

**San José State University**  
**Department of World Languages and Literatures**  
**SPAN 110, Spanish Morphology and Syntax, Section 01, Fall 2018**

**Course and Contact Information**

Instructor:	Dr. Avizia Y. Long
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Office Hours:	MW, 4:45-5:45 PM or by appointment
Class Days/Time:	M, 6:00-8:45 PM
Classroom:	BBC 203
Prerequisites:	SPAN 101B (or equivalent)

**Course Format**

**Technology Intensive Course**

This course meets face to face and requires intensive use of technology. Access to a computer or tablet with Internet connectivity is required to access the course textbook, to participate in classroom activities, and to submit assignments. See [University Policy F13-2](http://www.sjsu.edu/senate/docs/F13-2.pdf) at <http://www.sjsu.edu/senate/docs/F13-2.pdf> for more details.

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

**Course Description**

Structural analysis. Comparison of morphological and syntactical patterns of English and Spanish.

This course offers a survey of morphological (i.e., word-related) and syntactic (i.e., sentence-related) aspects of the Spanish language. Particular attention will be given to word parts, word formation, categories of sentences, and the analysis of sentences in the Spanish language. Class discussion will emphasize comparison with English and other languages of interest to students as well as variation across varieties of the Spanish-speaking world. As detailed below, required course components include textbook chapter readings, assignments, a midterm exam, and a final exam.

## Course Goals

### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- demonstrate knowledge and understanding of fundamental concepts and terminology in morphology and syntax via oral and written communication;
- utilize fundamental concepts and terminology in morphology and syntax to describe the Spanish language and compare the Spanish language to other languages;
- apply fundamental concepts and terminology in morphology and syntax to analyze Spanish language data; and
- identify and discuss practical applications of linguistics in their everyday lives.

### Required Text

#### Textbook

Long, A. Y. (2018). *La morfología y la sintaxis del español*. Toronto, CA: TopHat.

The textbook can be purchased online; more details regarding textbook purchase will be emailed and covered on the first day of class. Following is the ISBN information necessary for purchase:

**Top Hat Textbook ISBN:** 978-1-77330-710-7

**Top Hat 1 Semester Subscription ISBN:** 978-0-9866151-0-8

### Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S12-3](#).

#### Overview of course requirements and evaluation

- Participation (6 × 5% = 30%)
- Assignments (6 × 5% = 30%)
- Midterm exam (20%)
- Final exam (20%)

#### Participation

The success of the class depends on the active preparation and participation of each student. Each student is expected to fully prepare assigned readings and homework

before the start of each class meeting and to arrive on time ready to participate with enthusiasm.

If an absence or lateness is inevitable, students are responsible for obtaining class notes and homework assignments from a classmate. Please do not email your instructor to ask if you missed something important.

Following are guidelines for participation for each grade range:

- A Consistently participates in oral activities with enthusiasm and a positive attitude; often volunteers answers to homework activities that are reviewed in class based on at-home preparation; frequently asks questions that reflect preparation of material; cooperates fully in small groups and works actively to keep the group on task
- B Generally participates in oral activities with enthusiasm and a positive attitude; regularly volunteers answers to homework activities that are reviewed in class based on at-home preparation; occasionally asks questions that reflect preparation of material; makes constructive contributions in small group work and assists in keeping the group on task
- C Sometimes participates in oral activities with enthusiasm; sometimes volunteers answers to homework activities that are reviewed in class, reflecting inadequate at-home preparation; infrequently asks questions that reflect preparation of material; is often unfocused or does not contribute in small group work; usually arrives on time
- D Lack of at-home preparation makes it difficult for student to participate in oral activities; rarely volunteers answers to homework activities that are reviewed in class; does not ask questions that reflect prior review of material; does not stay focused on tasks in small groups

### **Assignments**

Individual-based coursework will be assigned regularly throughout the course (see Course Calendar for due dates). The instructor will announce and explain each assignment in class throughout the semester. Each assignment will be collected and assigned a grade for the purpose of providing feedback to students. Assignments will be accepted in the format specified by the instructor. No early or late work will be accepted.

