

San José State University

## DEPARTMENT OF URBAN AND REGIONAL PLANNING

### Geography 12, Global Geography (Section 1) Spring 2021

#### Course and Contact Information

Instructor: Daisy Gutierrez

Office Location: Zoom

Email: [alma.gutierrez@sjsu.edu](mailto:alma.gutierrez@sjsu.edu)

Office Hours: M 12-1pm and by appointment

Zoom Office Hours Link: [Office Hours](#)

Class Days/Time: MW 10:30-11:45am

Zoom Classroom Link: [Zoom Link](#)

Classroom: Online

GE/SJSU Studies Category: D2

## **Course Format:**

This Course meets online twice weekly via Zoom and consists of lectures and related activities.

### **Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, and grades can be found on Canvas

## **Course Description**

Comparative geography of our world: regions and countries, natural environments and resources, settlements and land use, cultural diversity, economic and political patterns.

## **Course Goals**

Global geography is an introduction to the major distinctive world regions to more fully understand natural environments, culture, resources, agriculture, manufacturing, trade, cities, and contemporary societal challenges. In addition, this course provides a greater understanding of the increasing interdependencies among and between regions within a rapid globalization system.

Upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and forces that endanger social cohesion and fragmentation.

### **Zoom Protocol:**

- Zoom meetings will be recorded and uploaded to Canvas
- Per SJSU Protocol: "Students must obtain permission in advance to record any course materials. Such permission allows the recordings to be used for a student's private study purposes only. Students will not be permitted to share any class recordings with someone who

isn't enrolled in the class or without permission. The recordings are protected by the instructor's copyright."

- Any student that needs accommodations or assistive technology due to a disability should work with the Accessible Education Center (AEC), and the instructor.
- I would prefer for you all to appear on camera however I understand under certain circumstances this may not be an option, please email me if you would like to not appear on camera.

## **GE Learning Outcomes (GELO)**

Upon successful completion of this course, students will be able to:

- GELO 1: *Place contemporary developments in cultural, historical, environmental, and spatial contexts; Students will demonstrate achievement through assigned readings, in-class discussions, mapping exercises, essays, and the term research project.*
- GELO 2: *Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;*
- GELO 3: *Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues; and*
- GELO 4: *Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.*

## **Course Content Learning Outcomes**

Upon successful completion of this course, students will be able to:

CLO1: describe the physical characteristics of the world by use of regional approach.

CLO2: describe the cultural characteristics of the world by use of a regional approach.

CLO3: differentiate the economic, social, and other cultural characteristics that occurs across the world

CLO4: discuss current events as they pertain to the Global Geography

## **Required Texts/Readings**

### **Textbook (free e-book via Canvas)**

**Title:** *World Regional Geography: Global Patterns, Local Lives*

**Author:** Lydia Mihelic Pulsipher and Alex Pulsipher

**ISBN-13:** 978-1-319-04804-4

**Edition:** 8th Edition

## **Other technology requirements**

Access to a computer and reliable Internet source as well as a word processing program (such as MS Word) are required. Students are also required to download 'Poll Everywhere' and make an account.

## **Class Protocol**

- Assigned chapter readings from the textbook must be completed prior to scheduled lectures for active participation in classroom discussions.
- All assignments are due as stated on the course schedule and late work will be penalized 5% everyday it is late.
- I will be presenting material in lectures that may not be available in the textbook for which you are responsible for so on-time arrival and attendance is crucial. You are responsible for finding out what you missed if you are absent or tardy; refer to the course canvas page for materials and/or handouts covered during class.

## **Course Requirements and Assignments**

We will be covering seven chapters (Chapters 1-4 and Chapters 5, 9, & 11) in the assigned text, and you will be expected to read and understand the materials. Please remember that there is a 5% penalty per day for assignments (including quizzes) that are submitted after the deadline:

1. **Chapter Quizzes** – (30% of total grade) At the end of every chapter we cover, you will be responsible for taking an on-line quiz of 15 questions. You will either be assigned a text quiz or a video quiz. Once you are done taking each quiz, you will submit it to me via Canvas for grading. Some of the chapters that we will cover has several BBC documentaries or related material that help provide interesting context to the material covered. You will watch one of these documentaries or related materials, answer a few questions, and submit it for grading as a form of a quiz on canvas.
2. **Current Global Events research paper** – (25% of total grade) The research paper will consist of a minimum of 1500 words and is required for this course. It is a written document with a required map, and a works cited page to be submitted through Canvas. Detailed instructions and guidelines will be posted in the Canvas online classroom.
3. **Weekly Discussion Write Ups** – (20% of total grade) You will be responsible for responding to a prompt which I will post in the discussions tab in Canvas. Your response must address the prompt in no less than 5 sentences. You will also be responsible for

responding to 2 of your classmate's prompts as well. Class participation will also fall into this category as weekly discussions we have in class.

