

San José State University
Department of World Languages and Literatures
SPANISH 111, Advanced Spanish Conversation, Section 1
Spring 2018

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Office Hours:	Mondays and Wednesdays 1:45-2:45 PM, or by appointment
Class Days/Time:	Monday & Wednesday 3:00- 4:15 PM
Classroom:	Boccardo Business Center 205
Prerequisites:	Two years of college-level Spanish or the equivalent 4 semesters of college Spanish or advisor consent. Notes; Native speakers see General Information section.

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on SJSU Canvas (<http://www.sjsu.edu/at/ec/canvas/index.html>) and on my faculty web page at <http://www.sjsu.edu/people/francisco.delacalle/> or accessible through the Quick Links>Faculty Web Page links on the SJSU home page. You are responsible for regularly checking with the messaging system (email).

Course Description

Advance Spanish Conversation: Development of skills for group discussion, dialogue and individual oral presentation on topics pertaining to everyday life, professions, social problems and the arts. It may be repeated once for credit, but only 3 units apply to major.

Course Goals and Student Learning Objectives

Course Content Learning Outcomes

Upon successful completion of this course, students will have increased their oral proficiency and conversational ability in Spanish and will be able to:

- Communicate facts and express opinions about a broad range of topics pertaining to everyday life and current events
- Narrate and describe in past, present, and future tenses
- Understand and discuss a wide range of written texts (both fiction and non-fiction)
- Understand and discuss short films, documentaries and television shows from Spain and Latin America; and appreciate the cultural diversity of the Spanish speaking world.

Required Texts/Readings

Textbook

José A. Blanco, *Revista: Conversación sin barreras*, Fifth Edition, Vista Higher Learning. Boston, Massachusetts, 2013 ISBN-978-1-68005-039-4

Other Books

Spanish dictionary
Bilingual Spanish/English dictionary
Dictionary of Spanish synonyms and antonyms

Other equipment / material requirements

Students need to have a laptop available for classes and have access to a computer with **Microsoft Excel** for glossaries, **internet** for emails, SJSU Canvas, online homework, and resource searches.

Library Liaison

Toby Matoush Tel: (408) 808-2096 Email: toby.matoush@sjsu.edu

Classroom Protocol

Attendance and Punctuality: Attendance and punctuality are essential for success In the case of an unavoidable absence, the student is responsible for obtaining class notes and homework assignments from classmates.

Food and drink: As a general rule, at San José State University, food and drinks are not allowed in classrooms.

Electronic Devices: All personal electronic devices, including cellphones, personal music players, etc. are to be turned off and stored during class.

Participation. Giving the nature of the course, students are expected to participate actively and respectfully in presentations, debates, etc.

Disclosure: Students are expected to share their class work for peer reviews and debates.

Preparation of the class. Students are expected to prepare the classes by completing reading assignments, viewing videos or researching on-line or at the library.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the <http://www.sjsu.edu/calendars/> web page located at <http://www.sjsu.edu/academics/>. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

In the beginning of the semester there will be some diagnostics not for credit.

Every student will be assigned to two topics. For each topic, they must write an essay. In the scheduled day, the student will make an oral presentation. The presentation will be followed by a class debate. The prompt of the essay will be posted in Canvas.

In each class, there will be lectures and debates that will present vocabulary (including terms, concepts, and paradigms) to be part of the daily quizzes.

To be completed out of the classroom, there will be assignments to serve as preparation of the following class and debate. All essays will be revised and posted in Canvas.

