

## CSU Executive Order 1110 Summary Sheet

In support of Graduation Initiative 2025, which sets ambitious goals for improving our four- and six-year graduation rates and closing the achievement gap between Underrepresented Minority (URM) and non-URM students, the California State University has redesigned the way it provides academic support for students who enter the university in need of additional preparation in mathematics/quantitative reasoning and/or written communication. The supported instruction web site (<http://www.sjsu.edu/supportedinstruction/>) provides additional resources.

### PLACEMENT

- The Entry Level Mathematics examination (ELM) and the English Placement Test (EPT) have been retired.
- All other assessments that have been used in the course placement process (e.g., SAT/ACT, CAASPP/EAP, AP exams) are still used.
- The CSU has added criteria including weighted HS GPA, weighted HS mathematics GPA, and completed coursework to place students into their first quantitative reasoning and written communication classes. This is the first time that students have been able to engage in the course placement process without **any** reference to standardized tests. These new criteria reward students who maintain a high GPA and remain enrolled in mathematics courses through their senior year.
- Upon entry, students will be placed into one of four enrollment categories in mathematics and writing:
  - **Category I (Fulfilled)**: Student has completed the written communication and/or quantitative reasoning GE requirement.
  - **Category II (Ready)**: Student is ready to enroll in a regular class that meets the written communication and/or quantitative reasoning GE requirement. Supported coursework is optional but may be recommended in some cases.
  - **Category III (Ready with Support)**: Student is ready to enroll in a supported class that meets the written communication and/or quantitative reasoning GE requirement. Early Start is recommended, especially for STEM students, but is not required.
  - **Category IV (Ready with Support and Early Start Program Required)**: Student is ready to enroll in a supported class that meets the written communication and/or quantitative reasoning GE requirement. Early Start is required.
- Regardless of enrollment category, students who have not met their GE requirements will enroll in the GE math/quantitative reasoning and/or written communication courses required for their majors during their freshman year.

### ACADEMIC SUPPORT

- The CSU no longer offers stand-alone or prerequisite remedial courses in mathematics and writing that do not confer baccalaureate-level credit.

- All students are eligible for general education (GE) classes in written communication (Area A2) and mathematics/quantitative reasoning (Area B4) upon admission. All students are expected to complete their A2 and B4 requirements within their first year of enrollment.
- Students whose A2 and/or B4 placement indicates that they would benefit from extra assistance—that is, students in Categories III and IV—will be required to enroll in GE courses with curricular modifications intended to provide additional academic support. The two most popular forms of curricular modification are as follows:
  - **Co-requisite support classes:** These are one unit classes that are scheduled alongside a GE mathematics or writing class. They provide just-in-time content review from earlier courses about one week before the content is needed in the parent course. The single unit may be baccalaureate or pre-baccalaureate, depending upon its content.
  - **Stretch classes:** These classes teach what is typically regarded as one semester of material over a two-semester period, slowing down the pace of instruction and giving students more time to learn the material. Students earn baccalaureate credit in both semesters, although the GE credit is not earned until the second semester is successfully completed.
  - Campuses may experiment with other forms of support as well. San José State University, for example, is making extensive use of peer educators in supported mathematics classrooms.
- Supported classes **do not** water down the curriculum. They cover the same content and have the same learning outcomes and grading standards as their conventional counterparts.
- All students must have the ability to complete their A2 and B4 requirements in eight or fewer units each.

## EARLY START PROGRAM

- Summer 2018 is a transitional summer. Campuses will identify students using the new placement criteria but will still offer the same pre-baccalaureate courses taught in previous summers.
- Starting Summer 2019, all campuses will offer **only** baccalaureate-level courses through Early Start. These courses are expected to be in Areas A2 and B4, although campuses may explore using GE courses in other areas.
- Out of state and international students are still exempt from the program.
- The requirement still may be satisfied through any CSU campus. Early Start credit earned at any CSU campus will be accepted by all other CSU campuses.
- The course fees will remain \$182/unit for most students. Those with an Estimated Family Contribution (EFC) of \$5,000 or less will still receive a full tuition waiver. (The waiver does not cover course materials such as textbooks, readers, and software licenses. Campuses are expected to keep the cost of Early Start course materials as low as possible.)