

Single Subject Credential Program (SSCP) Course Sequence

Summer Start – Full Time (“Year Long Program”)		
Summer	Fall	Spring
EDSC 182 Assessment/Evaluation EDTE 224 Educational Psychology EDTE 262 ^B Language & Literacy EDEL 294 Health & Inclusion EDTE 208 ^{*B} Socio-Multicultural Foundations	__ED Subject Area Methods EDSC 184X ^B Phase 1 Teaching/Seminar EDTE 260 Learning Environments EDTE 250* Qualitative Methods <small>*MA sequence; (B) Bilingual Authorization Options</small>	__ED 184Y Phase 2 Teaching __ED 184Z __ED 3__ (Subject Area Seminar ^B - if offered) EDTE 298* MA Project

Fall Start– Full Time (3 Semesters)		
Fall	Spring	Fall
__ED Subject Area Methods EDSC 182 Assessment/Evaluation EDTE 224 Educational Psychology EDTE 262 ^B Language & Literacy EDTE 208 ^{*B} Socio-Multicultural Foundations	EDEL 294 Health & Inclusion EDSC 184X ^B Phase 1 Teaching/Seminar EDTE 260 Learning Environments EDTE 250* Qualitative Methods <small>*MA sequence; (B) Bilingual Authorization Options</small>	__ED 184Y Phase 2 Teaching __ED 184Z __ED 3__ (Subject Area Seminar ^B - if offered) EDTE 298*MA Project

Spring Start – Full Time (3 Semesters)		
Spring+	Fall	Spring
EDSC 182 Assessment/Evaluation EDTE 224 Educational Psychology EDTE 262 ^B Language & Literacy EDEL 294 Health & Inclusion (+ Or Methods if offered.) EDTE 208 ^{*B} Socio-Multicultural Foundations	__ED Subject Area Methods (or EDEL 294+) EDSC 184X ^B Phase 1 Teaching/Seminar EDTE 260 Learning Environments EDTE 250* Qualitative Methods <small>*MA sequence; (B) Bilingual Authorization Options</small>	__ED 184Y Phase 2 Teaching __ED 184Z __ED 3__ (Subject Area Seminar ^B if offered) EDTE 298* MA Project

Sample Part Time Schedule (3 Part-time+2 Full-Time Semesters)				
Semester 1	Semester 2	Semester 3	Phase 1 Teaching	Phase 2 Teaching
EDEL 294 Health & Inclusion Subject Area Methods	EDTE 262 ^B Language & Literacy EDTE 208 ^{*B} Socio-Multicultural Foundations (B) Bilingual Authorization Options	EDSC 182 Assessment/Evaluation EDTE 224 Educational Psychology *MA sequence	EDSC 184X ^B Phase 1 Teaching & Seminar EDTE 260 Learning Environments EDTE 250* Qualitative Methods	__ED 184Y __ED 184Z __ED 3__ (Subject Area Seminar ^B - if offered) EDTE 298* MA Project

Intern Pathways (See Intern [Program Options Webpage](#) for Details & Intern Coordinator for Approval)

The internship program pathway is available for candidates with additional qualifications, including documented long-term lead teaching experience. The program sequences (which are typically 3-5 semesters) vary depending on when candidates begin the program, intern teaching load, and MA options. Interns may begin the program in summer or after completing their phase I student-teaching. Please see the Intern Program Option webpage for details on the intern approval process and course sequence models.

Please Note:

Courses or sequence may be changed to support individual or program availability or for Candidates in concurrent programs such as Science Ed. MA; Bilingual Authorization Pathway^B (BAP); *Rhythm & Moves*, etc. **See Program Coordinator for these schedule adjustments.**

*Candidates who **opt out** of the Teacher Education MA will **not** take EDTE 250/EDTE 298.

Subject Areas provide enrollment information for Subject Area methods, seminars, and YZ supervision. +Some methods courses are offered in Spring (Music, Science, English). Student Teaching Semesters are full-time and support Cycle 1 & 2 of the *California Teacher Performance Assessment (CalTPA)*. Students in MA program will move from credential to master’s candidate status in last semester. --Updated F2020 pbo