

WASC Questions
From Conference Call – January 2011

A. Assessment

1. The Panel was concerned about the relatively poor participation rates in the assessment process. They accessed the web pages and found that some departments were particularly behind. These included: Aviation, Sociology, and Design. Why? What is the resistance? How does SJSU plan to engage these departments?

B. Institutional Learning Outcomes

1. The panel was curious about whether SJSU had **institutional** learning outcomes beyond General Education.
2. When students graduate what does SJSU expect and how do we measure? Does SJSU survey students after graduation?
3. How does this relate to establishing a learning community? Is SJSU interested in creating a learning community?
4. How is SJSU addressing continuous improvement of the quality of learning?
5. What are concrete examples of how SJSU is ‘closing the loop’ on assessment?
6. What has SJSU learned from many faculty adopting the OT rubric for grading writing? Has this resulted in a change in student writing?
7. How has the process of teaching English changed based on concrete findings.
8. Where is SJSU in the assessment of student learning objectives? Is SJSU at the emergent stage?
9. What has been done to include student learning objectives into Program Review?
10. What is the Program Planning cycle? (5 – 7 years)

C. Diversity

1. How does the model for diversity compare to other CSUs? What are the targets?
2. WASC would like more background on the AAC&U diversity model. How was it customized to fit SJSU? How does it address the issues of retention and graduation?
3. WASC would like to see a disaggregation of assessment data. What are the targets and what is the status of SJSU African-American and Latino targets?
4. WASC would like to see more data on the diversity of the Master Plan.
5. What number of students are off-campus? Do these students participate and what does this participation look like?
6. Generally WASC would like to understand how the data was collected and see specific examples of where SJSU has ‘closed the loop.’
7. WASC would like to see a 6 year graduation rates along with information on how the target was set and how it relates to the California State University target.
8. How does SJSU plan to achieve its EOP goals? Did we look at other campuses that have an effective system? Is the present plan informed by external sources?