

WAC Workshop Spring 2021

# Creating Rubrics for 100W

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## Plan

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Brief introduction to Rubrics

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Types of Rubrics

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How to Create Rubrics

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Rubrics on Canvas

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Examples

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Q&A/ Discussion

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# Rubrics

## What are Rubrics?

- Assessment Criteria
- Guidelines to meet CLOs

## Why Use Rubrics?

- Ensure CLOs
- Reduce Grading Time
- Maintain Grading Consistency
- Reduce complaints
- Understand Expectations
- Use feedback to Improve
- Identify Strengths and Weaknesses

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# Types of Rubrics

## Checklist

- Simplest
- Binary
- Useful for low-level tasks

## Holistic

- All Criteria evaluated simultaneously
- Easy to grade
- Good for Summative Assessment
- No feedback loop

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## Example: Checklist

	Full Points (5)	No Points (0)
Is there a Road Map at the end of the introduction?	Yes	No
Is there a Cover Page with required details?	Yes	No
Are there page numbers?	Yes	No

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## Example: Holistic



**Excellent:** Clear focus, information is presented logically and naturally. There are no more than two mechanical errors or misspelled words to distract the reader.



**Good:** Clear focus, information is presented logically. Very few misspellings and/or mechanical errors.



**Adequate:** Central idea is clear, and information is presented in an orderly fashion. Some disjointed ideas. There are some misspellings and/or mechanical errors, but they do not seriously distract from the work.



**Needs Improvement:** Central idea not clear. Information is disorganized reader has difficulty following the author's ideas. There are many misspellings and/or mechanical errors that negatively affect the reader's ability to read the work.

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### Types of Rubrics – Analytic Rubric

- ✓ Multiple criteria assessed separately
- 👍 Good for formative assessment
- ✗ Offers Substantive feedback
- 📊 Easy to track improvement
- 🔗 Easy to link to CLOs
- 👉 Helps modify CLOs or instruction if needed
- ⚙️ Takes longer to create, but worth it!

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### How to Create Rubrics for your Course

- 👤 Start Small.
- 📋 Pick an assignment and list all grading criteria.
- ✓ Describe expectation from each criterion.
- ➕ Assign grading scale.

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## Criterion and Rubric Scale: Example

	<b>10 pts</b>	<b>8 pts</b>	<b>6 pts</b>	<b>3 pts</b>
<b>Economic Analysis</b>	Student has completed an excellent economic analysis of the topic. He/She has used proper economic terms, and positive analysis. Student has applied economic concepts and theories appropriately to explain the prompts in the Thought Essay	Student has completed a good economic analysis of the topic. He/She has applied economic terms correctly, and has predominantly used positive economic statements. Student missed explaining one question in the prompt or did not complete their analysis for one of the prompts.	Student has attempted to use economic analysis. There are some normative statements, and the essay does not analyze all the prompts using correct economic theory and terminology.	Student has not analyzed the prompts using economic theory and concepts. Several normative statements. Questions in the prompt are not addressed.

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Rubrics on Canvas

**Enable Rubrics**

**Example Rubrics**

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Questions?!