Course and Contact Information

Instructor: Matthew Love, PhD
Office Location: Sweeney Hall 217
Telephone: 408-924-3695
Email: Matthew.love@sjsu.edu
Office Hours: By Appointment
Class Days/Time: 1/28; 3/18; 5/13; 7-9:45 Online

Course Format

Online
This course is provided in an asynchronous fashion. Modules will be posted weekly for students to complete. Students will need to have access to the Internet for course materials and to submit assignments.

CANVAS Learning Management System
Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking CANVAS and your SJSU email for updates.

Faculty Web Page and MYSJSU Messaging
Course materials such as the syllabus, handouts, notes, assignment instructions, and readings can be found on the Canvas learning management system course page for this course. You are responsible for regularly checking with the messaging system through Canvas. Additionally, be aware that all communications for this course should take place on either Canvas or through your university provided email (sjsu.edu).

Course Description
Supervised teaching experience in educational settings for students with mild to moderate disabilities. Concurrent seminar.

Teacher Performance Expectations
**Full TPE Descriptions can be found on the Department Website**

<table>
<thead>
<tr>
<th>Program</th>
<th>TPEs</th>
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<tbody>
<tr>
<td>Universal</td>
<td>1.4, 1.8, 2.1, 2.3, 2.5, 2.6, 3.1, 3.2, 3.3, 3.5, 3.7, 4.3, 5.1, 5.2, 5.3, 5.5, 5.6, 5.7, 6.6, 6.6</td>
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<tr>
<td>Mild to Moderate</td>
<td>1.1, 1.4, 2.2, 2.5, 2.9, 2.10, 3.1, 3.2, 4.2, 5.1, 5.2, 5.4, 5.6</td>
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Required Texts/Readings

Textbook
No textbook is required for this course. All required readings will be posted on Canvas.

Other Readings
You may be assigned readings or other supplemental materials based on feedback given by your supervisor. It is expected
these readings be completed prior your next observation.

It is also recommended that you utilize the SJSU Library Services to find resources from the following Special Education Practitioner Journals:

- TEACHING Exceptional Children
- TEACHING Young Exceptional Children
- Intervention in School and Clinic
- Beyond Behavior

**Other Technology Requirements / Equipment / Material**
Students will need access to Microsoft or Google Application Suites that include word processing, Presentation Software, and Spreadsheets.

**Assignments**

**Specific due dates can be found on the Canvas Calendar**

1. **Seminar Attendance:** It is expected that you attend and participate in all three scheduled seminars.
2. **Direct Teaching Observations:** You will schedule a total of 6 observations with your supervisor. You will be evaluated on the Directed Teaching Evaluation. It is also expected that your principal evaluate you using the Directed Teaching Evaluation.
3. **Teaching Portfolio:** Throughout the semester, you will complete a teaching portfolio that demonstrates your ability to support students achieving positive academic, behavioral, and social outcomes.
4. **Hours Log:** You must keep a detailed log of the hours you spend supporting students in a variety of instructional settings.

**Grading**
In order to receive credit for this course you must:

- Attend all three scheduled seminars
- Earn a 36 or higher on the Directed Teaching Observation
- Complete your teaching portfolio

**University Policies (Required)**
Per University Policy S16-9 ([http://www.sjsu.edu/senate/docs/S16-9.pdf](http://www.sjsu.edu/senate/docs/S16-9.pdf)), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc, is available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/)” Make sure to review these university policies and resources with students.
# EDSE 217A / Directed Teaching Spring 2021

## Course Schedule

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>Course Introduction</td>
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<tr>
<td>Date: 1/28</td>
<td>1. Supervisor Expectations</td>
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<td></td>
<td>2. Seminar Overview</td>
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<tr>
<td>2</td>
<td>Delivering Evidenced Based Supports</td>
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<tr>
<td>Date: 3/13</td>
<td>1. Check In</td>
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<tr>
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<td>2. PLC Building</td>
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<td>3. Review of EBP and HLP for behavior, instruction, assessment, collaboration</td>
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<td></td>
<td>4. Professional Goal Setting</td>
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<tr>
<td>3</td>
<td>Continued Professional Growth</td>
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<tr>
<td>Date: 5/13</td>
<td>1. Early Career Supports</td>
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<tr>
<td></td>
<td>2. Professional Development</td>
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<td>3. Mentorship</td>
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