San José State University
College of Social Sciences/Department of Urban & Regional Planning
Geography 112, Nations, Cultures, and Globalization, Sections 01 and 02, Spring 2022

Course and Contact Information (Required - Delete the word "Required" in final draft)

Instructor(s): Eileen Peña
Office Location: Online / Washington Square Hall (WSQ) 111A
Telephone: (408) 924-5497 (email is the best contact method to contact me)
Email: eileen.pena@sjsu.edu
Office Hours: Tuesdays 1-3pm and/or by appointment via the phone or Zoom
Class Days/Time: Online through Canvas - Asynchronous
Classroom: Canvas
Zoom office hours: Join Zoom Meeting:
https://us04web.zoom.us/j/79420063478?pwd=N3gxRTkrUDNSb0llTFRNYzRxaUg3UT09
Meeting ID: 794 2006 3478
Passcode: 9XYbeu

Course Description

In a world with rapidly diminishing resources new conflicts are emerging based on factors such as ethnicity, economic opportunity, religion, and nationalism. Explore global circumstances leading to conflict.

Satisfies SJSU Studies V: Culture, Civil & Global Understanding.

Prerequisite(s): Passage of the Writing Skills Test (WST) or ENGL 100A / LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.
Grading: Letter Graded
Note(s): All of SJSU Studies courses require completion of the WST and upper division standing.

Course Format

Technology Intensive, Hybrid, and Online Courses

Assignments will not be accepted late. Students must work ahead of time to complete the assignment and allow
for any potential issues at the last minute. It is suggested that student's have a readily available back-up computer and Internet source such as the library or a friend's computer to use in case theirs is not working. SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.
Final Examination or Evaluation The final exam will be online and based on course materials.

Grading Information
10 Extra Credit points also possible. See the Canvas classroom for details.
Determination of Grades:

Final letter grades will be based on the grading scale below.
This course must be passed with a C or better as a CSU graduation requirement.

Course Learning Outcomes (CLOs) and General Education Learning Objectives (GELOs)

Upon successful completion of this GE course, students will be able to:
• GELO 1 Compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, and/or attitudes of people from more than one culture outside the U.S.
Students will demonstrate understanding through weekly written online forum responses and threaded discussions. Students will further critically compare these concepts in a written review article.
• GELO 2 Identify the historic context of ideas and cultural traditions outside the U.S., and how they have influenced American culture.
In addition to the weekly written online forum responses and threaded discussions, students will specifically address this in written essays pertaining to documentary films and/or video clips shown this term. Students will synthesize the breadth of their understanding in a final exam essay.
• GELO 3 Explain how a culture outside the U.S. has changed in response to internal and external pressures.
Students, in a small group format, will facilitate online discussions covering cultural changes and pressures beyond U.S. borders.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:
1. Locate and identify every country in the world on an online map.
2. Demonstrate their ability to research a geography-related topic via an essay assignment.
3. Demonstrate their knowledge of culture and some other traits of the various world regions and topics via online quizzes and/or essay assignments.

Required Texts/Readings

No textbook is required for this course. All materials will be delivered online via the Internet at no cost.

Course Requirements and Assignments

Assignments including quizzes and exams will not be accepted late. Students must work ahead of the due date to complete the work and allow for any potential issues at the last minute. It is suggested that students have a readily available back-up computer and Internet source such as the library or a friend's computer to use in case theirs is not working.
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.
Nations, Cultures, and Territorial Disputes, GEOG 112, Spring 2021 Page 2 of 8
For more information see: University Syllabus Policy S16-9 at http://www.sjsu.edu/senate/docs/S16-9.pdf

Final Examination or Evaluation

The final exam will be online and open all week Monday-Sunday evening. It will be worth 100 points and consist of a map portion as well as a another portion based on content from after the midterm exam.

Grading Information

Midterm Exam	100 points
Chapter quizzes (15 worth 10 points each)	150 points
Map Assignments (15 worth 10 points each)	150 points
Final Exam (not cumulative)	100 points
Total points available	**500 points**

10 Extra Credit points also possible. See details in Extra Credit Section above.

Total Points	Letter Grade
475-500	**A**
450- 474	**A-**
435-449	**B+**
415-434	**B**
400-414	**B-**
365-399	**C+**
335-364	**C**
300-334	**C-**
285-299	**D+**
250-284	**D**
Less than 250	**F**

This course must be passed with a C or better as a CSU graduation requirement.

