

San José State University
Department of Urban and Regional Planning
Geography 12, Global Geography (Section 80), Fall 2020

Course and Contact Information

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| Instructor: | Kathrine Richardson |
| Office Location: | (WSQ 111D) |
| Email: | Kathrine.richardson@sjsu.edu |
| Office Hours: | Tuesdays 2-4 via Zoom. Please see Canvas Announcements for Zoom meeting information and access |
| Class Days/Time: | On-line |
| Classroom: | On-line, Geography 12 Richardson SJSU Canvas |
| GE/SJSU Studies Category: | D2 |

Course Format:

This Course is an entirely on-line course This course is an online-only course. No in-person class meetings are required. Access to a computer with a reliable Internet connection as well as a word processing program (such as MS Word) are required. The course is through Canvas learning management system. Information about Canvas, including links to log-in are here: <http://www.sjsu.edu/at/ec/canvas/>.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, and grades can be found on our Canvas website

Course Description

Comparative geography of our world: regions and countries, natural environments and resources, settlements and land use, cultural diversity, economic and political patterns.

Course Goals

Global geography is an introduction to the major distinctive world regions to more fully understand natural environments, culture, resources, agriculture, manufacturing, trade, cities, and contemporary societal challenges. In addition, this course provides a greater understanding of the increasing interdependencies among and between regions within a rapidly globalization system.

Upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and forces that engender social cohesion and fragmentation.

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

- GELO 1: *Place contemporary developments in cultural, historical, environmental, and spatial contexts;*

Students will demonstrate achievement through assigned readings, mapping exercises, essay, quizzes, and the term research project.

- GELO 2: *Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;*

Students will demonstrate achievement through assigned readings, mapping exercises, essay, quizzes, and the term research project.

- GELO 3: *Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues; and*

Students will demonstrate achievement through assigned readings, mapping exercises, essay, quizzes, and the term research project.

- GELO 4: *Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.*

Students will demonstrate achievement through assigned readings, mapping exercises, essay, quizzes, and the term research project.

Course Content Learning Outcomes

Upon successful completion of this course, students will be able to:

CLO1: describe the physical characteristics of the world by use of regional approach.

CLO2: describe the cultural characteristics of the world by use of a regional approach.

CLO3: differentiate the economic, social, and other cultural characteristics that occurs across the world

CLO4: discuss current events as they pertain to the Global Geography

Required Texts/Readings

Textbook (e-book)

Title: *World Regional Geography: Global Patterns, Local Lives*

Author: Lydia Mihelic Pulsipher and Alex Pulsipher

ISBN-13: 978-131-906-0-503

Edition: 7th Edition

Can be purchased through the SJSU Bookstore as an E-text, or directly through McMillan (Publisher) via our class Canvas website.

Other technology requirements

Access to a computer and reliable Internet source as well as a word processing program (such as MS Word) are required.

Classroom Protocol

- All assignments are due as stated on the course schedule and late work will be penalized 5% everyday it is late.

Course Requirements and Assignments/Quizzes

We will be covering seven chapters (Chapters 1-4 and Chapters 5, 9, & 11) in the assigned text, and you will be expected to read and understand the materials. Please remember that there is a 5% penalty per day for assignments (including quizzes) that are submitted after the deadline. Assignments/Quizzes are as follows:

1. **Chapter Quizzes** – (70% of total grade). At the end of every chapter we cover, you will be responsible for taking two quizzes of approximately 15 questions each. One will cover the reading material for the chapter, and the other will cover either a BBC documentary or a Story Map quiz depending on the chapter. Once you are done taking each quiz, you will submit it to me via Canvas for grading.
2. **Current Global Events research paper** – (15% of total grade) The research paper will consist of a minimum of 1200 words and is required for this course. It is a written document with references to be submitted through Canvas. Detailed instructions and guidelines will be posted in the Canvas online classroom.
3. **Participation** (15% of total grade) At the beginning of every chapter there will be a “Learning Curve Assignment” which you must complete.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Current Global Events Research Paper

The current global events research paper will be due at **11:59 p.m. on Friday, December 4, thru Canvas. It must be approximately 4-5 pages and include a separate Bibliography at the end of the paper. More details will be given later in the term.**

Topics may include:

Any current event that has happened in the past year which may include the border crisis, (e.g. Chile declining to sign U.N. pact because they believe migration is not a human right, the rise of Brazil as a regional economic power, growing high tech economy in India, and so on.) If you need help finding or narrowing down a topic come see me during my office hours or send me an email. Keep in mind that this assignment is for a global geography course meaning place and space play a significant role. All sources must be academic, and articles should be peer reviewed.

Final Exam

The final exam will be based on course materials from Chapter 11 of the required course textbook.

GRADING POLICY

***Please remember that this course must be passed with a C or better as a CSU graduation requirement.**

Grade Scale

| Percent | Letter Grade | Percent | Letter Grade |
|---------|--------------|---------|--------------|
| 95-100 | A | 77-79 | C+ |
| 90-94 | A- | 74-76 | C |
| 87-89 | B+ | 70-73 | C- |
| 84-86 | B | 60-69 | D |
| 80-83 | B- | <60 | F |

Determination of Grades

- 5% Penalty for late or missed work every day that it is late.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>

GEOG 012/ Global Geography, Spring 2019, Course Schedule

Course Schedule

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|-------|---|
| 1 | 8/19 | Introductions, Course Syllabus Practice Assignment due 8/24 Ch1: An Exploration of Connections |
| 2 | 8/24 | Ch 1: Environment, Globalization & Development, Population Learning Curve due 8/28 Reading Quiz due 8/30; Video Quiz due 8/30 |
| 3 | 8/31 | Chapter 2: North America Learning Curve due 9/4 |
| 4 | 9/7 | Ch 2: North America Physical Geography Ch 2: Environment Reading Quiz due 9/11 |
| 5 | 9/14 | Ch 2: Human Patterns Ch 2: Globalization & Development Video Quiz 9/18 |
| 6 | 9/21 | Ch 3 Middle and South America Learning Curve due 9/25 |
| 7 | 9/28 | Ch 3: Middle & South America Physical Geography Ch 3: Human Patterns Over Time Reading Quiz due 10/2; Video Quiz 10/4 |
| 8 | 10/5 | Ch 4: Europe Learning Curve due October 9 |
| 9 | 10/12 | Ch 4: Globalization & Development Reading Quiz due 10/16, Story Map Quiz due 10/18 |
| 10 | 10/19 | Ch 5: Russia Learning Curve due 10/23 |
| 11 | 10/26 | Ch 5: Power & Politics Reading Quiz due 10/30; Video Quiz due 11/1 |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|-------------|-------------|--|
| 12 | 11/2 | Chapter 9: East Asia Learning Curve due 11/6 |
| 13 | 11/9 | Ch 9: East Asia Physical Geography & Environment Ch 9: Human Patterns Reading Quiz due 11/13; Story Map Quiz due 11/15 |
| 14 | 11/16 | Chapter 11 Oceana Learning Curve due 11/20 |
| 15 | 11/23 | Catch-up week and Thanksgiving Break |
| 16 | 11/30 | Ch 11: Oceana Physical Geography & Environment Ch 11: Sociocultural Issues Reading Quiz due 12/3 Research Essay due on Friday, December 4 @ 11:59 p.m. via Canvas. |
| Final Exam | 12/9 | Final Exam: The exam will be on WEDNESDAY, DECEMBER 9. It will cover Chapter 11 and be available from 5:15 p.m. – 7:30 p.m. via our Canvas classroom. |
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