



Department of Special Education Courses:

MM = Mild Moderate MS = Moderate Severe ECSE = Early Childhood MA = Masters II = Level II based course AASE = Added Authorization Special Education ASD = Autism Spectrum Disorder
--

- EDSE 014A** **American Sign Language I**
Introductory course covering basic vocabulary and grammatical structures, appropriate cultural and linguistic behaviors within the deaf community and basic information about the deaf community.
- EDSE 014B** **American Sign Language II**
Continuation of EDSE 14A. Covers additional basic vocabulary and grammatical structures, cultural and linguistic behaviors within the deaf community and information about the deaf community. Prerequisite: EDSE 14A or instructor consent.
- EDSE 102** **Speech, Language & Typical, Atypical Development** (*MM, MS, ECSE, Minor: Atypical*)
Developmental levels of speech, language, and communicative competence. Dialectal variations. Second language acquisition. Communication disorders. Language assessment and development.
- EDSE 104** **Atypical Development in Young Children** (*ECSE, Minor: SPED, Minor: Atypical, AASE: ECSE*)
Historical and philosophical background of intervention theories of learning related to young children with high risk development. Skills and techniques to promote optimal environments and appropriate methods for early intervention and stimulation of young children with special needs.
- EDSE 105** **Supervision and Induction Plan Evaluation** (*Intern*)
Supervised observation, support and feedback for new special education teachers and evaluation of the induction plan (first semester Interns)
- EDSE 105X** **Intern Support Seminar** (*Intern*) one unit for two semesters
Discussion about challenging aspects of Interns' jobs and a focus on problem solving. Collaboration and effective practices for collaborative group work is addressed. Interns learn to collaboratively interact with others, and to provide support to each other.
- EDSE 108** **Assessment and Evaluation Atypical Young Children** (*ECSE, Minor: ECSE, Minor: Atypical, AASE: ECSE*)
Identification, description and assessment of atypical children ages birth through 8 years. Introduction to early intervention and collaboration.
- EDSE 115** **Introduction to Deaf Culture** (Minor in Deaf Ed, MA)
Introduction to perspectives on deaf persons with unique modes of communication and cultural identity.
- EDSE 154** **Practicum and Student Teaching in Special Education** (*MS, ECSE, AASE: ECSE*)
(Directed Teaching) Field-based course to measure competency in special education settings.
- EDSE 192A** **Including and Supporting Students** (*MM, MS*)
Preparation for teaching students with disabilities in general education; provides intervention strategies prior to referral for special education with policies and procedures regarding placement of and services for students with disabilities, either in special education or within an inclusive classroom.



Department of Special Education
Connie L. Lurie College of Education, San Jose State University
Sweeney Hall 204, One Washington Square,
San Jose, CA 95192-0078
(408) 924-3700

- EDSE 206A** **Assessment Strategies for M/S (MS)**
Strategies for comprehensive assessment of students from diverse backgrounds and with a variety of language and cognitive skills for the purpose of making instructional decisions. Required field experiences and an emphasis on developing effective communication practices and collaborative partnerships.
- EDSE 209** **Educating Students with Emotional Disorders (MM II, MS II, DHH II)**
Identification of students with emotional disorders, effective models of instruction, educational theories, teaching strategies and positive behavior support.
- EDSE 213A** **Curriculum, Instruction and Transition (MS)**
Exploration of instructional practices and current issues for students with moderate-severe disabilities and English Learners with moderate-severe disabilities. Curriculum design aligned with content standards that promote like skills and successful student transition into school and community settings.
- EDSE 214A** **Augmentative and Alternative Communication Strategy (MS, ECSE)**
The use of augmentative and alternative communication (AAC) devices and strategies for assessing and instructing individuals with complex communication needs in home, school, and community settings, and computer-based technology to facilitate the teaching and learning process.
- EDSE 215** **Assessment and Evaluation of Individuals with Mild/Moderate Disabilities (MM)**
Formal and non-formal evaluation methods to assess students with mild/moderate disabilities for first and second language learners. Includes standardized and alternative assessment, tools and practices, case studies, report development, and a comprehensive understanding of related research.
- EDSE 216A** **Teaching Reading and Language Arts (MM, MS, Minor: SPED)**
Emphasis on socio-cultural propensities of diverse groups and theories of culturally relevant pedagogy and a model of teaching reading and writing that is based in scientific research
- EDSE 217A** **Directed Teaching I (MM)**
Supervised teaching experience in educational settings for students with mild to moderate disabilities.
- EDSE 217B** **Directed Teaching II (MM II)**
Supervised teaching experience in educational settings for students with mild to moderate disabilities
- EDSE 218A** **ASD: Moderate to Severe Disabilities (MS, ECSE, Minor: SPED, AASE: ASD, AASE: ECSE)**
Theoretical foundations and application of evidence-based best practices for students with ASD and M/S disabilities including social language, interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children.
- EDSE 218B** **ASD: Mild to Moderate Disabilities (MM, AASE: ASD)**
Theoretical foundations and application of evidence-based best practices for students with ASD and M/M disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children
- EDSE 218C** **ASD: Collaboration and Implementation of Best Practices (AASE: ASD)**
Evidence-based practices, collaboration with parents and siblings, implementation of evidence-based best practices. RTI (Response to Intervention)/Inclusive Education



