

**San José State University**  
**College of Social Sciences, Department of Urban and Regional Planning**  
**#29946, GEOG165 - National Parks, Spring Break Special Session, 20120**

**Course and Contact Information**

<b>Instructor:</b>	Kerry Rohrmeier, Ph.D.
<b>Office:</b>	WSQ
<b>Telephone:</b>	(408) 924-5497 Office, but email yields faster response (510) 993-4034 Mobile (only in case of emergency)
<b>Email:</b>	<a href="mailto:kerry.rohrmeier@sjsu.edu">kerry.rohrmeier@sjsu.edu</a>
<b>Office Hours:</b>	Online and by appointment
<b>Class Days/Time:</b>	<b>We have a mandatory prep meeting on Tuesday 2/25/20 from 1:30pm – 3:00 pm in WSQ111.</b>
<b>Class:</b>	Our departure and arrival point will be in front of the University Police Department (South Parking Garage on 7 <sup>th</sup> Street). Departure on 3/27/20 @ 7:45am, and arrival on 4/5/20 @ 7pm.

**Course Format**

This course is a geographic exploration course, which means this class does not meet during regularly scheduled times. Instead course hours will be spent in the field experiencing three National Parks located in California. All course materials are provided to you on Canvas so you should review the readings and materials ahead of time.

**MYSJSU**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> to learn of any updates.

**Course Description**

University Catalog: An exploration of the history, philosophy, and science of park and wilderness preservation. Includes site visits to selected parks and wilderness areas. 3-units.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

*1. Define and use basic geographic tools and techniques.*

Students must participate in logistics and field operations required for studying remote locales. Common field measurement tools will also be used for data collection and analysis, and students will keep a journal logging their explorations. Students will learn basic landscape photography and compile a digital archive for record.

2. *Demonstrate professional communication skills.*  
Students must work to introduce interesting background content to the class at selected sights, and also individually present their key course takeaway during a concluding reflection session.
3. *Demonstrate understanding of and ability to analyze and critique human and environment interactions.*  
Students will address this topic specifically in their final exam essay.

## Required Texts, Readings & Materials

### Textbook

In an effort to keep student costs low no textbook is required for this course. Supporting readings and web content listed on the course schedule are posted to the Canvas 'Files' for your convenience.

### Required Equipment

In addition to appropriate outdoor clothing, footwear, and personal toiletries/accessories, student must have:

- Tent (single or shared)
- Sleeping Pad
- Sleeping Bag
- Flashlight or headlamp (preferred)
- Utensil Set
- Plate/Bowl/Mug

All belongings must be carried on your person or fit within, or strapped to, a backpack. Keep in mind early Spring temperatures may reach +80°F during the daytime (at DV), but nights will be cold (possibly below freezing in Yosemite) so pack and dress accordingly. You should expect rain, even hail or snowfall, so waterproofed jackets with hoods and Gore-Tex athletic/ hiking shoes are ideal to stay dry.

Transportation, activities, snacks and meals will be provided to you as part of your tuition except where (\$) is listed on the course schedule – anything listed as an extra expense (\$) is optional. In the case of food and beverages, if that which is provided is not suitable to you please bring your own alternatives.

Items necessary for the camp (kitchen) and your backpacks will be loaded into the cargo van first, then any remaining space may be used for student amenities such as lounge chairs, wetsuits, surfboards, etc.

### Recommended Readings

- Brinkley, Douglas. 2010. *The Wilderness Warrior: Theodore Roosevelt and the Crusade for America*. New York: Harper Perennial.
- Bryan, Scott T. and Betty Tucker-Bryan. 2015. *The Explorer's Guide to Death Valley National Park, 3<sup>rd</sup> Edition*. Boulder, CO: University of Colorado Press.
- Chiles, Frederic Caire. 2015. *California's Channel Islands: A History*. Norman, OK: University of Oklahoma Press.
- Muir, John. 1912. *The Yosemite*. New York: The Century Co.  
[http://valut.sierraclub.org/john\\_muir\\_exhibit/writings/the\\_yosemite/](http://valut.sierraclub.org/john_muir_exhibit/writings/the_yosemite/)
- Keiter, Robert. 2013. *To Conserve Unimpaired: The Evolution of the National Park Idea*. Washington: Island Press.
- Miles, John. 2009. *Wilderness in National Parks: Playground or Preserve?* Seattle, WA: University of Washington Press.
- Ogden, Kate Nearpass. 2015. *Yosemite*. London: Reaktion Books.

