

CSUEU PROBATIONARY PERFORMANCE REVIEW

	CSUEU Pr	obationary Pe	erformance Revi	iew
Performance Review				
3 Month from:		mm/yy to		
6 Month from:		mm/yy to		1
11 Month from:		mm/yy to		
Name:			Evaluator:	
Employee ID:			Review Period:	
Position Title: Department:			Draft Date: Final Date:	
Reports To:			Finai Date.	
	ng rating definitions to co	mplete all sections of th	e performance review	
Unacceptable (U)	Not Satisfactory (NS)	Satisfactory (S)	Above Satisfactory (AS)	Exceptional (E)
areas of concern must be noted. I. Major Respons To complete this section	Improvement needed – Individual meets some but not all job functions and performance expectations. Employee must improve performance. Note: Specific information regarding areas of concern must be noted. sibilities and Expecton, please refer to the cur	Satisfactory – Individual meets the job functions and performance expectations. ctations rrent position description	meets all and exceeds some job functions and performance expectations.	Special Recognition – Performance demonstrates an ongoing contribution that is innovative, above and beyond what is expected and/or addresses an issue that impacts the unit, department, division, or University levels.
Major Responsibilit	y 1: Desc:			
Comments:				

Major Responsibility	y 2: Desc:	
Comments:		
Major Responsibility	y 3: Desc:	
Comments:		
Major Responsibility	y 4:	Lead Work Assignment (If Applicable)
Comments:		

(Continue to list all major responsibilities.)
Overall Major Responsibilities Rating: Enter U, NS , S, AS or E:
*This section does not automatically calculate. An average is not required or intended. Please assign an overall rating.
II. Competencies Review and Ratings
Please check those competencies that the employee demonstrates satisfactory performance or needs improvement. Please note comments and examples below.
Attendance/Punctuality
Authorized use of available vacation or sick leave would be rated satisfactory. Reports to work as scheduled, and returns to work in a timely manner from breaks and lunch periods.
U-Unacceptable, NS-Not Satisfactory, S-Satisfactory:
Communication Skills
Acts and behaves in a manner that reflects respect, courtesy and civility, trust, inclusion and consultation. Establishes and maintains effective work relationships; offers assistance and support to co-workers. Understands lines of reporting, responsibility, and accountability. Demonstrates sensitivity to and awareness of differences in people of diverse backgrounds.
U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional:
Quality of Work
Demonstrates accuracy and thoroughness; displays commitment to excellence, looks for ways to improve and promote quality; applies feedback to improve performance; monitors own work to ensure quality. The employee follows through on assignments and completes them on time. Considers how the work compares to quality performance standards and position objectives.
U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional:

utilize new procedures, adapt to new technology, ability to work with changing workforce demographics, assists in implementing change-related activities and stays current in their field. U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional: Customer Service Skills Provides consistent high-quality service using tact and courtesy during interactions with all customers (students, faculty, staff, public, and/or outside agencies), Is resourceful and timely in responding to customer's requests and questions. Note: Consider pattern or customer feedback. U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional: Teamwork Balances individual and unit responsibilities; gives and welcomes feedback; contributes to building effective interpersonal relationships; fosters cooperation and cohesion, participates in decision-making process and works well as a member of a diverse team. Willing to take on new projects and methods, support organizational goals, and demonstrates flexibility in response to changing circumstances impacting the team. Offers assistance and support to coworkers. U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional: Safety Identifies, corrects, and/or reports potentially hazardous or unsafe working conditions. Mitigates risk where appropriate through knowledge of policies and procedures. Works in a manner that promotes a safe working environment for self and others. U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional: Lead Work Assignment (if Applicable) Demonstrates the ability to plan, organize, delegate, and follow up on workflow to meet unit's goals and objectives. Provides clear expectations and constructive feedback to subordinates on a consistent basis. Consistently treats subordinates fairly. Works with management in a productive and professional manner to achieve unit's objectives.	Meets Changing Demands
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Overall Competency Rating: Enter U, NS , S, AS or E:	U-Unacceptable, NS-Not Satisfactory, S-Satisfactory, AS-Above Satisfactory or E-Exceptional:
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*This section does not automatically calculate. An average is not required or intended. Please assign an overall rating.

III. Major Objectives

Objectives in Current Review Cycle

In this 3, 6 or 11 month probationary evaluation period, indicate where objectives were met, partially met, or unmet, and provide examples. Where they were not met please indicate plan of action in future planning section to ensure they are met.

Current Major Objecti	ves	
Objective 1		
	Objective 1 was M (Met), P (Partially Met), N (Not Met):	
Objective 2		
	Objective 2 was M (Met), P (Partially Met), N (Not Met):	
Objective 3		
	Objective 3 was M (Met), P (Partially Met),N (Not Met):	
Objective 4		
	Objective 4 was M (Met), P (Partially Met), N (Not Met):	
Comments:		

Other Accomplishments in Review Cycle

Describe achievements in other areas. For example course completion, awards, committees served, and other recognition received.

Other Accomplishments	
1	
2	
3	
4	

Overall Objectives Rating: Enter U, NS , S, AS or E:

IV. Future Planning

Describe future objectives for the next review cycle and identify the action plan to achieve the stated objectives.

Future Objectives	Action Plan
1	1
2	2
3	3
4	4

^{*}This section does not automatically calculate. An average is not required or intended. Please assign an overall rating.

V. Performance Review Summary			
Unacceptable U Not Satisfactory NS	S Satisfactory S	Above Satisfactory AS	Exceptional E
_	Score		Weighted
Overall Rating of Job Responsibilities:			40%
Overall Rating for Competencies:			20%
Overall Rating for Objectives:			40%
Probationary Performance Rating:			100%
Note: If there is an overall rating below satisf	actory, please prov	vide specific information	
Areas of Concern			

VI. Signatures Performance Discussion a. Date on which draft evaluation is given to employee for input and discussion: Evaluator's Initial Date Employee's Initial Date b. Date on which final evaluation is provided and discussed: Evaluator's Initial Date Employee's Initial Date **Authorizing Signatures** Evaluated by: Evaluator's Signature Date Title Evaluator's Name **Employee Acknowledgement** I have read this document and I understand that my signature Employee's Initial does not necessarily indicate agreement. Indicate whether or not you have attached comments. Please select Yes or No Employee's Signature Date Employee's Name Title **Academic Division: MPP** or Department Chair (If different from evaluator) Date Signature Dean: Signature Date Provost: Signature Date **All Other Divisions: Department Level MPP or AVP** Signature Date VP: Signature Date