completion of 154 (Directed Teaching), students apply for the credential:
 - a. Request a Program Planning Guide from the department by sending an email to: specialled@sjsu.edu.
 - b. Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).