### **Midterm Examination**

The midterm exam will take place on Monday, October 22 in class. The midterm exam will cover the first three chapters of the textbook. More details will be provided by the instructor in class.

## Final Examination

The final exam will take place on Monday, December 17 at a location to be announced by the instructor. The final exam will be cumulative. More details will be provided by the instructor in class toward the end of the academic semester.

## Grading Information

### Determination of grades

Final grades will be determined for the course using the following scale:

100-94 --- A	86-84 --- B	76-74 --- C	66-64 --- D
93-90 --- A-	83-80 --- B-	73-70 --- C-	63-60 --- D-
89-87 --- B+	79-77 --- C+	69-67 --- D+	59-0 --- F

### Extra credit

To enhance students' engagement in learning outside of the classroom, several opportunities for extra credit will be given and announced by the instructor throughout the course of the semester.

## Classroom Protocol

A respectful conduct and attitude is expected toward fellow classmates and the instructor. Students who fail to act respectfully will be invited to leave the classroom. Any activity that serves to interrupt the teaching or learning atmosphere of the class is prohibited (cell phones, food, inebriation, talking while others are talking, mp3 players, reading other materials, etc.).

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#). Make sure to review these university policies and resources.

## Accessible Education

If you require an accommodation(s) to participate in this course, please contact the [Accessible Education Center](#). Please contact the Accessible Education Center to register and coordinate your accommodation request.

## Resources for SJSU Students

- The [Carmen Sigler Media Center](#) at San José State University is a resource center for students enrolled in foreign language courses and programs. Located in Clark Hall 206, the Media Center is open weekdays and our equipment is available for on-site use exclusively for students taking at least one class in the Department of Foreign Languages.
- The [Learning Assistance Resource Center \(LARC\)](#) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of

their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development.

- The [Peer Mentor Center](#) is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required.
- [Counseling and Psychological Services Center](#)
- [Free Food Resources](#)
- Visit [SJSU Campus Resources](#) for more resources available to SJSU students.

## SPAN 110 / Spanish Morphology and Syntax, Fall 2018, Course Schedule

*This schedule is subject to change with fair notice, and the notice will be made available via Canvas.*

### Course Schedule

<b>Week</b>	<b>Date</b>	<b>Topic(s)</b>	<b>Readings, Assignments, Deadlines</b>
1	Aug. 27	Introduction to the course Introduction to morphology	--
2	Sep. 3	Labor Day – No class	--
3	Sep. 10	What is morphology?	Reading ( <b>prior</b> to class): Chapter 1
4	Sep. 17	What is morphology? cont.	Assignment 1 due
5	Sep. 24	Words and their parts	Reading ( <b>prior</b> to class): Chapter 2
6	Oct. 1	Words and their parts cont.	Assignment 2 due
7	Oct. 8	Word formation	Reading ( <b>prior</b> to class): Chapter 3
8	Oct. 15	Word formation cont.	Assignment 3 due
9	Oct. 22	Midterm exam Introduction to syntax	Midterm
10	Oct. 29	What is syntax?	Reading ( <b>prior</b> to class): Chapter 4
11	Nov. 5	What is syntax? cont.	Assignment 4 due
12	Nov. 12	Veterans' Day – No class	--
13	Nov. 19	Syntactic categories	Reading ( <b>prior</b> to class): Chapter 5
14	Nov. 26	Syntactic categories cont.	Assignment 5 due
15	Dec. 3	Syntactic analysis	Reading ( <b>prior</b> to class): Chapter 6
16	Dec. 10	Syntactic analysis cont.	Assignment 6 due
Final exam	Dec. 17	Final exam	5:15-7:30 PM Location TBA