

EL/CLAD Authorization

All teacher candidates admitted to a California Multiple or Single Subject Teacher Credential Program on or after July 1, 2002 complete embedded English learner course work authorized under Assembly Bill 1059 (Chap. 711, Stats. 1999). Teacher credential candidates earn an English learner (EL) authorization directly on their teaching credential.

The Teacher Education Credential Programs at San Jose State University are fully accredited by the Commission on Teacher Credentialing, and all graduates completing our programs since the passage AB 1059 are EL authorized to provide instruction in English Language Development (ELD) as well as specially designed academic instruction delivered in English (SDAIE) and meet the requirements established in the Cross-cultural, Language and Academic Development (CLAD) authorization.

No Child Left Behind (NCLB) Requirements

The No Child Left Behind Act (NCLB) of 2001 requires that individuals hired to teach in Title I schools on or after July 1, 2002, and all teachers by July 1, 2006, be “highly qualified” or NCLB compliant in NCLB core academic subject areas. NCLB compliance requires that teachers hold a bachelor’s degree, state certification, and achieve subject matter competence in the subject area(s) being taught. NCLB subject matter competence may be met by passing an examination, or completing a Commission-approved subject matter program, earning a major or units equivalent to a major.

All graduates completing our program since the passage of NCLB have met CTC subject matter competency requirements prior to student teaching and therefore are NCLB compliant.