

The candidate is poised and professional in his or her demeanor.									
The candidate reports is flexible and is able to make adjustments to changing student needs and circumstances.									
Professional Feedback The candidate is receptive and responsive to professional feedback incorporating suggestions into practice.									
Self-Reflection The candidate reflects on and evaluates his or her own behavior and work, considers multiple perspectives of his or her own performance and recognizes his or her own difficulties or deficiencies and develops potential solutions.									

Multicultural and Democracy	EDSE 279 or EDSE ____		Directed Teaching EDSE _____		EDSE 285 or EDSE 228		EDSE 220 (MA Course)		Evidence or comment about any “no” rating
	Yes	No	Yes	No	Yes	No	Yes	No	
Student Focus The candidate demonstrates respect for students as valued and unique individuals.									
Commitment to Diversity The candidate respects children and adults of varied cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities, political beliefs and disabilities.									

Love of Learning & Strong Foundation of Knowledge	EDSE 279 or EDSE ____		Directed Teaching EDSE _____		EDSE 285 or EDSE 228		EDSE 220 (MA Course)		Evidence or comment about any “no” rating
	Yes	No	Yes	No	Yes	No	Yes	No	
Problem Solving The candidate is an active and effective problem solver in courses and in school.									
Commitment to Learning The candidate indicates a curiosity and interest in learning more about students and content areas.									
The candidate seeks out and takes advantage of opportunities for professional growth beyond the minimum expectations of what is required in classes.									

Adapted from University of Nevada, Reno; College of Education
CH; 3/1/08; revised J.Chang.spring.08; revised CH.8.25.08; CH, 2.22.11

Education Specialist or MA degree Candidate:

I have read and understand that a “Yes” score for these dispositions is required to be a special education teacher, and to complete the SJSU Education Specialist and /or MA program. If I receive a “No” in the evaluation of two or more dispositions, I will receive a warning. A third “No” in any area above is grounds for disqualification from the Department of Special Education Program. Following any rating of “No”, I may be referred to the Department of Special Education’s Student Review Committee (SRC) and a plan will be developed to assist me to make improvements in that area and also a determination about my future in the program will be made. If it is determined that I am disqualified from the program, I understand that I can appeal this decision by writing a letter to the Department Chair that provides rationale for the appeal. This will be referred to the Student Review Committee for review and for a determination about the actions as a result of the appeal.

Candidate Signature

Date

Faculty Signature

Date