U.S. House Committee on the Public Lands, *Hetch Hetchy Dam Site*, 63rd Cong., 1st sess. (25–28 June 1913; 7 July 1913), (Washington D.C.: Government Printing Office, 1913), 25–29, 165–66, 213–14, 235–38.  
<http://historymatters.gmu.edu/d/5721>

Wilson, Randall K. 2014. *America's Public Lands: From Yellowstone to Smokey Bear and Beyond*. Lanham, MD: Rowman & Littlefield: 63-104.

## Apps

The Night Sky  
California Tide Pools  
Camera+ (iOS)  
Camera FV-5 (Android)

## Useful Data Sets

Several students will be concurrently taking courses requiring research projects and posters. Please consider this as an opportunity to take advantage of the following datasets to support your Geography 165 learning:

Channel Islands Regional GIS Collaborative <http://www.cirgis.org/home.html>

Desert Research Institute Death Valley, California Climate Data 1961-Present  
<http://www.wrcc.dri.edu/cgi-bin/cliMAIN.pl?ca2319>

Kushner, David J., et al. 2011. A multi-decade time series of kelp forest community structure at the California Channel Islands. *Ecology* 94: 2655. [monitoring data with XY coordinates linked in article]  
<http://esapubs.org/archive/ecol/E094/245/metadata.php>

NPSpecies <https://irma.nps.gov/npspecies>

U.S. Geological Survey. Channel Islands GIS Data Catalog.  
<http://coastalmap.marine.usgs.gov/regional/contusa/westcoast/socal/cinms/data.html>

U.S. National Weather Service. Santa Cruz Island Automated Weather Station Data.  
[http://www.climateanalyzer.org/medn/raws/santa\\_cruz\\_raws/](http://www.climateanalyzer.org/medn/raws/santa_cruz_raws/)

U.S. National Park Service. Yosemite GIS (with links to other NPS GIS data sources at page bottom).  
<http://www.nps.gov/yose/learn/nature/gis.htm>

U.S. National Park Service, Yosemite Statistics. <http://www.nps.gov/yose/learn/management/statistics.htm> &  
<http://www.nps.gov/yose/learn/nature/natural-resource-statistics.htm>

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on.

- 1) Active **Group Participation** in this course is mandatory and imperative to the overall success of our field trip (CLO 1). Students have been placed into groups and have been assigned meal and logistics responsibilities. All members of the group receive the same grade.
- 2) National Parks have scenic vistas and points of interest worth documenting. Basic landscape photography skills will be covered (CLO1). Then following each fieldtrip, the class will collectively build a **Digital Archive** of their finest photographs including captions on Instagram.
- 3) For the **Presentation** you must research a sight selected and present to the class useful and interesting background information for the first 15-minutes following arrival at said location (CLO 2).

- 4) Each student is tasked to keep a **Field Journal** logging their daily explorations and encounters during each trip (CLO 1). Notes may be in any format, but all writing must be clear and succinct to be worthy of instructor review.
- 5) During our last evening together in Yosemite each student will share his or her most memorable takeaway from the course during a **Campfire Reflection** session (CLO2).

**Final Examination**

The final exam is a single essay prompt. You must clearly support and defend in a written essay how a place name such as Yosemite [translation “they are killers’] or Death Valley exemplifies the complexities of the human-environment tradition in geography (CLO 3).

**Grading Information**

	<b>Points Possible</b>
Group Participation	400
Presentation	100
Digital Archive	100
Field Journal	250
Campfire Reflection	50
Final Exam Essay	100
<b>TOTAL</b>	<b>1,000</b>

**SCALE:**

<b>A+</b> = ≥98%	<b>A</b> = 94-97%	<b>A-</b> = 90-93%
<b>B+</b> = 87-89%	<b>B</b> = 84-86%	<b>B-</b> = 80-83%
<b>C+</b> = 77-79%	<b>C</b> = 74-76%	<b>C-</b> = 70-73%
<b>D+</b> = 67-69%	<b>D</b> = 60-66%	<b>D-</b> = 51-59%
		<b>F</b> = ≤50%

All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. In keeping with this policy, and to making grading responsive. All assignments are due as stated on the Course Schedule and Canvas. **Late work is not accepted, and if you miss the trip then you fail because field experience cannot be made up.** If you have questions about your final grade, please make an appointment to see me.