4. **Final-** (25% of total grade) For your final you will be responsible for creating a travel guide to any of the countries we study over the course of the semester. You will all be responsible for creating some sort of media component in which you tell us about the country, about their rich history, their economic system, their political system, why we should visit, and things to do while visiting the region. You must also include a reference page and a map.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### **Current Global Events Research Paper**

There are two components to the current global events research paper. The first being a paper proposal due on **March 14th via Canvas**, which will consist of a one page (MLA) write up on a topic you want to cover and three academic references. The final paper will be due on **April 25th thru Canvas. It must be approximately 4-5 pages and include a separate Bibliography at the end of the paper.**

#### **Topics may include:**

Any current event that has happened in the past year which may include the border crisis, Chile declining to sign a U.N. pact because they believe migration is not a human right, the rise of Brazil as a regional economic power, growing high tech economy in India, etc....If you need help finding or narrowing down a topic come see me. Keep in mind that this assignment is for a global geography course meaning place and space play a significant role. All sources must be academic, and articles should be peer reviewed.

# GRADING POLICY

**\*Please remember that this course must be passed with a C or better as a CSU graduation requirement.**

## ***Grade Scale***

<b>Percent</b>	<b>Letter Grade</b>	<b>Percent</b>	<b>Letter Grade</b>
95-100	A	77-79	C+
90-94	A-	74-76	C
87-89	B+	70-73	C-
84-86	B	60-69	D
80-83	B-	<60	F

## **Determination of Grades**

- Extra credit options, if available will provided during class.
- 5% Penalty for late or missed work every day that it is late.

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

# GEOG 012/ Global Geography, Spring 2021, Course Schedule

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/27	Introductions, Course Syllabus  Ch1: An Exploration of Connections, <b>*Weekly write up due on 1/31 by 11:59 pm</b>
2	2/1	Ch 1: Environment
	2/3	Ch 1: Globalization & Development <b>*Weekly write up due on 2/7 by 11:59 pm</b>
3	2/8	 Ch 1: Global Patterns of Population Growth
	2/10	 Ch 1: Population Growth Rates & Wealth  <b>*Chapter 1 Quiz due on 2/14 by 11:59 pm</b>

- 4      2/15    Ch 2: North America Physical Geography  
       2/17    Ch 2: Environment **\*Weekly write up due on 2/21 by 11:59 pm**
- 5      2/22    Ch 2: Human Patterns  
       2/24    Ch 2: Globalization & Development **\*Weekly write up due on 2/28 by 11:59 pm**
- 6      3/1      Ch 2: Subregions of North America  
       3/3      Ch 2: Subregions Continued **\*Chapter 2 quiz due on 3/7 by 11:59 pm**
- 7      3/8      Ch 3: Middle & South America Physical Geography  
       3/10    Ch 3: Human Patterns Over Time **\*Current Global Event Proposal Due on 3/14**
- 8      3/15    Ch 3: Politics & Gender  
       3/17    Ch 3: Subregions **\*Video quiz for chapter 3 due on 3/21 by 11:59 pm**
- 9      3/22    Ch 4: Europe Globalization & Development  
       3/24    Ch 4: Environment **\*Chapter 4 quiz due on 3/28 by 11:59 pm**
- 10     3/29    Spring Break  
       3/31    Spring Break
- 11     4/5     Ch 5: Russia Physical Geography

- 4/7 Ch 5: Power & Politics **\*Weekly write up due on 4/11 11:59 pm**
- 12 4/12 Ch 5: Urbanization
- 4/14 Ch 5: Sub Regions **\*Video quiz due for Chapter 5 on 4/18 by 11:59 pm**
- 13 4/19 Ch 9: East Asia Physical Geography & Environment
- 4/21 CH 9: East Asia Physical Geography **\*Current Global Event Paper Due on 4/25 by 11:59 pm**
- 14 4/26 Ch 9: Sociocultural Issues
- 4/28 Ch 9: Subregions **\*Video quiz due for Chapter 9 on 5/2 by 11:59 pm**
- 15 5/3 Ch 11: Oceania Physical Geography & Environment
- 5/5 Ch 11: Sociocultural Issues **\*Weekly write up due on 5/9 by 11:59 pm**
- 16 5/10 Ch 11: Oceania Physical Geography & Environment
- 5/12 Ch 11: Sociocultural Issues
- 17 5/17 Last Day of Instruction: Review for Final
- Final Exam 5/25 **\*Video quiz due for Chapter 11 on 5/24 by 11:59 pm**  
**Final Exam: 9:45am-12pm**

