

**San José State University**  
**College of Humanities and Arts/World Languages and Literatures**  
**JPN101C, Advanced Conversational Japanese, Section 1, Spring, 2018**

**Course and Contact Information**

<b>Instructor:</b>	Yasue Kodama Yanai
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<b>Office Hours:</b>	Tuesdays 9:10-10:10am Thursdays: 12:00-13:00pm
<b>Class Days/Time:</b>	T&Th 15:00-16:40pm
<b>Classroom:</b>	CL206
<b>Prerequisites:</b>	JPN25B or at the same time with JPN25B

**CANVAS Messaging**

*You are responsible for regularly checking with the messaging system through Canvas Learning Management System course login website at <http://sjsu.instructure.com> to learn of any updates and homework.*

**Course Description**

This course covers the contents of Genki II textbook lessons 19, 20 and 23. This course aims to develop your four Japanese language skills (listening, speaking, reading, and writing) in three modes of communication (interpersonal, interpretive, and presentational).

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. Use and Understand Japanese language at an intermediate low level of proficiency as defined by the *ACTFL Proficiency Guidelines* for speaking and writing.  
[http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012\\_FINAL.pdf](http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf)
2. Read and write more than 317 kanji characters and the words using the kanji characters.
3. Obtain solid knowledge of Japanese grammar and the usages for accuracy and appropriateness.
4. Understand the customs and ways of thinking and behaviors of Japanese people and its society.

**Required Texts/Readings**

**Textbook**

*Genki II* 2<sup>nd</sup> edition Banno et al (The Japan Times)  
*Genki Workbook II* 2<sup>nd</sup> edition (The Japan Times)

## Online dictionary

<http://www.alc.co.jp/>

## Course Requirements and Assignments

Percentage	LOs assessed
Genki workbook homework assignments 15% (3 X 5%)	CLO1, 2, 3, 4
Vocabulary quizzes (3 X 5%) 15%	CLO1
Kanji quizzes (3 X 5%) 15%	CLO2
Composition (1) 10% (Read a Japanese short story and write an essay in Japanese.)	CLO1, 2, 3, 4
Oral Exams (3X5%) 15% One oral quiz and two project work presentations	CLO1, 3, 4
Mid-term written exam 15% (L19 &L20)	CLO1,2,3,4
Final written exam 15% (L19&L20&L23)	CLO1,2,3,4

### Oral Quiz procedure (The first two oral exam)

1. First, find your partner who you work with. Basically, you must work in groups of two, but if the class has an odd number of students, you can choose to perform the oral quiz in groups of three.
2. Exchange telephone number or e-mail address with your partner. The partner has to be different every time.
3. Considering the structures and functions you learned in two lessons, you choose a setting of the dialogue. The skit has to include at least 6 structures in the two lessons. You underline the structures you used in the skit.
4. Write the dialogue and practice with your partner to show it in front of other students and me. The length has to be more than 8 lines for each person excluding greetings (So, at least it has to be over 16 lines for two people. For three people, it has to be over 24 lines)
5. Submit the written dialogue to me right **on the due day** in class. I will correct and return it the next class.
6. Submit the rewritten skit to me right before your performance, and perform your dialogue **without looking at the script.**
7. I will evaluate the performance in terms of accuracy, fluency and creativity. Extra credit will be given to the perfect performance.

### The latter two oral exams will be project work in group.

*“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”*

### Mid-term and Final Examinations

They include Kanji, Vocab, grammar and listening of the designated lessons above.

## Grading Information

100 - 97 A+	96 - 93 A	92 - 90 A-
89 - 87 B+	86 - 83 B	82 - 80 B-
79 - 77 C+	76 - 73 C	72 - 70 C-
69 - 67 D+	66 - 63 D	62 - 60 D-
59 - 0 F		

## Determination of Grades

-The final grade will be determined by the accumulation of the grade of 3 homework assignments, 9 quizzes including Kanji, vocab and oral quizzes in addition to mid-term and final exam.

-You have to submit your homework by the due dates on the schedule. Before submission, you have to check your assignment with the answer sheets given on Canvas. LATE SUBMISSION OF THE ABOVE ASSIGNMENTS WILL BE HALF CREDIT within one week after the deadline, but after that they will not be accepted.

-You can receive one extra credit for the perfect oral quiz performance/project work presentations.

-You can receive 3 extra credit points for participation in the events of Foreign Language Week. Please get signatures from the instructors who are in charge of the events.

## Classroom Protocol

-Beverages are fine, but no eating please.

-Please keep your phones silent and refrain from checking calls or messages during class.

-Please respect your classmates' efforts.

-Please attend class regularly and punctually.

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## JPN101C/ Advanced Conversational Japanese, Spring 2018, Course Schedule

The schedule is subject to change with fair notice and the notice will be made available in class and through Canvas.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/25(R)	Orientation
2	1/30(T)	L19 Kanji, Grammar: Honorific verbs
2	2/1(R)	L19 Kanji, Grammar: Honorific verbs, Giving respectful advice
3	2/6(T)	<b>L19 Kanji Quiz</b> , Grammar: Kurete arigatou, teyokatta,
3	2/8(R)	L19 Grammar: Hazu desu, Conversation
4	2/13(T)	<b>L19 Vocab Quiz</b> , Reading
4	2/15(R)	<b>L19 HW due</b> , L20 Kanji, Grammar: Modest expressions
5	2/20(T)	L20 Kanji, Grammar: Modest expressions, Naide,
5	2/22(R)	<b>L20 Kanji Quiz</b> , Grammar: Questions within Larger sentences, Toiu N,
6	2/27(T)	L20 Meeting with Kyushu University students
6	3/1(R)	L20 Grammar: ~yasui, ~nikui, Conversation
7	3/6(T)	<b>L19&amp;L20 Oral quiz 1 script due</b> , L20 Meeting with Kyushu University students, Reading and Discussion: Neko & Honest Lawyer
7	3/8(R)	<b>L20 Vocab quiz</b> , L19&20 Review
8	3/13(T)	<b>L20 HW due</b> , Neko and Honest Lawyer discussion & Rakugo Composition draft writing
8	3/15(R)	<b>L19&amp;L20 Oral Quiz &amp; Kanji Review</b>
9	3/20(T)	<b>Mid-term</b>
9	3/22(R)	Mid-term review& Review of Causative and Passive
10	4/3(T)	L23 Kanji, Grammar: Causative-passive, Rakugo Composition due
10	4/5(R)	L23 Kanji, Grammar: Causative-Passive, Temo
11	4/10(T)	<b>L23 Kanji Quiz</b> , Grammar: kotonisuru, made,
11	4/12(R)	L23 Grammar: ~kata, Conversation
12	4/17(T)	<b>L23 Vocab Quiz</b> , Reading
12	4/19(R)	<b>L23 HW due</b> , Project work 1: cooking
13	4/24(T)	L23 Project work 1: cooking

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
13	4/26(R)	L23 Project work group presentation 1
14	5/1(T)	Project work 2: Travel plan to Japan
14	5/3(R)	Project work 2: Travel plan to Japan
15	5/8(T)	Project work group presentation 2
15	May 10 (R)	L19, 20 and 23 Review
Final Exam	May 18 (F)	CL206 at 14:45-17:00