Department of Special Education
Connie L. Lurie College of Education, San Jose State University
Sweeney Hall 204, One Washington Square,
San Jose, CA 95192-0078
(408) 924-3700

- EDSE 220** **Research Seminar on Exceptional Individuals** (MA)
Applied research or projects in the field of special education Last course in the research sequence.
- EDSE 221** **Intervention for Young Children with Disabilities and Delays** (ECSE, AASE: ECSE)
Intervention strategies for young children with special needs; theory and design of content; linkage between assessment, intervention and evaluation; inclusion of motor, adaptive, cognitive communication and social skills development; attention to multicultural/linguistic considerations. When content changes may be repeated.
- EDSE 224** **Methodologies for Second Language Learners in Special Education Programs** (MM)
Examines the unique considerations, legislation, and approaches to working with culturally and linguistically diverse students with special education needs.
- EDSE 228A** **Topics in Collaboration and Transition** (MM, ECSE, MM II, MS II, ECSE II, DHH II)
Strategies for effective communication and collaboration practices with members of the various teams that plan and serve students receiving special education services. Emphasis in planning transitional life experiences across the lifespan.
- EDSE 230A** **Curriculum and Instruction Mild Moderate** (MM, MM II)
Focus on special education alignment with content standards, integrated curriculum design, information literacy, evidence-based practices for differentiated classroom instruction, multiple intelligences and modeling and integrating habits of mind.
- EDSE 231** **Issues and Research in Special Education** (MA)
Evaluation of research on characteristics and methods of identification of individuals with disabilities; including minority and underachieving students. Current funding issues, research models, research on individuals with disabilities and instructional organization are reviewed and analyzed. Second course in MA sequence
- EDSE 231X** **Educational Research: Design and Implementation** (MA)
A continuation of the process for the development of educational research, implementation of the study, and writing for the Masters' of arts project or thesis started in EDSE 231. Third course in MA sequence
- EDSE 234** **Advanced Fieldwork in Special Education** (MS II, ECSE II, DHH II)
(Directed Teaching) Application of knowledge and skills in classrooms. Examination of ethical practices, work with parents, challenges in application, and professional growth.
- EDSE 235A** **Movement, Mobility, Sensory and Health** (MS, ECSE, AASE: ECSE)
Identifies the special services available to students with moderate/severe disabilities and defines the implementation of these services in the school and community. The course will define the role, function and services provided by professionals available to meet the healthcare and educational needs of students with multiple disabilities. The course will also address appropriate assessment and referral practices for teachers, seizures protocols, basic first aid and universal precautions, medication administration, positioning and handling for students with severe disabilities and feeding techniques.
- EDSE 241** **Emerging Technology for All Learners** (MM, MM II, MS II, ECSE II, DHH II)
Effective use of the computer to meet exceptional learning needs, including special education software evaluation, word processing for written language development, logo, individualized lessons



Department of Special Education
Connie L. Lurie College of Education, San Jose State University
Sweeney Hall 204, One Washington Square,
San Jose, CA 95192-0078
(408) 924-3700

with graphics and speech and database management for cognitive and language development.

EDSE 279 **Managing Behavior and Emotional Problems of Students in Special Education** (*MM, MS, ECSE*)
Introduction to the application of various management approaches to individual and group instruction of exceptional individuals.

EDSE 285 **Seminar on Issues Related to Teaching Exceptional Individuals** (*MA*)
Issues, trends and research in educating handicapped students. First course in MA sequence

Cross Departmental Courses:

EDEL 108D **Curriculum: Mathematics** (*MM, MS*)
Elementary school mathematics curriculum and methodology relationships between instructional materials and how children construct knowledge; the role of technology and issues that bear on the teaching of school mathematics.

EDTE 190 **Health Education for the Classroom Teacher** (*MM, MM II, MS II, ECSE II, DHH II*)
Current problems of individual, family and community health. Theories, organization, methods and materials for teaching health education

CHAD 60 **Child Development** (*Minor: Atypical*)
The child in the family and community from prenatal life throughout the adolescent years.

CHAD 161 **Child Care Administration II** (*Minor: Atypical*)
Survey of practices and procedures integral to designing, operating, and assessing high quality care programs for young children. Focus is on parent and staff development, curriculum design, and hands-on activities designed to develop administrative skills.

CHAD 164 **Contemporary Parenting** (*Minor: Atypical*)
Philosophies and theories of parent-child relationships in a multicultural society.

CHAD 168 **Social and Emotional Development in Childhood and Adolescence** (*Minor: Atypical*)
Understanding issues in social and emotional development and processes of development underlying the emergence of self, social behavior, and emotional competence. Study coping and models of resiliency as related to familial and extra familial contexts of social and emotional development.