**[Field] Classroom Protocol**

- Attendance is mandatory.
- On-time arrival to all listed itinerary items is mandatory.
- Cell phone reception may be poor. During vehicular transportation and in allotted free time blocks you may use your electronic devices as much as you wish. Use during activities and lectures means they will be confiscated.
- Understand your camp responsibilities and always err on the side of safety.
- All activities in this field course are undertaken at your own risk. Should you have concerns please see the instructor to identify alternatives.
- Background materials must be reviewed prior to your field experience for successful participation in discussions and lectures.

- You might find environmental conditions unpleasant and/or tiring. Keep in mind that you may become more easily frustrated or less agreeable to other perspectives in these settings, but respect and adult behavior are still mandatory.
- Please keep any and all complaints to yourself. Remember, you could be spending 45 course hours watching PowerPoint lectures of National Parks instead.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## 29946 / GEOG165 - National Parks, Spring Break Special Session, 2020 Course Schedule

*This schedule is subject to change with fair notice so please check Canvas for latest course information. If we are in the field, then listen for instructor announcement.*

Date	Itineraries, Topics, Readings, Assignments, Deadlines
2/25 Tuesday 1:30 pm – 3:00 pm	<b>MANDATORY PREP MEETING in WSQ111</b> Organizational meeting to go over travel details, sign waivers and answer questions.
3/1-3/26 Online	<p>READINGS</p> <p><u>Channel Islands:</u>            Midael. “Diving California’s Channel Island National Park”            Schoenheer, Allan A. 1992. <i>A Natural History of California</i>. Berkeley: University of California Press. (Excerpt on Canvas in ‘Files’)            U.S. National Park Service. Official Channel Islands National Park Map            U.S. National Park Service. Channel Islands National Park Timeline            U.S. National Park Service. “Restoring Balance: Santa Cruz Island”</p> <p><u>Death Valley:</u> Note: The Death Valley list is purposely short list so that students research materials for their Presentation assignment.            U.S. National Park Service. Official Death Valley Map            U.S. National Park Service. Record Temperatures</p> <p><u>Yosemite:</u>            Duane, Daniel. 2015. “The armed theft of John Muir’s Yosemite” <i>Los Angeles Times</i>            Burns, Ken. 2009. “John Muir and Theodore Roosevelt in Yosemite” <i>The National Parks: America’s Best Idea</i>            Burns, Ken. 2009. “Yosemite’s Buffalo Soldiers” <i>The National Parks: America’s Best Idea</i>            Google Earth Trek. 2015. Climbing El Capitan            Guerra, Stephanie. 2011. Piecing together the Past: Chinese Immigrants in Yosemite. <i>Yosemite Science: Innovations in Research &amp; Resource Management</i>, 1(1) 14-16.            Muir, John. 1911. <i>My First Summer in the Sierra</i>. New York: Houghton Mifflin Co.            NBC News. May 5, 2015. California Drought: Century-Old Fight Over Hetch Hetchy Simmers On.            Stock, Greg. 2011. High-resolution tools for Understanding Geologic Processes. <i>Yosemite Science: Innovations in Research &amp; Resource Management</i>, 1(1) 4-5.            U.S. National Park Service, Inventory &amp; Monitoring. Seeking clarity: Tracking change in mountain lakes.            U.S. National Park Service, Yosemite Map            U.S. National Park Service, Yosemite Webcams            U.S. National Park Service, Yosemite, Study the Scientist: Fire Archeologist            U.S. National Park Service, Yosemite, Study the Scientist: Historical Architect</p>
3/27 Friday Travel Day	<b>Ventura Motel 6 Ventura Beach (2145 East Harbor Boulevard)</b> <i>Sunset 7:14 pm</i>

