



2nd Year ADDENDUM to the Learning Agreement

(To be completed by the student & field instructor together, and turned in with the Learning Agreement)

Student _____ Academic Year _____

Field Placement Agency _____

*Throughout the Master of Social Work Program (i.e. field placement, coursework and seminars), students are exposed to the eight areas covered by the Curriculum Competencies for Public Child Welfare in California. This **Addendum to the Learning Agreement** assists the Title IV-E Program in monitoring the Curriculum Competencies for Public Child Welfare attained in field practice. Please read over the competencies listed and indicate with a check mark the task/activity that will facilitate the attainment of that competency. If the student will not have the opportunity to address a particular competency during the course of his/her placement with your agency, check the box marked 'N/A'.*

ADVANCED COMPETENCIES

V. Culturally Competent Child Welfare Practice

COMPETENCY	TASK/ACTIVITY
5.1 Student demonstrates knowledge of legal, socioeconomic and psychosocial issues facing immigrants and refugees and is able to devise sensitive and appropriate interventions.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
5.2 Student is able to critically evaluate the relevance of intervention models to be applied with diverse ethnic and cultural populations.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
5.3 Student demonstrates knowledge of the requirements of the Indian Child Welfare Act and is able to apply its provision in working with tribal representatives.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
5.4 Student demonstrates knowledge of and the ability to apply the Multi-ethnic Placement Act.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

7.3 Student demonstrates understanding of the dynamics of teen sexuality and gender identity.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
7.4 Student is able to identify agency and legislative policies and procedures that create barriers to the growth and development of children and families.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
7.5 Student demonstrates understanding of the dynamics of trauma resulting from family conflict, divorce, and family violence.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
7.6 Student can apply theories of human development and organizational change in developing intervention plans with clients.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

VIII. Child Welfare Policy, Planning, and Administration

<i>COMPETENCY</i>	<i>TASK/ACTIVITY</i>
8.1 Student demonstrates a beginning understanding of the roles/responsibilities of a leader/manager to plan and develop systems that address diversity in staff and client populations.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
8.2 Student understands how political activities and regulatory, legislative, and judicial processes at local, state, and national levels influence agency policies, procedures and programs.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
8.3 Student understands how leader/managers use the collaborative process for the purpose of planning, formulating policy and implementing services.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
8.4 Student understands how to use information, research, and technology to evaluate practice and program effectiveness, to measure outcomes and to determine accountability of service.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

