

Option 2

SOCI 100W Spring 2015 Assessment

This year, the Sociology Department will assess SOCI 100W students' proficiency in terms of **SLO 1**:

Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in:

-language use

-grammar

-clarity of expression

Please assess **five student papers for each of your SOCI 100W classes** by answering the questions in this survey. The survey will ask you to rate each of the five papers in terms of language use, grammar, and clarity of expression. For each of these measures, please assess the paper as **Below Benchmark, Benchmark, Milestone, Capstone**. (These roughly correspond to letter grades you might use: A, B, C, D).

To ensure a random sampling of your students, **please use student #s 6, 10, 19, 21 & 23** on your roster. If you do not have a submission for a given student number, please select the next available student.

Please complete this assessment by **Friday, May 29**.

If you have any questions, please contact Wendy Ng (wendy.ng@sjsu.edu). Thank you in advance for completing this year's assessment.

Paper One

Please assess the first paper from your sample below.

Language use:

<p>Below Benchmark: Sentences lack variation or development; language use is frequently ineffective.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Benchmark: Solid sentence-writing skills in most spots; some areas of ineffective language use; basic variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Milestone: Solid sentence-writing skills; some variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Capstone: Excellent control of sentence development; fully & effectively varied; developed & fluid language use.</p> <p style="text-align: center;"><input type="radio"/></p>
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Grammar:

<p>Below Benchmark: Frequent patterns of errors in</p>	<p>Benchmark: Some errors in grammar usage and mechanics; usage may</p>	<p>Milestone: Competent in grammar and mechanics. Errors do not</p>	<p>Capstone: Complete control of grammar and mechanics; virtually error</p>
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usage that impede meaning.

impede meaning.

obscure meaning.

free.

Clarity of expression:

Below Benchmark:

Vague wording; lacks consistent clarity; parts are unclear; inappropriate voice for the audience.

Benchmark:

Some areas lack clarity, but successfully conveys meaning in most spots; shows developing competency with sociological writing.

Milestone

Strong voice that communicates the writer's intent; appropriate diction, style, and tone; strong competency with sociological writing.

Capstone:

Sophisticated voice; skillfully communicates meaning to readers with clarity; clear and effective tone in sociological writing.

Paper Two

Please assess the second paper from your sample.

Language use:

Below Benchmark:

Sentences lack variation or development; language use is frequently ineffective.

Benchmark:

Solid sentence-writing skills in most spots; some areas of ineffective language use; basic variation of sentences to accommodate development of points.

Milestone:

Solid sentence-writing skills; some variation of sentences to accommodate development of points.

Capstone:

Excellent control of sentence development; fully & effectively varied; developed & fluid language use.

Grammar:

Below Benchmark:

Frequent patterns of errors in usage that impede meaning.

Benchmark:

Some errors in grammar usage and mechanics; usage may impede meaning.

Milestone:

Competent in grammar and mechanics. Errors do not obscure meaning.

Capstone:

Complete control of grammar and mechanics; virtually error free.

Clarity of expression:

Below Benchmark:

Vague wording; lacks consistent clarity; parts are unclear; inappropriate voice for the audience.

Benchmark:

Some areas lack clarity, but successfully conveys meaning in most spots; shows developing competency with sociological writing.

Milestone

Strong voice that communicates the writer's intent; appropriate diction, style, and tone; strong competency with sociological writing.

Capstone:

Sophisticated voice; skillfully communicates meaning to readers with clarity; clear and effective tone in sociological writing.

Paper Three

Please assess the third paper from your sample.

Language use:

<p>Below Benchmark: Sentences lack variation or development; language use is frequently ineffective.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Benchmark: Solid sentence-writing skills in most spots; some areas of ineffective language use; basic variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Milestone: Solid sentence-writing skills; some variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Capstone: Excellent control of sentence development; fully & effectively varied; developed & fluid language use.</p> <p style="text-align: center;"><input type="radio"/></p>
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Grammar:

<p>Below Benchmark: Frequent patterns of errors in usage that impede meaning.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Benchmark: Some errors in grammar usage and mechanics; usage may impede meaning.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Milestone: Competent in grammar and mechanics. Errors do not obscure meaning.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Capstone: Complete control of grammar and mechanics; virtually error free.</p> <p style="text-align: center;"><input type="radio"/></p>
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Clarity of expression:

<p>Below Benchmark: Vague wording; lacks consistent clarity; parts are unclear; inappropriate voice for the audience.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Benchmark: Some areas lack clarity, but successfully conveys meaning in most spots; shows developing competency with sociological writing.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Milestone: Strong voice that communicates the writer's intent; appropriate diction, style, and tone; strong competency with sociological writing.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Capstone: Sophisticated voice; skillfully communicates meaning to readers with clarity; clear and effective tone in sociological writing.</p> <p style="text-align: center;"><input type="radio"/></p>
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Paper Four

Please assess the fourth paper from your sample.

Language use:

<p>Below Benchmark: Sentences lack variation or development; language use is frequently ineffective.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Benchmark: Solid sentence-writing skills in most spots; some areas of ineffective language use; basic variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Milestone: Solid sentence-writing skills; some variation of sentences to accommodate development of points.</p> <p style="text-align: center;"><input type="radio"/></p>	<p>Capstone: Excellent control of sentence development; fully & effectively varied; developed & fluid language use.</p> <p style="text-align: center;"><input type="radio"/></p>
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Grammar:

<p>Below Benchmark: Frequent patterns of errors in</p>	<p>Benchmark: Some errors in grammar usage and mechanics; usage may</p>	<p>Milestone: Competent in grammar and mechanics. Errors do not</p>	<p>Capstone: Complete control of grammar and mechanics; virtually error</p>
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usage that impede meaning.

impede meaning.

obscure meaning.

free.

Clarity of expression:

Below Benchmark:

Vague wording; lacks consistent clarity; parts are unclear; inappropriate voice for the audience.

Benchmark:

Some areas lack clarity, but successfully conveys meaning in most spots; shows developing competency with sociological writing.

Milestone:

Strong voice that communicates the writer's intent; appropriate diction, style, and tone; strong competency with sociological writing.

Capstone:

Sophisticated voice; skillfully communicates meaning to readers with clarity; clear and effective tone in sociological writing.

Paper Five

Please assess the fifth paper from your sample.

Language use:

Below Benchmark:

Sentences lack variation or development; language use is frequently ineffective.

Benchmark:

Solid sentence-writing skills in most spots; some areas of ineffective language use; basic variation of sentences to accommodate development of points.

Milestone:

Solid sentence-writing skills; some variation of sentences to accommodate development of points.

Capstone:

Excellent control of sentence development; fully & effectively varied; developed & fluid language use.

Grammar:

Below Benchmark:

Frequent patterns of errors in usage that impede meaning.

Benchmark:

Some errors in grammar usage and mechanics; usage may impede meaning.

Milestone:

Competent in grammar and mechanics. Errors do not obscure meaning.

Capstone:

Complete control of grammar and mechanics; virtually error free.

Clarity of expression:

Below Benchmark:

Vague wording; lacks consistent clarity; parts are unclear; inappropriate voice for the audience.

Benchmark:

Some areas lack clarity, but successfully conveys meaning in most spots; shows developing competency with sociological writing.

Milestone:

Strong voice that communicates the writer's intent; appropriate diction, style, and tone; strong competency with sociological writing.

Capstone:

Sophisticated voice; skillfully communicates meaning to readers with clarity; clear and effective tone in sociological writing.