WAC Workshop Spring 2021

Creating Rubrics for 100W

Plan

- Brief introduction to Rubrics
- Types of Rubrics
- How to Create Rubrics
- Rubrics on Canvas
- Examples
- Q&A/ Discussion
Rubrics

What are Rubrics?
- Assessment Criteria
- Guidelines to meet CLOs

Why Use Rubrics?
- Ensure CLOs
- Reduce Grading Time
- Maintain Grading Consistency
- Reduce complaints
- Understand Expectations
- Use feedback to Improve
- Identify Strengths and Weaknesses

Types of Rubrics

Checklist
- Simplest
- Binary
- Useful for low-level tasks

Holistic
- All Criteria evaluated simultaneously
- Easy to grade
- Good for Summative Assessment
- No feedback loop
Example: Checklist

<table>
<thead>
<tr>
<th></th>
<th>Full Points (5)</th>
<th>No Points (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a Road Map at the end of the introduction?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Is there a Cover Page with required details?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Are there page numbers?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Example: Holistic

**Excellent**: Clear focus, information is presented logically and naturally. There are no more than two mechanical errors or misspelled words to distract the reader.

**Good**: Clear focus, information is presented logically. Very few misspellings and/or mechanical errors.

**Adequate**: Central idea is clear, and information is presented in an orderly fashion. Some disjointed ideas. There are some misspellings and/or mechanical errors, but they do not seriously distract from the work.

**Needs Improvement**: Central idea not clear. Information is disorganized reader has difficulty following the author’s ideas. There are many misspellings and/or mechanical errors that negatively affect the reader’s ability to read the work.
Types of Rubrics – Analytic Rubric

- Multiple criteria assessed separately
- Good for formative assessment
- Offers Substantive feedback
- Easy to track improvement
- Easy to link to CLOs
- Helps modify CLOs or instruction if needed
- Takes longer to create, but worth it!

How to Create Rubrics for your Course

- Start Small.
- Pick an assignment and list all grading criteria.
- Describe expectation from each criterion.
- Assign grading scale.
# Criterion and Rubric Scale: Example

<table>
<thead>
<tr>
<th>Economic Analysis</th>
<th>10 pts</th>
<th>8 pts</th>
<th>6 pts</th>
<th>3 pts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student has completed an excellent economic analysis of the topic. He/She has used proper economic terms, and positive analysis. Student has applied economic concepts and theories appropriately to explain the prompts in the Thought Essay.</td>
<td>Student has completed a good economic analysis of the topic. He/She has applied economic terms correctly, and has predominantly used positive economic statements. Student missed explaining one question in the prompt or did not complete their analysis for one of the prompts.</td>
<td>Student has attempted to use economic analysis. There are some normative statements, and the essay does not analyze all the prompts using correct economic theory and terminology.</td>
<td>Student has not analyzed the prompts using economic theory and concepts. Several normative statements. Questions in the prompt are not addressed.</td>
</tr>
</tbody>
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**Rubrics on Canvas**

- Enable Rubrics
- Example Rubrics
Questions?!