



Bay Area Academy presents...

IMPLICATIONS OF SOCIAL CLASS AND POVERTY ON CHILD WELFARE PRACTICES *for Title IV-E Students*

Rita Cameron Wedding, Ph.D.

This one-day class will examine how poverty and social class have a major bearing on child welfare outcomes. Many experts believe that poor families particularly those who are non-white are penalized by culturally biased interpretations of child neglect. Studies of child protection decision-making show that caseworkers tend to use a model family which is white, middle-class and composed of married parents and their children as the frame of reference for the 'ideal family'. Such a standard makes it easier to focus on family deficits rather than family strengths when poor families cannot live up to this ideal. This class will address how poverty as it interacts with race and gender biases can influence one's perception of risk.

OBJECTIVES:

As a result of this workshop, participants will be able to:

- Articulate potential and existing social class biases
- List examples of social class discrepancies in referral and reporting practices
- Recognize how social class biases influence perception of risk
- Identify stereotypes which perpetuate social class, race and gender biases
- Recognize practices that link poverty to parental/maternal unfitnes
- Demonstrate strategies for assessing "family strengths" in poor families
- Spot and interrupt social class and racial biases in social work practice

Rita Cameron Wedding is the Coordinator of Women's Studies and a professor of Women's Studies and Ethnic Studies at California State University, Sacramento. She received the 2004 Outstanding Teacher of the Year Award for the College of Social Sciences and Interdisciplinary Studies at CSUS. Dr. Cameron Wedding is serving her second term as a Governor's appointee to the California Commission on the Status of Women.

February 9, 2007 – 9am to 3pm – Registration at 8:30am

BAY AREA ACADEMY * 2201 BROADWAY
SUITE 100 *** OAKLAND, CA 94612**

Registration Deadline:

Contact your IV-E Coordinator by **January 16, 2007** to request registration.

SAFETY, PERMANENCE AND WELL-BEING/FEDERAL REVIEW AND A.B. 636 OUTCOMES

Please go to the Bay Area Academy website, www.sfsu.edu/~bayacad for the following information:
Additional trainer bios and further training opportunities.

11/17/06

IMPLICATIONS OF SOCIAL CLASS AND POVERTY ON CHILD WELFARE PRACTICES *for Title IV-E Students*

By Rita Cameron Wedding, Ph.D.

Course Description

Poverty and social class have a major bearing on child welfare outcomes. Many experts believe that poor families, particularly those who are non-white, are penalized by culturally biased interpretations of child neglect. Studies of child protection decision-making show that caseworkers tend to use a model family, which is white, middle-class and composed of married parents and their children as the frame of reference for the 'ideal family'. Such a standard makes it easier to focus on family deficits rather than family strengths when poor families cannot live up to this ideal. This course will address how poverty, as it interacts with race and gender biases, can influence perception of risk. This course also addresses social welfare/public policy implications of social class and poverty and how it correlates with the disproportionality that is evident in the foster care system.

Target Audience: *Title IV-E students preparing for a career in Child Welfare.*

Outcome Objectives for Participants:

- Articulate potential and existing social class biases
- List examples of social class discrepancies in referral and reporting practices
- Recognize how social class biases influence perception of risk
- Identify stereotypes, which perpetuate social class, race and gender biases
- Recognize practices that link poverty to parental/maternal unfitness
- Demonstrate strategies for assessing "family strengths" in poor families
- Spot and interrupt social class and racial biases in social work practice

Ways that Instructors can support the transfer of learning from the classroom to the job

Before the training:

1. Review executive summary with participant.
2. Assist students in articulation of an objective
3. Assist true commitment to this advanced development class

After the training:

1. Ask Participant to share their experience at a larger class meeting.
2. Review the information and insights gained from this training. Discuss further strategies that can support assessing "family strengths" in poor families

DRIVING DIRECTIONS TO
BAY AREA ACADEMY
2201 Broadway, Suite 100, First Floor
Oakland, CA 94612

Coming from the South

1. Turn Right to take **I-880 North** towards **Oakland**
2. Take the **Broadway** exit towards **Alameda**
3. Bear Right on **BROADWAY**
4. Continue on **BROADWAY/BROADWAY AUTO ROW**
5. Turn Left on **22ND ST**
6. Arrive at **2201 BROADWAY, OAKLAND**

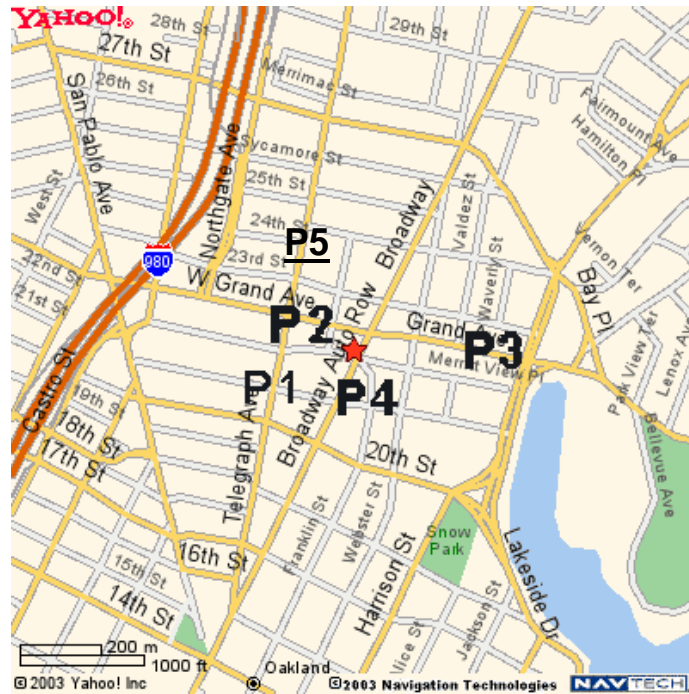
Coming from Napa/Solano/Sonoma Area

1. Take I-80 West to 880 South
2. Take the first exit on 880 S. which is West Grand Avenue
3. Go Left on West Grand Ave
4. Stay on West Grand Ave until you come to Broadway
5. Arrive at 2201 BROADWAY, OAKLAND
(we're on the corner of W. Grand and Broadway)

Coming from San Francisco

1. Merge onto I-80 EAST
2. Continue on I-880 SOUTH
3. Take the W GRAND AVE exit
4. Continue on W GRAND AVE until you hit Broadway
5. Arrive at 2201 BROADWAY, OAKLAND
(we're on the corner of W. Grand and Broadway)

PARKING NEAR BAY AREA ACADEMY



★ = Bay Area Academy training site

P1: Bay Area Parking Co - **\$7.00 all day**
2100 Telegraph Ave
Oakland CA 94612
(510) 272-0569

P2: Douglas Parking Co. - **\$6.50 all day**
22nd & Valley
Oakland CA 94612
(510) 893-8228

P3: Douglas Parking Co - **\$7.00 all day** (must arrive before 9am)
180 Grand Ave
Oakland, CA 94612
(510) 893-8228

P4: Star Park Corporation - **\$5.00 all day**
21st & Franklin St.
Oakland, CA 94612
No phone # available

P5: Douglas Parking Co - **\$3.75 all day (not gated)**
23rd and Valley
(510) 893-8228