



Department of Special Education  
Lurie College of Education  
San José State University  
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San José, CA 95192-0078

### FACULTY OBSERVATION FORM

Instructor \_\_\_\_\_ Course Name \_\_\_\_\_ Course Number \_\_\_\_\_

Type of Teaching observed (check) \_\_\_\_\_ Today's Date \_\_\_\_\_

Lectures \_\_\_\_\_ Labs \_\_\_\_\_ Online \_\_\_\_\_  
 Conference \_\_\_\_\_ Discussions \_\_\_\_\_ Seminar \_\_\_\_\_  
 Other (specify) \_\_\_\_\_

**RATING SCALE**

**Low Score High Score Does Not Observe**

Scale 1. ORGANIZATION/CLARITY

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 1. Explains clearly.....                               | 1 | 2 | 3 | 4 | 5 | ( ) |
| 2. Is well prepared.....                               | 1 | 2 | 3 | 4 | 5 | ( ) |
| 3. Give lectures that are easy to follow.....          | 1 | 2 | 3 | 4 | 5 | ( ) |
| 4. Is careful and precise in answering questions ..... | 1 | 2 | 3 | 4 | 5 | ( ) |
| 5. States objectives for each class session.....       | 1 | 2 | 3 | 4 | 5 | ( ) |
| 6. Identifies what he/she considers important.....     | 1 | 2 | 3 | 4 | 5 | ( ) |
| 7. Is syllabus accessible.....                         | 1 | 2 | 3 | 4 | 5 | ( ) |

Scale 2. ANALYTIC/SYNTHETIC APPROACH

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 8. Presents points of view other than his/her own.....             | 1 | 2 | 3 | 4 | 5 | ( ) |
| 9. Discusses implications of various theories.....                 | 1 | 2 | 3 | 4 | 5 | ( ) |
| 10. Discusses recent developments in the field.....                | 1 | 2 | 3 | 4 | 5 | ( ) |
| 11. Presents origin of ideas and concepts.....                     | 1 | 2 | 3 | 4 | 5 | ( ) |
| 12. Gives references for more interesting and involved points..... | 1 | 2 | 3 | 4 | 5 | ( ) |
| 13. Presents facts and concepts from related field.....            | 1 | 2 | 3 | 4 | 5 | ( ) |
| 14. Emphasizes conceptual understanding.....                       | 1 | 2 | 3 | 4 | 5 | ( ) |

Scale 3. INSTRUCTOR-GROUP INTERACTION

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 15. Checks for student understanding and engagement.....            | 1 | 2 | 3 | 4 | 5 | ( ) |
| 16. Knows when students are bored or confused.....                  | 1 | 2 | 3 | 4 | 5 | ( ) |
| 17. Has interest and concern in the quality of his/her teaching.... | 1 | 2 | 3 | 4 | 5 | ( ) |

Scale 4. INSTRUCTOR-INDIVIDUAL STUDENT INTERACTION

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 18. Has genuine interest in students.....        | 1 | 2 | 3 | 4 | 5 | ( ) |
| 19. Relates to students as individuals.....      | 1 | 2 | 3 | 4 | 5 | ( ) |
| 20. Recognizes and greets students .....         | 1 | 2 | 3 | 4 | 5 | ( ) |
| 21. Communicates with students respectfully..... | 1 | 2 | 3 | 4 | 5 | ( ) |

Scale 5. DYNAMISM/ENTHUSIASM

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 22. Is a dynamic and energetic teacher.....       | 1 | 2 | 3 | 4 | 5 | ( ) |
| 23. Has an interesting style of presentation..... | 1 | 2 | 3 | 4 | 5 | ( ) |
| 24. Seems to enjoy teaching .....                 | 1 | 2 | 3 | 4 | 5 | ( ) |
| 25. Has a sense of humor, as appropriate.....     | 1 | 2 | 3 | 4 | 5 | ( ) |

You are invited to comment further on the course and/or effectiveness of the instruction on the back of this page.

Faculty evaluator \_\_\_\_\_ Department \_\_\_\_\_