**[Insert Lesson Title]**

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| Name |  | Grade Level |  |
| Date |  | Subject |  |
| School |  | ELD Level(s) |  |

Content Standard:

ELD Standard:

|  |  |  |  |
| --- | --- | --- | --- |
| Objective  (One teaching point, focusing on what students will be able to do-SWBAT) |  | Language Objective  (one language skill students need to successfully complete lesson focusing on what students will be able to do-SWBAT) |  |
| Materials |  | | |

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| --- | --- | --- | --- |
| Part of the Lesson | Plan  (list explicit step by step directions) | Scaffolds/Differentiation  (list ways that T will tailor what he/she is doing for particular S needs) | Formative Assessment  (explain what T will do to gather information about Ss level of understanding and what T expects Ss to say or do to know that T can move on) |
| Opening  (how T starts the lesson and engages students) |  |  |  |
| Modeling  (T directly instructs and demonstrates what students will do; students actively listen) |  |  |  |
| Shared/  Guided/  Collaborative  (T works together with Ss to prepare for independent work) |  |  |  |
| Independent  (Ss work on their own on task that has been assigned) |  |  |  |
| Closing  (wrap up the lesson in a meaningful way) |  |  |  |
| Assessment  (how T will check if Ss met objective by the end of the lesson) |  | Assessment Criteria:  (what would meeting the objective look like) | |
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