

## STAFF PRE-PERFORMANCE REVIEW WORKSHEET

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**GUIDELINES:** This worksheet provides staff the ability to provide their evaluator with job-related performance input before the performance review is written. However, staff are not required to provide pre-performance review input. The intent of the pre-performance review input is to enhance one-on-one communication between the staff and his/her supervisor before the review is developed.

This written information is not a substitute for interactive, in-person, communication between a staff member and his/her evaluator.

To meet campus performance review deadlines, your evaluator should receive the Pre-Performance Worksheet, other information, and other comments before April 14.

## Review Period: April 1 - March 31

1.	What do you consider to	be your most important accor	mplishments in the past twelve months?
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2. What do you feel you need to do in order to improve your performance? How could your evaluator help you do a better job?

3.	Identify special accomplishments, awards, activities, or recognition that your evaluator should be aware of.
4.	Identify job-related goals you would like to achieve in the coming year:
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5.	Indicate other job-related topics you would like to discuss:
6.	Does your current position description accurately reflect your duties?
	If not, identify the changes needed:
	(THIS WORKSHEET WILL NOT BECOME PART OF THE OFFICIAL PERSONNEL FILE)
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