

PROGRAM ROADMAP		
MODERATE TO SEVERE DISABILITIES		
EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL		
Traditional Program – 36 Units		
1 st FALL SEMESTER – If admitted in FALL semester, start here		TOTAL UNITS: 9
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 206A	Assessment Strategies for M/S	3 UNITS
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS
1 st SPRING SEMESTER – If admitted in SPRING semester, start here		TOTAL UNITS: 9
EDSE 213A	Curriculum, Instruction and Transition <i>If admitted in Spring semester, take EDSE 279. EDSE 206A is a pre-requisite for EDSE 213A.</i>	3 UNITS
EDSE 216A	Teaching Reading and Language Arts	3 UNITS
EDSE 235A	Movement, Mobility, Sensory & Health	3 UNITS
2 nd FALL SEMESTER		TOTAL UNITS: 9
EDSE 192A	Including & Supporting Students	3 UNITS
EDSE 241	Emerging Technology for All Learners	3 UNITS
EDSE 218A	Autism Spectrum Disorder: Moderate to Severe Disabilities	3 UNITS
2 nd SPRING SEMESTER		TOTAL UNITS: 9
EDSE 154 Supervision	Practicum & Student Teaching in Special Education (Directed Teaching) <i>One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154.</i>	6 UNITS
EDEL 108D	Curriculum: Mathematics	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

- Each course must be successfully completed with a grade of “B” or higher. Students must maintain a minimum 3.00 GPA.
- Students must complete 50 hours of general education supervised fieldwork with supporting documents.
- Upon completion of 154 (Directed Teaching), students apply for the credential:
 - Request a Program Planning Guide from the department by sending an email to: specialled@sjsu.edu.
 - Complete the Preliminary Education Specialist checklist (located on the Credential’s Office website).