Evaluation

In-class assignments (20 quizzes, etc., 2% each) ¹	40%
Out-of-class assignments (readings, etc.) ²	10%
Course projects (2 essays, 5% each)	10%
Oral presentations (2 pres., 5% each) ³	10%
Midterm	20%
Final examination	10%
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Total	100 %

- ¹ The grade of the quizzes may include the vocabulary booklet and the class participation.
- ² Each of these assignments will be graded Credit/No Credit. You need to reach the level of C (“acceptable”) or 75% of completion to have Credit. At the end of the semester this grade will be calculated with the average. The prompts of these assignments will be given in class.
- ³ Both the project and the presentation will be based on a topic assigned individually by the instructor. Students will have to meet the instructor to set their topic and the dates to submit their drafts, final versions, and deliver their presentation. After feedback from instructor and submitting a revision, students will upload their paper (project) in Canvas to have it accessible to the class before their presentation. The project must show the two sides of the topic of debate (pros and cons) from a neutral standpoint, and must include academic bibliography that supports both sides. After the presentations, the presenters must facilitate the debate and ensure everyone in the classroom participates.

Grading Scale

100-94 A	89-87 B+	79-77 C+	69-67 D+
93-90 A-	86-84 B	76-74 C	66-64 D
	83-80 B-	73-70 C-	63-60 D-
			59-0 F

University Policies

University Policies, such as academic integrity, accommodations, etc. are available at the web page of the Office of Graduate and Undergraduate Programs:

<http://www.sjsu.edu/gup/syllabusinfo/>

Canvas

This class makes use of the Canvas on-line resource provided by San José State University.

THE FINAL EXAM for SPAN 111 will be on Thursday May 17, from 12:15 to 2:30 PM, at the classroom, BBC 205.

SPAN 111- Spanish Conversation – Spring 2018 Course Tentative Schedule

Week	Date	Topics and Assignments
1	24 de enero	Introducción del curso. Ejercicios diagnósticos
2	29/31 de enero	(Feb. 7, . Last Day to Drop Courses). Revista: Lección 1 (Ser y Estar). Ejercicios diagnósticos. Notas y herramientas de vocabulario.
3	5/7 de febrero	(Feb 14, Last Day to Add Courses). Revista: Lección 1 (Ser y Estar). Ejercicios diagnósticos,
4	12/14 de febrero	Presentaciones orales y debates #1 y #2 Revista: Lección 2 (El Pretérito y el Imperfecto)
5	19/21 de febrero	Presentaciones orales y debates. #3 y #4. Revista: Lección 2 (El Pretérito y el Imperfecto)
6	26/28 de febrero	Presentaciones orales y debates. #5 y #6. Revista: Lección 3 (Las Preposiciones)
7	5/7 de marzo	Presentaciones orales y debates. #7 y #8. Revista: Lección 3 (Las Preposiciones)
8	12/14 de marzo	Repaso para el examen parcial Conferencias. Examen parcial (Midterm) el 14 de marzo, miércoles.
9	19/21 de marzo	Presentaciones orales y debates. #9 y #10. Revista: Lección 4 (El Subjuntivo).
10	26/28 de marzo	Vacaciones de Primavera
11	2/4 de abril	Presentaciones orales y debates. #11 y #12. Revista: Lección 4 (El Subjuntivo).
12	9/11 de abril	Presentaciones orales y debates. #13 y #14. Revista: Lección 5 (El Subjuntivo 2a Parte).
13	16/18 de abril	Presentaciones orales y debates. #15 y #16. Revista: Lección 5 (El Subjuntivo 2a Parte).
14	23/15 de abril	Presentaciones orales y debates. #17 y #18. Revista: Lección 6 (Oraciones condicionales).
15	30/2 de abril	Presentaciones orales y debates. #19 y #20. Revista: Lección 6 (Oraciones condicionales).
16	7/9 de mayo	Presentaciones orales y debates. Recuperaciones el 9 de Mayo, miércoles.
17	14 de mayo	Repaso para el examen final
Final	17 de mayo	Final Exam. Thursday May 17, from 12:15 to 2:30 PM

Notes:

1. If any session is presented online (Zoom Web), students will be notified via email and in the classroom with sufficient time.
2. 2. Students must turn in their reports and meet with the instructor seven days before the day of their oral presentation.