

<b>PROGRAM ROADMAP</b>
<b>Early Childhood Special Education</b>
<b>EDUCATION SPECIALIST PRELIMINARY TEACHING CREDENTIAL</b>
<b>Teacher Residency Program – 39 Units</b>

<b>Summer Session Open University</b>	<b>Total Units:</b>
	<b>3</b>
<b>EDSE 102</b>	Speech, Language and Typical & Atypical Development
	3 units

<b>Fall Semester</b>	<b>Total Units:</b>
	<b>18</b>
<b>EDSE 104</b>	Atypical Development in Young Children
<b>EDSE 221</b>	Intervention for Young Children with Disabilities and Delays
<b>EDSE 218A</b>	Autism Spectrum Disorders: Moderate to Severe Disabilities
<b>EDSE 241</b>	Emerging Technology for All Learners
<b>EDSE 234</b>	Early Fieldwork in Special Education
	6 units

<b>Spring Semester</b>	<b>Total Units:</b>
	<b>18</b>
<b>EDSE 108</b>	Assessment and Evaluation: Atypical Children
<b>EDSE 279</b>	Managing Behavior & Emotional Problems of Students in Special Education
<b>EDSE 228A</b>	Topics in Collaboration and Transition
<b>EDSE 235A</b>	Movement, Mobility, Sensory, & Health
<b>EDSE 154</b>	Practicum & Student Teaching in Special Education (Directed Teaching )
	6 units

**ADDITIONAL REQUIREMENTS & INFORMATION:**

1. Each course must be successfully completed with a grade of "B" or higher. Students must maintain a minimum 3.00 GPA.
2. Upon completion of 154 (Directed Teaching), students apply for the credential:
  - a. Request a Program Planning Guide from the department by sending an email to: [specialied@sjsu.edu](mailto:specialied@sjsu.edu).
  - b. Complete the Preliminary Education Specialist checklist (located on the Credential's Office website).