Final Examination

The final exam will be an online assessment of textbook and other course materials.

Classroom Protocol

Generally, in an online course, there is no room for undesirable classroom behavior Mature and respectful behavior is still required in all communications such as discussion forums and other methods of communication – directed both to fellow classmates as well as the instructor. Disrespectful or inappropriate behavior will be handled first by the instructor and secondarily by the college, as necessary.

University Policies

Per University Policy S16-9 ,relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (https://www.sjsu.edu/curriculum/courses/syllabus-info.php). Make sure to visit this page to review and be aware of these university policies and resources.

General Expectations, Rights and Responsibilities of the Student
As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S16-15 and SJSU current semester's Policies and Procedures. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.
Workload and Credit Hour Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.

Attendance and Participation
Attendance per se shall not be used as a criterion for grading. However, students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated. The full policy language can be found at http://www.sjsu.edu/senate/docs/F15-3.pdf
Timely Feedback on Class Assignments
Per University Policy F13-1, all students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.

Accommodation to Students' Religious Holidays
University Policy S14-7 states that San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.
Nations, Cultures, and Territorial Disputes, GEOG 112, Spring 2021 Page 4 of 8

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage. Students should be aware of the current deadlines and penalties for dropping classes (Late Drop Information).
Information about the latest changes and news is available at the Advising Hub.
Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, requires students to obtain instructor's permission to record the course and the

following items to be included in the syllabus:
◦ "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
◦ It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
◦ In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
◦ "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Academic Integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the Student Conduct and Ethical Development website for more information.
Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

Student Technology Resources
Computer labs and other resources for student use are available in:
◦ Associated Students Print & Technology Center at http://as.sjsu.edu/asptc/index.jsp on the Student Union (East Wing 2nd floor Suite 2600)
◦ The Spartan Floor at the King Library at https://library.sjsu.edu/services/services
◦ Student Computing Services at https://library.sjsu.edu/student-computing-services/studentcomputing-services-center
◦ Computers at the Martin Luther King Library for public at large at https://www.sjpl.org/wireless
◦ Additional computer labs may be available in your department/college
Nations, Cultures, and Territorial Disputes, GEOG 112, Spring 2021 Page 5 of 8
A wide variety of audio-visual equipment is available for student checkout from Collaboration & Academic Technology Services located in IRC Building. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections
Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained

to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at http://peerconnections.sjsu.edu for more information.
SJSU Writing Center

The San José State University Writing Center offers a variety of resources to help students become better writers, and all of our services are free for SJSU students. Our mission is to enhance the writing skills of SJSU students so they can communicate clearly in any setting (informal, academic, or professional). We accomplish this goal through creating original writing resources, offering workshops, and conducting one-on-one and small group tutoring sessions.

The SJSU Writing Center has two locations: We conduct drop-in tutoring sessions in Clark Hall, Suite 126; we conduct scheduled appointments on the second floor of the MLK Library. All our writing tutors have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website.

SJSU Counseling and Psychological Services
The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling and Psychological Services website at http://www.sjsu.edu/counseling

Geography 112 / Nations, Cultures, and Globalization

Spring 2022, Course Schedule

Schedule is subject to change with fair notice from the instructor. Changes will be communicated via Canvas and/or the SJSU Portal.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/26-1/30	Introduction to Geography
2	1/31/-2/6	United States Overview
3	2/7-2/13	Global Overview
4	2/14-2/20	Chile Overview
5	2/21-2/27	Europe Overview
6	2/28-3/6	American Influences on Other Cultures
7	3/7-3/13	International Shipping Industry
8	3/14-3/20	Midterm Exam
9	3/21-3/27	Other Culture's Influence on America
10	3/28-4/3	Spring Recess
11	4/4-4/10	Global Water Issues
12	4/11-4/17	World Heritage Sites
13	4/18-4/24	Mexico Overview
14	4/25-5/1	Japan Overview
15	5/2-5/8	The Latest (But Not Greatest) Territorial Dispute
16	5/9-5/15	Last Week of Class: Keeping Geography in Your Life
Final Exam	5/16-5/22	Online Exam - Open all week until Sunday at 11:59pm