

PROGRAM ROADMAP

MODERATE TO SEVERE DISABILITIES

EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL

Traditional Program – 36 Units

1 st FALL SE	TOTAL UNITS: 9	
EDSE 102	Speech, Language & Atypical Development	3 UNITS
EDSE 215	Assessment Strategies for M/S	3 UNITS
EDSE 279	Managing Behavior & Emotional Problems of Students in Special Education	3 UNITS

1 st SPRING	TOTAL UNITS:		
here			9
EDSE 213A	Curriculum, Instruction and Transition	If admitted in Spring semester, take EDSE 279. EDSE 206A is a pre-requisite for EDSE 213A.	3 UNITS
EDSE 216A	Teaching Reading and Language Arts		3 UNITS
EDSE 235A	Movement, Mobility, Sensory & Health		3 UNITS

2 nd FALL SEMESTER		TOTAL UNITS:
EDSE 192A	Including & Supporting Students	3 UNITS
EDSE 241	Emerging Technology for All Learners	3 UNITS
EDSE 218A	Autism Spectrum Disorder: Moderate to Severe Disabilities	3 UNITS

2 nd SPRING SEMESTER		TOTAL UNITS: 9
EDSE 154 Supervision	Practicum & Student Teaching in Special Education (Directed Teaching) One semester prior to anticipated completion date, student must submit a Supervision Course Application Form to request enrollment in EDSE 154.	6 UNITS
EDEL 108D	Curriculum: Mathematics	3 UNITS

ADDITIONAL REQUIREMENTS & INFORMATION:

- 1. Each course must be successfully completed with a grade of "B" or higher. Students must maintain a minimum 3.00 GPA.
- 2. Students must complete 50 hours of general education supervised fieldwork with supporting documents.
- 3. Upon completion of 154 (Directed Teaching), students apply for the credential:
 - a. Request a Program Planning Guide from the department by sending an email to: specialed@sjsu.edu.
 - b. Complete the Preliminary Education Specialist checklist (located on the Credential's Office website).