Date	Itineraries, Topics, Readings, Assignments, Deadlines
<b>Check-in front of SJSU University Police Dept. @ 7:45 am</b>	8:00 am Depart SJSU in transportation provided 8:00 am – 12:00 pm Drive 12:00 pm - 1:30 pm Welcome lunch @ La Super-Rica Taqueria in Santa Barbara 1:30 pm – 2:15 pm Drive 2:30-4:00 pm Channel Islands Visitors Center 4:30 pm Hotel check-in Dinner (\$) on your own and free time  Assignment: play with your apps camera+ (iphone) or camera FV-5 (android). Start your photo-a-day submissions.
3/28 Saturday	<b>WHALES: CHANNEL ISLANDS NATIONAL PARK</b> <b>Santa Rosa Island</b> Tent sites 12, 13, 14, and 15 <i>Sunset 7:15 pm, Nearly New Moon</i> 6:00 am – 6:45 am Pack up, and breakfast on your own (\$) 7:00 am Check in at Island Packer Cruises 8:00 am – 11:30 pm Island Packers Ferry to Santa Rosa Island Hike into campsite Setup + Picnic Lunch 1:00 pm – 3:30 pm Beach or Rest 3:30 pm – 6:00 pm Sunset Hike (Easy) <b>Presenters: TBA</b> 6:30 pm – 8:00 pm Dinner 8:00 pm+ Free time
3/29 Sunday	<b>Santa Rosa [Channel] Island</b> <i>Sunrise 6:47 am, Sunset 7:16 pm, Low Tide 6:03 pm</i> 7:30 am – 8:30 am Continental Breakfast 9:00 am – 4:00 pm Hike (Moderate to Hard) Picnic Lunch 5:30 pm – 6:30 pm Tide Pooling 6:30 pm – 8:00 pm Dinner 8:00 pm+ Free time
3/30 Monday Travel Day	<b>Ridgecrest</b> Super 8 (426 S. China Lake Blvd) <i>Sunrise 6:46 am</i> 7:30 am – 8:30 am Continental Breakfast 9:00 am -12:00 pm Beach time / Hike / Free exploration 12:00 pm – 1:00 pm Picnic Lunch @ Camp 1:30 pm – 3:00 pm Hike gear down to boat launch 3:00 pm – 6:00 pm Ferry to Ventura 6:00 pm – 7:00 pm Quick Dinner in Ventura (\$) 7:00 pm – 10:00 pm Drive 10:30+ pm Hotel check-in, Free time
3/31 Tuesday	<b>WILDFLOWERS: DEATH VALLEY NATIONAL PARK</b> <b>Furnace Creek Campground</b> Sites 116, 117, and 118 <b>Death Valley</b> <i>Sunset 7:09 pm</i>

Date	Itineraries, Topics, Readings, Assignments, Deadlines
	6:00 am – 6:30 am Hotel has complimentary breakfast 6:30 am – 9:00 am Drive 9:00 am – 3:00 pm Furnace Creek Visitors Center Devil’s Golf Course <b>Presenters: TBA</b> Badwater Basin / Salt Flats <b>Presenters: TBA</b> Picnic Lunch Salt Creek Interpretive Trail <b>Presenters: TBA</b> 3:00 pm – 5:30 pm Set Up Camp / Swim 5:30 pm – 7:30 pm Artists Palette at Sunset, image composition and exposure 8:00 pm+ Free time
4/1 Wednesday	<b>Death Valley</b> <i>Sunrise 6:32 am, Sunset 7:10 pm</i> 6:00 am – 8:30 am Zabriskie Pointe at Sunrise Golden Eagle Canyon Hike (Easy) 9:00 am – 10:30 am Brunch @ Camp 11:00 am – 3:00 pm Ubehebe Crater Hike (Easy), <b>Presenters: TBA</b> 3:00 pm – 5:00 pm Swim and Relax at Camp 5:00 pm – 7:30 pm Mesquite Flat Dunes at Sunset 8:00 pm – 9:00 pm Dinner 9:00 pm+ Free time
4/2 Thursday Travel Day	<b>Fresno</b> – Days Inn by Wyndham Yosemite Area (6090 N Blackstone Ave) <i>Sunrise 6:31 am</i> 7:00 am – 9:00 am Continental Breakfast & Pack up Camp 9:30 am Depart Death Valley 9:30 am – 4:00 pm Drive 4:30 pm – 6:00 pm Early Dinner @ Angela’s Italian Restaurant 6:00 pm Hotel Check in 6:30+ pm Free time
4/3 Friday	<b>WATERFALLS: YOSEMITE NATIONAL PARK</b> <b>Upper Pines Campground Sites 42, 45, 47</b> <i>Sunset 7:23 pm</i> 7:00 am – 8:30 am Hotel has complimentary breakfast 9:00 am Depart Fresno 11:00 am – 12:30 pm Yosemite Visitors Center & Lunch on Your Own (\$) 1:00 pm – 4:30 pm Valley Floor Sightseeing 5:30 pm – 7:00 pm Exposure and Composition, Instagram app features 7:30 pm – 9:00 pm Dinner 9:00 pm+ Free time
4/4 Saturday	<b>Yosemite</b> <i>Sunrise 6:38 am, Sunset 7:24 pm, Nearly Full Moon</i> 7:30 am – 8:30 am Continental Breakfast 9:00 am – 3:00 Yosemite Falls Hike – Moderate to Strenuous 6:00 pm – 8:00 pm Dinner and Closing Discussion 8:00 pm – 10:00 pm Astrophotography



