

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Academic Year: \_\_\_\_\_ Rank: \_\_\_\_\_

Department/  
School/Division: \_\_\_\_\_ College: \_\_\_\_\_

NOTE: The emphasis of this review process is intended to provide opportunities to take a proactive approach that creates an opportunity to focus on the continued growth and development of faculty in their advancing careers. Post Tenure Review is within the province of each College to oversee. As long as the process adheres to the provisions of Article 15 of the CFA-CSU Agreement and University Policy S97-5, the practices of Colleges and Departments may vary.

The faculty member is required to assemble materials related to teaching effectiveness and professional currency as specified in University Policy. Following the review by the department, a written summary will be given to the faculty member who may add a response to the review before it is submitted to the College Dean. The Dean may add written comments as well, and faculty may also respond to those.

These summaries and any responses are to be forwarded to UP - FA via the Dean's office. Finally, per CBA 15.36, the peer review committee chair and the appropriate administrator shall meet with the tenured faculty unit employee to discuss [their] strengths and weaknesses along with suggestions, if any, for [their] improvement.

**DEPARTMENT PERSONNEL COMMITTEE EVALUATION:**

I. A: Teaching Effectiveness

I. B: Service to Students and the University

*Please attach the written summary and candidate's response (if any) addressed to UP - FA via the College Dean.*  
--Revised 1/20/20--

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**II. Scholarly, Creative, or Professional Achievements**

**This evaluation is based on the following sources of information:**

- Student evaluations (Required by University Policy)
- Peer Observations
- ADDITIONAL MATERIALS, INCLUDING:**  
Course green sheets — faculty-developed course materials — or a statement from the faculty member about his / her professional philosophy or style (if requested by that faculty member)
- Signed letters, written by students, graduates, or professional colleagues
- Currency pertinent to the professional assignment of the faculty member
- If faculty member elects to engage in a reflective model focusing on his/her professional career as it relates to scholarly, professional or artistic work, teaching, work within the community, or service to the University he / she should have an opportunity to discuss with the Committee any previously developed professional development plan(s)
- Other** (please specify additional assessment forms devised by the Department, the College, or the faculty member, if requested by that faculty member)

<b>For Department Personnel Committee</b>		
Signed by:		
Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____

*Please attach the written summary and candidate's response (if any) addressed to UP - FA via the College Dean.*

*--Revised 1/20/20--*

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID#: \_\_\_\_\_

**For Department Chair / School Director / Division Head**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments of Department Chair / School Director / Division Head:

**FOR CANDIDATE**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For College / Division Dean**

I have reviewed the information considered by the Department / School / Division Committee and Chair / Director / Division and read their comments. My signature indicates neither agreement nor disagreement.

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments of College / Division Dean:

**FOR CANDIDATE**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please attach the written summary and candidate's response (if any) addressed to UP - FA via the College Dean.*

*--Revised 1/20/20--*