

SJSU Teach Online Summer Certificate Program

The SJSU Teach Online Summer Certificate program will provide pedagogical strategies to teach in an online or hybrid environment. Whether new to online/hybrid or teaching in this mode for years, this multi-track program offers customizable experiences to enhance your skillset. We invite all faculty (full, associate, assistant and adjunct professors) to participate in the program that did not complete the summer 2020 or winter 2021 program.

Purpose

The program will provide support for faculty as they

- reflect upon the current course design,
- develop an inclusive and equity-minded framework in designing online learning environment,
- redesign activities to effectively use technology, and
- create online learning activities that promote engagement.

Program Summary

This is a three-week online program led by experienced online instructors. **The program is module based and requires completion of seven modules by the end of the program to earn a certificate, badge, and stipend or professional development funds.** The program kicks off with a synchronous session, which will take place on June 1 from 10:00 a.m. -12:00 p.m. This is the only time-based component. After the session, you will gain access to the Canvas course to get started. Throughout the program, faculty mentors will hold open office hours to provide additional guidance and support. Instructional designers will also partner with you to assist with your course design.

The program will include multiple modules that are focused on developing skills in teaching online as well as expanding knowledge of tools that are used to provide content and to increase engagement. Four modules are required while you can choose which other three to complete. It is recommended to complete two or three modules a week, but the deadlines are flexible to reflect varying schedules. Each module will take two hours to complete. The module options include:

Required

- Mastering Online Teaching Essentials
- Supporting Universal Design for Learning
- Analyzing Assessment Strategies
- Equity and Inclusion Frameworks in Design in Online Settings

Optional (select three or more)

- Conducting Online Labs and Simulations
- Getting Creative with Adobe
- Developing Media and Recording Lectures
- Providing Feedback and Adopting Timesaving Grading Strategies
- Illustrating Canvas Best Practices
- Examining Open Educational Resources
- Developing an Online Mindset
- Exploring Technologies
- Integrating Support Services

Program Requirements

The completion of the program includes meeting the following requirements:

- Attend the Zoom kick-off session (recorded)
- Complete all activities required for seven modules
- Connect with the workshop facilitator at least once

Upon successful completion of all components, participants will receive a certificate and badge.

Time Commitment

The program will involve approximately 16 hours of participation across three weeks. This includes attending the kick-off session and completing seven modules.

Compensation

\$1500 in the form of a stipend.

Application

If interested in participating in the program, please complete the [online application form](#).

Please have the following information available as you complete the form:

1. List of fall courses
2. One goal you hope to achieve by participating in the program

Program Deadlines

Applications are due by **May 28, 2021 12:00 p.m.** Application reviews will begin immediately after the deadline and continue until all have been evaluated. CFD staff members will notify applicants of status.

Program Team and Questions

The program is a cross-campus collaboration among eCampus, the Center for Faculty Development, and the Office of Diversity, Equity and Inclusion. In addition, the program will include campus experts on various topics along with faculty mentors, who will work with a cohort of faculty as they develop their courses. For questions about the program, review the [program website](#) or email the Center for Faculty Development: cfid@sjsu.edu.