Date	Itineraries, Topics, Readings, Assignments, Deadlines
4/5 Sunday <b>Return to SJSU approx. 7:00 pm</b>	<b>Yosemite</b> <i>Sunrise 6:36 am</i> 6:30 am – 9:00 am Mirror Lake Hike - Easy 9:30 am – 11:00 am Breakfast & pack up 11:00 am – 2:00 pm Free Time, eat leftovers or lunch (\$) on own 2:00 pm – 7:00 pm Drive to SJSU. No meal stops!
4/5	<b>Journal Due</b> – Turn in at end of trip
4/10 (Canvas)	<b>Photos Due</b> – Instagram best from each day #165atyourownrisk
4/12 (Canvas)	<b>Final Exam Essay</b> – Submit on Canvas

For logistical purposes this class has been divided into **Participation Groups**. If you have questions or need assistance with campsite setup or your gear, please ask.

Each group will be responsible for specific meal preparations and clean up as outlined in the following pages. This is to provide you information upfront in case ingredients do not meet with your dietary preferences or restrictions. Whether or not you eat the meal provided you must still participate in assigned duties. All ingredients will be pre-portioned, so this is really more meal assembly, and light clean-up to share responsibilities for camping with large groups. Meals not assigned to a group are tasked to the instructor or TA.

### **MEALS**

Meals are included with the student tuition unless noted by (\$). This is an active course so good quality, clean ingredients will be used (olive or coconut oil), organic, GMO and natural foods in all meals provided. If these are unsuitable with any dietary restrictions or preferences, you may have then you are welcome to bring your own meals but are still required to pay the full tuition and participate in the group preparation responsibilities.

Anyone not preparing a meal is responsible for clean up!

#### **Group 1**

TBA at Prep Mtg

#### **Group 2**

TBA at Prep Mtg

#### **Group 3**

TBA at Prep Mtg

	3/27 Travel Day	3/28	3/29	3/30 Travel Day	3/31 DV	4/1 DV	4/2 Travel Day	4/3 Yos	4/4 Yos	4/5 Yos
<b>Breakfast</b>	Eat your breakfast at home	(\$ on your own in Ventura	[Kerry] Coffee Bananas Muffins  *Pack your lunch Turkey and/or Avocado Sandwiches	<b>GROUP 1</b> Coffee Pork or Veggie Sausages Fresh Fruit Strawberries	Hotel provides breakfast	<b>GROUP 2</b> Coffee Pork or Veggie Sausages Fresh Fruit Strawberries	[Kerry] Coffee Bananas Muffins	Hotel provides breakfast	[Kerry] Coffee Bananas Bagels with/out crème cheese  *Pack your lunch Turkey and/or Avocado Sandwiches	<b>GROUP 3</b> Coffee Pork or Veggie Sausages Fresh Fruit Berries
<b>Lunch</b>	La Super-Rica Taqueria (Santa Barbara)	[TA] Turkey and/or Avocado Sandwiches Hummus Carrots M&Ms	on hike [TA] Sandwiches Pita chips Hummus Oranges M&Ms	Leftovers Picnic	[TA] Turkey and/or Avocado Sandwiches Oranges Hummus Pita Chips	[TA] Turkey and/or Avocado Sandwiches Hummus Carrots Veggie Stix	Leftovers or (\$ on road	(\$ at Valley concessioner	on hike [TA] Sandwiches Apples Peanut M&Ms	Leftovers or (\$ at Valley concessioner
<b>Dinner</b>	(\$ on your own in Ventura	<b>GROUP 2</b> Chicken or Veggie Sausages on Buns Oreos	<b>GROUP 3</b> Grilled Cheese with/out Ham & Tomato Oreos	(\$ on your own early dinner in Ventura	<b>GROUP 3</b> Cheeseburger Hamburger Veggieburger Potato Chips French Onion Dip Brownie Bite	<b>GROUP 1</b> Tortilla Chips Guacamole Salsa Chicken and/or Cheese Quesadillas Sour Crème Brownie Bite	Angela's Italian Restaurant (Fresno)	<b>GROUP 2</b> Fried Chicken Potato Salad Hawaiian Roll Coleslaw Brownie Bite	<b>GROUP 1</b> Grilled seasoned chicken or veggie kabobs Brownie Bites	No stops on way back to SJSU

